



# **Member Association Reports to FELA**

January - July 2020

August 2020

Dear FELA colleagues,

Ever since Ulla-Britt Persson's chairmanship, it has been a tradition for all of us to write reports about the recent and future activities of our literacy associations. These reports

- Cont
- ain information for ourselves as a Federation,
- serve as newsletters to all our members and colleagues in each respective country,
- will be sent to ILA to show and share our activities,

and

- are to be published on the FELA website (<http://www.literacyeurope.org/>) and possibly on the respective websites of our member associations.

Attached please find the reports that were submitted to us by 21 August 2020. No doubt there would have been more, and the reported activities more diverse, had the world not been affected by COVID-19 lockdown.





Ann-Sofie Selin,  
FELA, chairperson  
felaliteracyeurope/at/gmail.com


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<p><b>Austrian Literacy Association</b></p> <p>c/o Lesezentrum Steiermark</p> <p>Eggenberger Allee 15a</p> <p>A-8020 Graz</p> <p><a href="http://www.lesenschreibenaustria.wordpress.com">www.lesenschreibenaustria.wordpress.com</a></p> <p>Chairperson: Dr. Margit Böck</p> <p>Vice-chairperson: Dr. Sabine Fuchs</p>	
	<p>Date: 16-07-2020</p>
<p>ALA was founded as ARA (Austrian Reading Association) in 1972. In 2010, the association's name was changed to Austrian Literacy Association to reflect a wider perspective on (using) writing as cultural technology. The substantive work of the association concerns itself with the promotion of literacy research and literacy education in Austria from an international perspective. The main aim is to create a network of individuals and institutions who work in research, teaching, and promotion of reading and writing including the education of literacy educators.</p> <p>In this context, the growing number of both research projects and new concepts of teaching literacy in Austria is a very positive development. New opportunities for ALA are opening up, and the question of how to position the association in this changing "literacy landscape" to support these developments is in the centre of the board's activities.</p>	
<p><b>Recent activities:</b></p> <p>Several meetings of the board members to discuss</p> <ul style="list-style-type: none"> <li>- ALA's future role in Austria and actions in relation to recent developments of teacher education and the (connected) growing significance of literacy research in the fields of learning and teaching how to write and read</li> <li>- ALA's offers to its members and to the growing "community" of literacy researchers and teachers in Austria</li> <li>- the organizational development and future agenda of the association in this context</li> <li>- revision of the bylaws to adapt to the re-definition of ALA as Austria's Literacy Association</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>- Meetings of board members to discuss and formulate aims and strategies to reposition ALA in the changing "literacy landscape" of Austria</li> <li>- Development of a new website</li> </ul>	
<p>Submitted by: Dr. Margit Böck, Chairperson</p>	


<p><i>BULGARIAN READING ASSOCIATION (BuIRA)</i>  <b>Address: P.O.B. 205, Sofia 1000, Bulgaria</b></p> <p><b>E-mail:</b> <a href="mailto:lydia.dachkova@gmail.bg">lydia.dachkova@gmail.bg</a>,  <a href="mailto:marieta.tzvet@gmail.com">marieta.tzvet@gmail.com</a></p> <p><b>Website:</b> <a href="http://www.bulra.org">www.bulra.org</a></p> <p>Chairperson: Marieta Tzvetkova, PhD</p> <p>Vice-chairperson: Lydia Dachkova, PhD</p>	
<b>Maximum one A4 Word-format for the web</b>	Date: 15.07.2020
<p>BulRA was registered in April 2001 and chartered as an IRA member organization on July 1, 2003. It was established resulting from the RWCT project, funded and administered by the Open Society Foundation NY and Sofia.</p> <p>BulRA runs projects funded by international and local donors and the projects are oriented to educators on various levels (school, university) and target groups (high school and university students, parents, community). They are oriented to: professional development, course and curriculum design, publishing. BulRA administers projects either initiated by BulRA, local or international partners.</p>	
<p><b>RECENT ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• Living &amp; Studying Abroad: ONLINE information meetings &amp; discussions with parents &amp; high school students &amp; teachers in Bulgarian schools; cross-cultural, multicultural &amp; academic issues.</li> <li>• Support of the website of BulRA, incl. FB page. Regularly sharing info on BulRA's website and a FB page of BulRA, disseminating info about literacy projects and activities of BulRA, as well as international &amp; local literacy &amp; education organization.</li> <li>• Organizing of additional online consultations on administrative issues raised by the specifics of the COVID-19 pandemic</li> <li>• Participation in the final phase of the project "Culture and Communication of Taste CuCoTa" 2017-1-IT02-KA201-036736 under „Erasmus +” programme</li> </ul>	
<p><b>UPCOMING EVENTS:</b></p> <ol style="list-style-type: none"> <li><b>1. Participation in a project supported by Active Citizens Fund – EEA Grants (small initiatives scheme)</b>_on regional NGO capacity building in the sphere of literacy</li> <li><b>2. High School Exchange Program:</b> regular online consultations on the upcoming 1-year exchange programs for Bulgarian high school students in USA and UK; merit based national competition; partners: ASSIST, USA &amp; HMC, UK.</li> <li><b>3. Preparation of a project proposal in partnership with other associations and foundations on the newly announced call for proposals</b> on COVID-19 Crisis Response Measure under the small initiative scheme of Active Citizens Fund – EEA Grants</li> </ol>	
<p>Submitted by: Marieta Tzvetkova, Chair of the Board of BulRA</p>	


