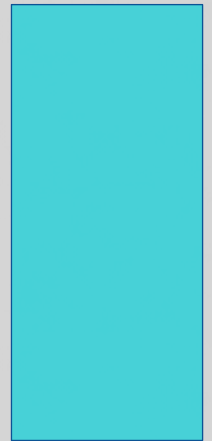


TEACHER TRAINING FOR INNOVATIVE READING-WRITING INSTRUCTION

ARIANA-STANCA VACARETU & MARIA KOVACS



SUMMARY

- Context
- Diagnostic study of literacy instruction in Romanian primary schools – major findings
- *Innovative reading – writing instruction* – teacher training programme
 - Targeted teacher competences
 - Structure
 - Mode of delivery
 - Support mechanisms
- Our learning

CONTEXT

10 pilot counties
80 schools

ESF-supported strategic
national project
2009 - 2012

Developing key
competences

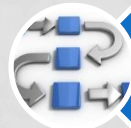
MoE + 15 partners

Inspired by RO RWCT
Association's SEE
cooperation project

DIAGNOSTIC STUDY OF LITERACY INSTRUCTION IN ROMANIAN PRIMARY SCHOOLS – MAJOR FINDINGS



Literacy skills are targeted exclusively in the mother tongue classes;



The phonetic – analytic – synthetic approach;



Silent reading & ICT - very limited use;
Copying and (self)dictation – wide use;



Absence of authentic assessment of literacy skills;



Absence of relevant teacher training;



PISA 2009 – 60 points lower than EU-27 average.