<p>Croatian Reading Association TrgEugenaKvaternika 11, 43000 Bjelovar, Croatia</p> <p>Phone: +38543244447 / fax: +38543243624</p> <p>e-mail: <a href="mailto:hcd@hcd.hr">hcd@hcd.hr</a></p> <p>web site: <a href="http://www.hcd.hr">http://www.hcd.hr</a></p> <p>Chairperson: Snježana Berak</p> <p>Vice-chairperson: Kristina Čunović Davorka Semenić-Premec</p>	
	Date: 2020-15-06
<p>Croatian Reading Association was established in 1995, while the CroRa was chartered as a member of the International Reading Association in 1997. It is a nongovernmental, not-for-profit and voluntary association whose mission is to encourage, research and promote reading and literacy. The CroRa has approximately 300 members, actively working to promote CroRa's goals.</p>	
<p>Recent activities:</p> <ul style="list-style-type: none"> <li>- We took part at Fela Conference in January in Tallin by proxy.</li> <li>- CroRa is in a partnership with another 4 partners in the Project Our Street Books funded by the European Social Fund till May 2020. We couldn't finish it because of the Pandemic. So we hope we shall be able to finish it in September.</li> <li>- Snježana Berak and Kristina Čunović finished the Croatian Prison Reading Program for Detainees and their Children, which successfully lasted for three years.</li> <li>- Celebrated The International Children's Book Day online.</li> <li>- Continue our National Campaign "Read to me!" by reading picture books and performing several puppets shows on video films.</li> </ul> <p>Upcoming events:</p> <ul style="list-style-type: none"> <li>- <b>Organizing Conference</b> – "Literacy and Reading Culture at the Age of Change" in partnership with the largest publisher in Croatia, Školska knjiga Zagreb at the International Literacy Day in September</li> <li>- Organizing the election assembly in September because of the impossibility of holding it in April.</li> <li>- Preparation of <b>Association's review "Hamster"</b> (thematically dedicated to the Conference)</li> <li>- Organizing <b>15<sup>th</sup> Photo contest Smile... while reading!</b> for the best photography of a reading person</li> <li>- Preparing activities for the 5<sup>th</sup> Picture book Festival "Sheep in the box" which will take place at Pazin in September.</li> <li>- Continue our National Campaign "Read to me!" for promoting reading to children from early age.</li> </ul> <p>Submitted by: Davorka Semenić-Premec</p>	


<p><b>Czech Reading Association</b></p> <p>Czech Společ as Cze</p> <p>Prague, M.D.Rettigové 4, CR</p> <p>www.czechra.czweb.org</p> <p>Chairperson: Radka Wildová</p> <p>Vice-chairperson: Marie Ernestová</p>	 <p>Czech Reading Association Společnost pro podporu a rozvíjení čtenářství (abbr. as CzechRA)</p>
	<p>Date: 6<sup>th</sup> July 2020</p>
<p><b>The Czech Reading Association</b> was chartered as a member organisation of the ILA (then IRA) in 2003 and has 25 members and several regular collaborators. The membership comprises university research specialists and lecturers, school teachers at all levels, students, parents, librarians and professional educational psychologists. CzechRA goals are to develop and support reading skills in the Czech Republic, and to promote cooperation between universities and colleges training teachers, education specialists and other consultants in the field of reading.</p>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>Offering <b>courses on reading development, literary education and initial reading and writing</b> as part of a postgraduate lifelong learning project for teachers (USB, Faculty of Education, České Budějovice). Courses organized on Saturdays from January till June 2020 were attended by 60 teachers and are planned to continue. In the time of the coronavirus crisis courses were offered via the Teams online platform.</li> <li>Two <b>articles</b> have been <b>accepted for publication</b>:</li> </ul> <p>ŠVAMBERK ŠAUEROVÁ, M., ŠPIČÁKOVÁ, L., Projekt rozvíjení čtenářské gramotnosti prostřednictvím podpory vztahu k četbě u žáků s lehkým a středně těžkým mentálním postižením: „Po stopách rytíře Toulouce“. (A project of reading literacy development by supporting the attitude to reading in children with light and medium severe mental impairment „Tracing Toulouvec Knight“ in <i>Gramotnost, pregramotnost a vzdělávání</i>. PedF UK. ISSN 2533-7882 (Print). ISSN 2533-7890 (On-line).</p> <p>ŠVAMBERK ŠAUEROVÁ, M. Projects supporting the development of pre-reading skills of children from an early age.</p>	
<p><b>Upcoming events:</b></p> <p>I. Šimková will participate in the TACR (Technology Agency) project (USB, Faculty of Education, České Budějovice, 05/2020-03/2022). Its aim is to verify Sfumato methodology effectiveness in teaching reading to dyslectic pupils thereby creating a new reading habit in them geared to their own individual needs. In addition to improving reading and orthography skills socialization benefits are expected.</p>	
<p><b>Submitted by:</b></p> <p>On behalf of the executive committee, CzechRA Report submitted by <b>PhDr. Marie Ernestová</b>, Vice-President CzechRA</p>	

<p><i>The Board of The Danish Reading Association</i>  Strandhavevej 50,  1. sal 2650 Hvidovre, Denmark</p> <p><a href="mailto:info@laesepaed.dk">info@laesepaed.dk</a></p> <p><a href="https://www.laesepaed.dk">https://www.laesepaed.dk</a></p> <p>Chairperson: Thomas Ais Christensen</p>	
	Date: July 2020
<p>The Danish Reading Association (LL) was founded in 1950 and was initially comprised mainly of teachers from the municipality of Copenhagen. Gradually, the association grew to include members from all parts of Denmark, from both general and special education, and comprised K-12 and adult education.</p> <p>The active members of the association work on a voluntary basis.</p> <p>Today the association has approximately 1,100 paying members, which includes individuals as well as schools and institutions.</p> <p>The journal <i>Læsepædagogen</i> is the cornerstone of LLs work together with the annual conference called the <i>Munkebjerg Conference</i>.</p>	
<p>Recent activities:</p> <p>August 2019: The 18th Nordic Literacy Conference &amp; the 21st European Conference on Literacy under the heading of <b>Learning from the Past for the Future: Literacy for All</b>.</p> <p>October 2019: Two days of national network for reading teachers (one day in different parts of the country)</p> <p>November 2019: A yearly national reading conference (3 days) for reading teachers and reading consultants</p> <p>March 2020: Two days of national network for reading teachers (one day in different parts of the country)</p>	
<p>Upcoming events:</p> <p>September 2020: Two days of national network for reading teachers. (One day in different parts of the country).</p> <p>November 2020: A yearly national reading conference (3 days) for reading teachers and reading consultants</p> <p>Members will receive six issues of the magazine <i>Læsepædagogen</i> in 2020.</p>	
Submitted by: Lisbeth Skov Thorsen	



<p><b>FinRA ry/rf</b></p> <p>% Selin, Västerlånggatan 26 C 74, FI-20100 Turku/Åbo, Finland</p> <p>finrainfo/at/gmail.com</p> <p><a href="https://finrainfo.fi/en/home/">https://finrainfo.fi/en/home/</a></p> <p><b>Finnish Reading Association is on Facebook</b></p> <p>Chairperson: Ann-Sofie Selin</p> <p>Vice-chairperson: Vuokko Kaartinen</p>	
	Date: August 2020
<p><b>FinRA, Finnish Reading Association, reg. assn., 50 years 2018</b></p> <p>FinRA, previously Klinikkaopetus and Suomen puhe-luki-yhdistys, has developed with and for the needs of the society without losing its focus. FinRA is a membership organisation for teachers, researchers and all interested in working for literacy. All activities have been and are still run on a voluntary basis. The association is bilingual (Fin/Swe), in practice most of the activities are in Finnish. The journal <i>Kielikukko</i> is published 4 times per year. The website is published also in English.</p>	
<p><b>Recent activities:</b></p> <p><b>New website.</b> <a href="https://finrainfo.fi/en/home/">https://finrainfo.fi/en/home/</a> FinRA has moved from using google blogspot to WordPress, the same software as FELA's site. Previously FinRA had in fact three different blogs as sites, now we are able to have three languages on the same site. By using a contact form on the site we are also able to avoid publishing an email address which collects lots of spam.</p> <p><b>The new site has promoted the marketing of the new edition of a testing package.</b></p> <p>The membership journal <i>Kielikukko</i> is published in print with 48 pages per issue. It is preferred instead of web publications. Normally the editorial board has material in storage for one issue ahead. It might be one reason for a 12% increase in membership during the last year. On a regular basis the journal <i>Kielikukko</i> is uploaded on the FinRA website with a delay of two numbers. In most issues there are also articles in Swedish or English besides Finnish. The website is published in Finnish, Swedish and English.</p> <p>FinRA is moving into its 52nd year as a professional organisation.</p> <p><b>A group is currently working on a new publication on math.</b></p>	
<p><b>Upcoming events:</b></p> <p>FinRA promotes the <b>22nd European Conference on Literacy/45th Annual Conference, Literacy Association of Ireland</b> on <b>Facebook</b>, in <i>Kielikukko</i> journal and on <a href="https://finrainfo.fi/dublin2021/">https://finrainfo.fi/dublin2021/</a></p>	
Submitted by Pehr-Olof Rönholm on behalf of the FinRA Board	