INNOVATIVE READING – WRITING INSTRUCTION – **TEACHER TRAINING PROGRAMME** **COMPETENCES**

Assessment of students' literacy skills

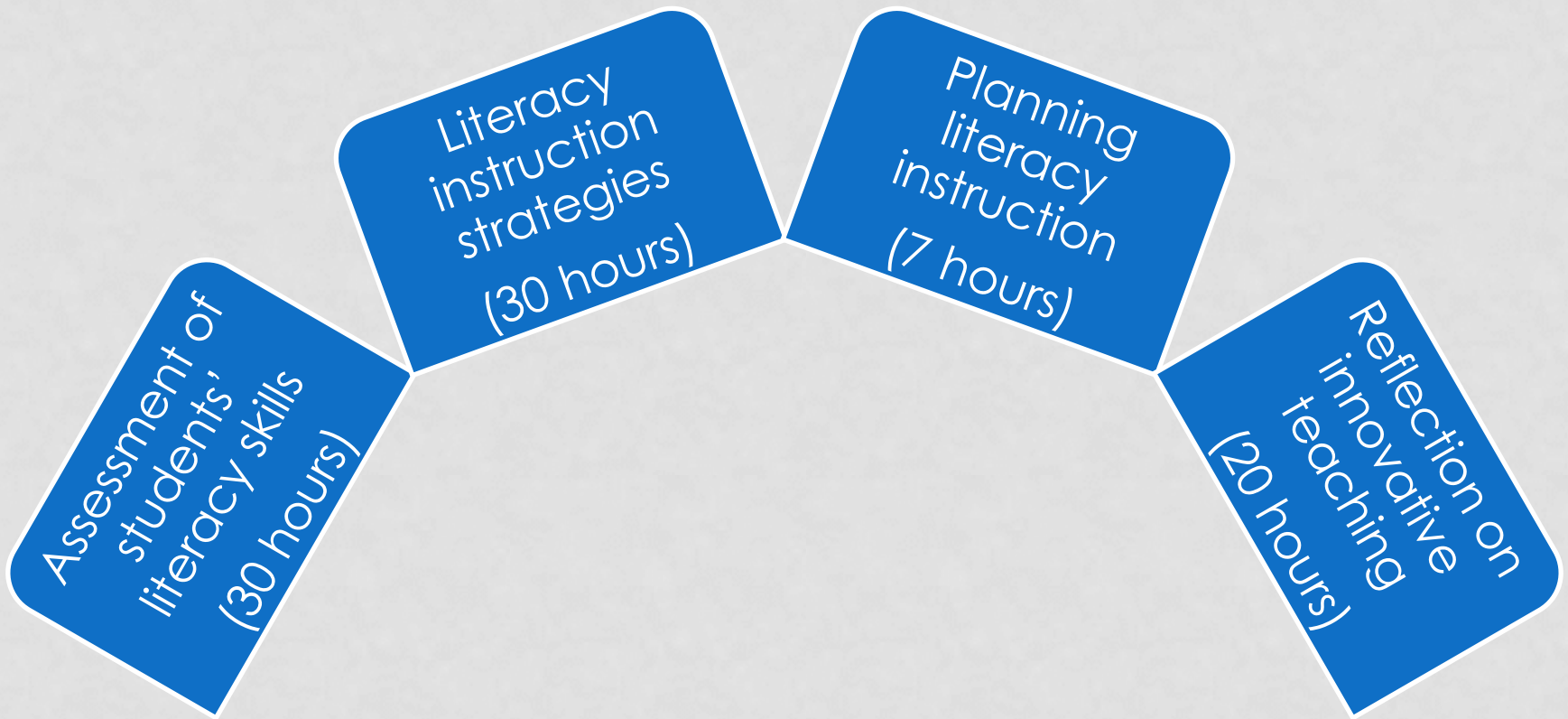
Planning literacy skills instruction

Teaching strategies for developing literacy skills

Using ICT in literacy instruction

Reflection in continuous professional development

INNOVATIVE READING – WRITING INSTRUCTION – TEACHER TRAINING PROGRAMME STRUCTURE



INNOVATIVE READING – WRITING INSTRUCTION – TEACHER TRAINING PROGRAMME

MODE OF DELIVERY

Module	Theoretical background		Guided practice		Assessment	
	Face-to-face	On-line	Face-to-face	On-line	Face-to-face	On-line
Assessment of students' literacy skills	8	2	7	10	1	2
Literacy instruction strategies	12	2	7	7	1	1
Planning literacy instruction	2	0	2	2	1	0
Reflection on innovative teaching	1	0	12	6	1	0
Participants evaluation	0	0	0	0	2	0
TOTAL	23	4	28	25	6	3

INNOVATIVE READING – WRITING INSTRUCTION – TEACHER TRAINING PROGRAMME SUPPORT MECHANISMS



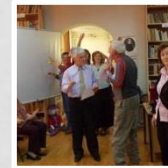
Education system

- Accreditation of TT
- ToT
- Involvement of Teacher Training Centers
- Involvement of County School Inspectorates



Trainers

- Yahoogroup
- Training curriculum & materials
- 'practice what you preach'
- Modelling of ICT use in training and learning



Learners

- Readings
- Online resources
- Online peer and trainer feedback
- Modelling of ICT use in learning

OUR LEARNING (1)

WHAT IS INNOVATIVE ABOUT THE PROGRAMME?

New concepts in the education system

Assessment driven instruction

Tailored literacy instruction

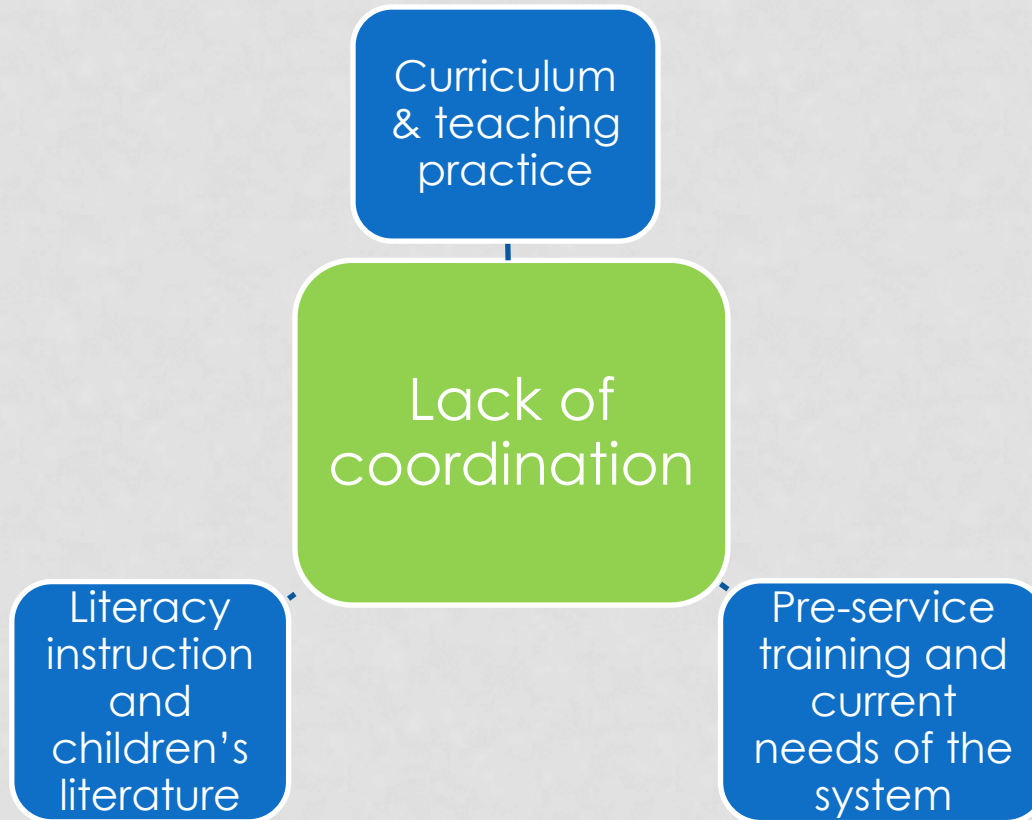
Teachers as authors of children's literature

Using ICT in literacy instruction

Modelling the practice of: differentiation in the classroom/ inclusive education, assessment for learning

OUR LEARNING (2)

CONSTRUCTIVE CRITICISM



THANK YOU!