<p><b>Deutsche Gesellschaft für Lesen und Schreiben - DGLS</b></p> <p>sauerborn@ph-heidelberg.de</p> <p>www.dgls.de</p> <p>Chairperson: Dr. Hanna Sauerborn</p> <p>Vice-chairperson: Natalie Bors</p>	
<p><b>Maximum one A4 Word-format for the web</b></p>	<p>Date: 9<sup>th</sup> of June 2020</p>
<p>The German Society for Reading and Writing was founded in 1968. It has about 380 members. Its main aims are:</p> <ul style="list-style-type: none"> <li>• to stimulate and promote interest in literacy</li> <li>• to sponsor conferences and workshops related to literacy development</li> <li>• to disseminate knowledge helpful to the solution of literacy problems.</li> </ul>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>• widely accepted format of a monthly short publication called “Fundstücke des Monats”, written by different members of the association, such as “pupils’ letters from the corona exile” or “gendersensitive language”</li> <li>• Planning of the next Conference</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>• Conference in November 2020 at the University of Education in Heidelberg with well known speakers in the field of literacy, still tbd whether the conference can be held this year</li> </ul>	
<p>Submitted by Hanna Sauerborn</p>	

<p><b>Literacy Association of Ireland /</b>  <b>Cumann Litearthachta na hÉireann</b></p> <p>c/o Institute of Education, DCU, Drumcondra Campus,  Dublin 9.</p> <p><b>E-mail:</b> <a href="mailto:LiteracyIreland@gmail.com">LiteracyIreland@gmail.com</a></p> <p><b>Website:</b> <a href="http://www.literacyireland.com">www.literacyireland.com</a></p> <p><b>FELA Rep.</b> Máirín Wilson</p>	
<p><b>President:</b> Niamh Watkins</p> <p><b>Vice-president:</b> Jennifer O'Sullivan</p>	<p>Date: August 19<sup>th</sup> 2020</p>
<p>The Reading Association of Ireland (RAI) was established in 1975 by a group people interested in the broad area of reading. Over time, the concept of literacy evolved and while reading, reading skills and reading has always remained a key focus for RAI the emphasis has broadened to encompass a whole range of literacy skills to include language, written expression and a whole range of new literacies. In April 2015 the RAI was re-launched as the Literacy Association of Ireland (LAI). It is a member of FELA and an affiliate to the International Literacy Association. The LAI aims to support and inform all those concerned with the development of reading, language and literacy across all literacy platforms. It encourages reflection and dialogue, challenges practice and gives public voice to concerns. The LAI currently has approximately 160 members, including teachers, students, teacher educators, librarians and parents, and any person interested in area of literacy and language is welcome to join.</p>	
<p><b>Recent activities Jan to June 2020</b></p> <p><b>Website:</b> Advertising the European Conference on Literacy 2021 online. Populating it also with recent publications and resources. See <a href="http://www.literacyireland.com">www.literacyireland.com</a></p> <p>LAI ran a series of webinars 'Supporting Literacy Online' in response to school closures due to COVID-19.</p> <ul style="list-style-type: none"> <li>• Webinar 1: Creating Rich Literacy Experiences Online (7-10 year olds) hosted by Regina Dunne</li> <li>• Webinar 2: Webinar 1: Creating Rich Literacy Experiences Online (7-10 year olds) hosted by Niamh Watkins</li> <li>• Webinar 3: Webinar 1: Creating Rich Literacy Experiences Online (4-7 year olds) hosted by Clara Fiorentini</li> </ul> <p>These webinars were run in partnership with four education centres nationwide. Over 900 participants signed up to the first series. Due to the success of these webinars LAI repeated the webinars in June, hosted by the education centres, with 500 registered participants. LAI intends to run a series of webinars again in Autumn.</p> <p>The LAI president hosted a fireside chat 'What Matters in...Early Years' Literacy' with Dr Tara Concannon-Gibney and Dr Jennifer O'Sullivan. This fireside chat was free for members. Over 180 participants registered for this event.</p> <p>Recordings of the webinars and fireside chats are available free for members at <a href="http://www.literacyireland.com">www.literacyireland.com</a></p>	
<p><b>Upcoming events:</b></p> <p>1. Annual conference in November</p> <p>The conference will not follow a traditional conference schedule but will be a series of online professional events in October/November 2020. The theme is 'LAI Connect: Contemporary issues: Future Directions'. The schedule includes:</p> <ul style="list-style-type: none"> <li>• A panel discussion from literacy stakeholders on contemporary issues in literacy in the Irish context</li> </ul>	


- A keynote presentation by Dr Timothy Shanahan (Distinguished Professor Emeritus University of Illinois at Chicago)
- Future directions in literacy presented by Dr Emer Delaney (Educational Research Centre)


We also will host a series of webinars with the education centres in Ireland


- Dr Tara Concannon Gibney 'Early years Literacy'
- Dr Fíodhna Gardiner Hyland 'What matters in... English Language Learning'
- Miriam Colum and Maire Love 'What matters in...Special Education Literacy'


2. The European Conference on Literacy 2021, a joint venture between FELA and The LAI will take place in Dublin on 5 -7 July 2021. The Theme is *Literacy and Diversity: New Directions*. The call for papers is available on the LAI website (see above).

**Submitted by:** Niamh Watkins (Hon President) & Máirín Wilson (LAI FELA Rep)


<p><b>Associazione Literacy Italia</b></p> <p>Via Macedonio Melloni 6 – Milano - Italy</p> <p>literacyitalia@gmail.com</p> <p>contact person: <a href="mailto:tizianamascia@tizianamascia.it">tizianamascia@tizianamascia.it</a></p> <p>Chairperson: Tiziana Mascia</p> <p>Vice-chairperson: Francesco Grande</p> <p><a href="mailto:francesco.grand@gmail.com">francesco.grand@gmail.com</a></p>	
	<p>Date: 15 July 2020</p>
<p>ALI – Associazione Literacy Italia is a non-profit organization established by a group of professionals from different backgrounds, united by a social, educational and cultural project focused on promoting reading literacy.</p> <p>ALI aims at encouraging higher levels of quality in research, reading instruction, reading promotion in schools and libraries specifically directed to: early childhood, children and adolescents.</p>	
<p><b>Recent activities of ALI:</b></p> <ul style="list-style-type: none"> <li>• Participation at the 4<sup>th</sup> Baltic Sea Conference on Literacy “Searching for a Common Language” (Tallin, Jan 2020).</li> <li>• Presentation of “Initial Teaching of Reading and Writing in Italy” at the FELA symposium “The Initial Teaching of Literacy Across Europe” (Tallin, Jan 2020).</li> <li>• Partnership with the journal “Il pepeverde” specialized in literacy education and children’s literature.</li> <li>• Proposal submission for the Call "Cepell - Educare alla Lettura" aimed at teacher training in secondary school (Feb, 2020).</li> <li>• Grants awarded as a result of the call for proposals Educare alla Lettura - Cepell: partnership agreement for the period 2020-2021 and being active in the area of specialist reading training for teachers (Jul, 2020).</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>• Participation at the FELA Ordinary General Assembly (online session, Lausanne, Aug 2020).</li> <li>• Workshops and seminars for teachers for the professional development in the field of reading literacy in Italy (from Oct, 2020).</li> <li>• Development of ALI’s website for the distance training of teachers.</li> <li>• Promoting the exchange of information between ALI’s members and other national and international organizations.</li> </ul>	
<p>Submitted by: Tiziana Mascia, Chairperson</p>	

<p><b>Reading Association in the Netherlands (RAIN)</b></p> <p>Adriaanstraat 7, 3581 SB. Utrecht</p> <p>Chairperson: Jeroen Clemens <a href="mailto:jeroencl@gmail.com">jeroencl@gmail.com</a></p>	
	<p>Date: 20-08-2020</p>
<p>RAIN was chartered as a national affiliate of International Reading Association (now ILA) in 1990. RAIN is an active member of FELA and is the association that initiated and runs the website of FELA <a href="http://literacyeurope.org">http://literacyeurope.org</a>. RAIN contributed to the founding and of FELA is an active member.</p> <p>RAIN aims:</p> <ul style="list-style-type: none"> <li>• stimulate and promote interest in literacy</li> <li>• disseminate knowledge helpful to the solution of literacy problems</li> <li>• introduce and work on new literacy issues, not dealt with properly by the government</li> <li>• be in the forefront of research and professional development of new literacies/ online literacy, and include this in the new language curriculum</li> </ul> <p>In the first decennium of its existence RAIN (1991-2001) worked specifically on the goals to stimulate and promote interest in literacy and to disseminate knowledge helpful to the solution of literacy problems. RAIN organized every year a national conference.</p> <p>Related to the conferences RAIN published in this decennium a series of 9 volumes (1991-2001)</p> <p>In the 21st century RAIN decided to collaborate more other literacy institutions and take part in their conferences instead of organizing our own conferences.</p> <p>From 2010, RAIN decided to make new or digital literacies (reading and writing in the digital world) a core business. We do research, take part in working groups, work with teachers, write on this topic on blogs and in journals and speak on conferences. In 2018 Jeroen Clemens was mentioned as one of three Digital Pioneers in the Handbook Digital Literacy from the government.</p>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>• Research on digital literacies and the challenge for especially language teachers</li> <li>• Workshops and lectures on digital literacy and the relationship with language teaching</li> <li>• New projects on secondary schools in which meaningful learning, implementing new strategies of digital literacies and transfer between language teaching and the learning of other subjects in secondary schools were important</li> </ul>	
<p>Submitted by</p> <p>Jeroen Clemens <a href="mailto:jeroencl@gmail.com">jeroencl@gmail.com</a></p>	


<p><b>LITTERA – PORTUGUESE ASSOCIATION FOR LITERACY</b></p> <p>Rua Nascente, nº 10, Escudeiros, 4705-473 Braga Portugal <a href="mailto:mldionisio@ie.uminho.pt">mldionisio@ie.uminho.pt</a>; <a href="mailto:litteraapl@gmail.com">litteraapl@gmail.com</a></p> <p>Chairperson: M. Lourdes Dionísio Vice-chairperson: Iris Pereira</p>	
	Date: July 2020
<p><b>Littera</b> was founded in 1996 and it was chartered as a member organisation of the International Reading Association in 1997. Since the beginning, the goals of Littera concerned two integrated axes: research and intervention. Because of this, close links with universities and teacher training institutions, as well as school authorities on local as well as national level were established.</p> <p>The aims of the association are: 1. To promote education in all domains of reading and writing; 2. To promote research dealing with all aspects of reading and writing; 3. To promote professional training at the level of the conception and development of reading and writing; 4. To develop awareness of the impact of reading and writing among all individuals by encouraging and promoting the formation of lifetime habits; 5. To improve levels of literacy among all individuals, regardless of their culture, race, religion or gender; 6. To stimulate and promote cooperation among all individuals and organizations concerned with the study, research teaching and animation of reading and writing; 7. To act near the responsible institutions in order to raise awareness to literacy problems</p> <p>Throughout the years, in-service teacher/educators training such as mini-courses, lectures, and seminars have been organized. Lately, due the shortage of money coming from fees and of volunteers all those activities are less frequent. During the last year it was very difficult to recruit new paying members.</p>	
<p><b>Recent activities:</b></p> <p>Due to the restrictions imposed by Covid-19, the Association only participated in online debates promoted by the Public Libraries in the context of Braga book fair and by two communities of readers. All programmed activities were cancelled or postponed, as the VII Iberian American Forum on Literacies, scheduled for March 2020, which now is expected to take place in June, 2021.</p> <p>It was initiated the process of rebuilding the webpage which has been hacked some time ago.</p> <p>Several members are participating in the call for good practices initiated by ELINET association.</p>	
<p><b>Upcoming events:</b></p> <p>Online debate promoted by the public library to celebrate the Literacy day.</p>	
<p><b>Submitted by</b> Maria de Lourdes Dionísio</p>	


<p><b>Asociația Lectura și Scrierea pentru Dezvoltarea Gândirii Critice România/ Romanian Reading and Writing for Critical Thinking Association</b></p> <p>400343 Cluj-Napoca, 6/ 22 Luceafarului St</p> <p>office@alsdgc.ro</p> <p>www.alsdgc.ro</p> <p>Chairperson: Ariana-Stanca Vacaretu</p> <p>Vice-chairperson: Maria Kovacs</p>	
	Date: 2.07.2020
<p>The Association was chartered as a member organisation of the International Reading Association on 10 June 2008. The association has 78 members. The membership consists of teachers, teacher educators, and other education-related professionals, regular and honorary members.</p> <p>The goals are:</p> <ul style="list-style-type: none"> <li>• Support for teachers' pre-service and in-service training, for improving the quality of education,</li> <li>• Support for the professional development of teaching staff by using reading and writing as means of professional development,</li> </ul> <p>Provision of a professional framework for sharing experiences in the field of reading, writing, critical thinking and instruction.</p>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>• Continued the implementation of the project Making the most of the magic of reading (3MR) (Erasmus+, KA2). We started the testing of the 3MR training curriculum with 3 groups of pre-primary teachers, librarians &amp; volunteers (see <a href="https://readingmagic.eu/">https://readingmagic.eu/</a> &amp; <a href="https://www.facebook.com/3mrproject/">https://www.facebook.com/3mrproject/</a>).</li> <li>• We developed the online version of the in-service teacher training programme Literacy and Critical Thinking for Learning and started its delivery with 1 group of teachers within the Edu Networks project.</li> <li>• Continued the implementation of the Get Readers on the Wavelength of Emotions (GROWE) – Erasmus+ Strategic Partnerships for school education (KA201) (see <a href="https://groweproject.eu/">https://groweproject.eu/</a> &amp; <a href="https://www.facebook.com/groweproject/">https://www.facebook.com/groweproject/</a>). We developed the GROWE training curriculum.</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>• Planning a 2-year school-based intervention for developing students' literacy and critical thinking skills.</li> <li>• Finalising the testing of the 3MR training curriculum.</li> <li>• Elaborate the RO version of the GROWE training curriculum and start planning its testing.</li> </ul>	
Submitted by: Ariana-Stanca Vacaretu	







<p><b>Name:</b> Reading Association of Russia  <b>Address:</b> 24 Obrucheveva St, 119421 Moscow, Reading Centre (Office)  <b>E-mail:</b> nataly.smetannikova2015@yandex.ru  <b>Website:</b> <a href="http://www.rusreadorg.ru">http://www.rusreadorg.ru</a>  <b>Chairperson:</b> Nataly Smetannikova  <b>Vice-chairperson:</b> Natalia Kurikalova and 5 more</p>	
	Date: June 2020
<p>RAR was chartered on September 8, 2010. It unites 22 Local Councils from 6 Federal Districts in Russia (Central, Northwestern, Urals, Southern, Volga, Far Eastern) out of 8 and 1 Local Council in Switzerland (Geneva). RAR has about 510 members.</p> <p><b>Our goals are:</b></p> <ul style="list-style-type: none"> <li>• promotion of reading and literacy in education and culture</li> <li>• development of partnership relations through competition: <b>The Reading Regions of Russia</b></li> <li>• development and promotion of SWLT ideas to other spheres of life</li> <li>• promotion of professional development of teachers, school teacher-librarians and librarians</li> <li>• support of local councils and RAR development – <b>hot issue</b></li> </ul> <p>The Association promotes reading and literacy in education and culture through partnership, professional development, research and publications</p>	
<p><b>Recent activities:</b></p> <p><b>Ongoing projects:</b> SWLT: intervention programme for poor readers, Innovations in Teaching and Promoting Reading, Reading Programmes for hospitalized children undergoing long-term medical treatment:</p> <p>“The Lessons of the School Where Literacy Thrives Project” by Nataliya Smetannikova (Russian): <a href="http://rusreadorg.ru/ckeditor_assets/attachments/262/sgpg.pdf">http://rusreadorg.ru/ckeditor_assets/attachments/262/sgpg.pdf</a></p> <p>“The Project Outcomes” by Nataliya Smetannikova (English): <a href="http://rusreadorg.ru/ckeditor_assets/attachments/264/swlt_eng.pdf">http://rusreadorg.ru/ckeditor_assets/attachments/264/swlt_eng.pdf</a></p> <p><a href="http://rusreadorg.ru/ckeditor_assets/attachments/265/swlt_project_2020_eng.pdf">http://rusreadorg.ru/ckeditor_assets/attachments/265/swlt_project_2020_eng.pdf</a> (presentation)</p> <p><b>Participation in the 4th Baltic Sea Conference of Literacy (January, 2020, Tallinn, Estonia)</b></p>	
<p><b>Upcoming events:</b></p> <ol style="list-style-type: none"> <li>1. The 6<sup>th</sup> International Conference “Reading and Literacy in Education and Culture: A Digital Dimension” (November 2020, Moscow)</li> <li>2. Seminar “Academy of Pedagogical Mastery” (November 2020, Moscow)</li> <li>3. Participation in ILA, FELA meetings, summer schools, other activities.</li> </ol>	
Submitted by Nataly Smetannikova, Chairperson of RAR	


<p><b>Slovenská asociácia na rozvoj čítania (SARČ) - SLOVAK READING ASSOCIATION (SRA)</b></p> <p>Račianska 59, Bratislava, 813 34, Slovakia</p> <p><a href="mailto:zapotocna@savba.sk">zapotocna@savba.sk</a> <a href="mailto:zuzana.petrova@truni.sk">zuzana.petrova@truni.sk</a></p> <p>Chairperson: Oľga Zápotočná</p> <p>Vice-chairperson: Zuzana Petrová</p>	
	Date: July 13, 2020
<p>SLOVAK READING ASSOCIATION (SRA) was founded in 1999. The main purpose of the association is the support of literacy research and practice, with specific interest in early literacy development and beginning reading. This interest has resulted from the need to overcome the main-stream focus on developing low-level text processing skills in national curricular documents and to establish literacy curriculum and literacy practices on the national level. Due to this, close collaboration with national educational authorities and teachers unions was established.</p>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>• research study evaluating the effects of two models of early literacy instruction in preschool education – one built on phonic, bottom up model and one on emergent literacy and holistic approach, supported by the Ministry of Education, Science, Research and Sport of the Slovak Republic (2018 – 2020)</li> <li>• research study addressing current trends in reading and literacy in today's information society focusing on reading and information behaviours of children (preschool and primary school age) in different information environments, supported by Slovak Research and Development Agency (2020 – 2024)</li> <li>• analyses of early literacy classroom practices focused on evaluation of implementing new national literacy curriculum in early childhood classroom in Slovakia (in collaboration with State School Inspection, coordinated by O. Zápotočná)</li> <li>• literacy teaching planning and assessment materials for early childhood teachers (in collaborations with Raabe Publishing House): The world of a pre-school child (published quarterly).</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>- issuing new updates of literacy teaching planning and assessment materials for early childhood teachers – The world of a pre-school child,</li> <li>- analysing data collected within comparative study of the effects of early literacy programs on measures of literacy and publication of results.</li> </ul>	
Submitted by: Oľga Zápotočná	

<p><b>Bralno društvo Slovenije (BDS) – Slovenian Reading Association</b></p> <p>Peričeva ulica 4, SI – 1000 Ljubljana, Slovenija</p> <p>E-mail: <a href="mailto:bralno.drustvo.slovenije@gmail.com">bralno.drustvo.slovenije@gmail.com</a></p> <p>website: <a href="http://www.bralno-drustvo.si/">http://www.bralno-drustvo.si/</a></p> <p>Chairperson: Savina Zwitter</p>	
	<p>Date: 1 July 2020</p>
<p><b>Bralno društvo Slovenije – Slovenian Reading Association</b> was founded in 1995 with the aims to raise the awareness of the importance of literacy in the Slovenian society, to promote reading and to facilitate the exchange among researchers and practitioners. One of the aims was also to foster partnership in research and exchange of information, so it became a member organisation of the International Reading Association (today International Literacy Association) in 1996 and a member of FELA in 2008. In recent years, Slovenian Reading Association has put a lot of effort into bringing together and establishing connections between various institutions and individuals, experts in the field of reading and literacy. It has done so by inviting them to symposia on up-to-date topics (readers with special needs, migrants, e-materials and reading, gender of 'bookworms'...), round tables and other events, while its members have actively participated in the events of other associations and organisations. Successful partnerships have been established especially with the following associations and institutions: Društvo Bralna značka Slovenije – ZPMS (Slovenian Reading Badge – an organisation whose activities reach all children in Slovenia from kindergartens to secondary schools and also an important percentage of adolescents and adults), IBBY Slovenia, The Section for Children and Young Adult Literature of the Slovene Writers' Association, The Centre for Youth Literature and Librarianship, JAK – Slovenian Book Agency, National Institute of Education, Faculty of Arts (University of Ljubljana) and more.</p>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>• <b>6 June 2020:</b> general assembly, followed by a round table on <i><b>Approaches to motivating and encouraging for reading</b></i> (participants from various libraries presented their motivational projects, aimed at different age groups).</li> <li>• <i><b>The Digital Levstik Avenue of Laureates</b></i> – a joint project with the University of Ljubljana and Mladinska knjiga Publishing House; financed by The Public Scholarship, Development, Disability and Maintenance Fund of the Republic of Slovenia and the European Social Fund. The aim of the project was to create a mobile and web app to supplement the Levstik Walk of Fame (plaques embedded in the pavement, naming the recipients of the Levstik Award for Life Achievements in Children's Literature); the projects included also a series of lectures for a wider audience (due to Covid-19, offered as Zoom lectures).</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>• <b>8 September 2020:</b> interdisciplinary symposium <i><b>Reading as a value?</b></i>, organised by Slovenian Reading Association, Ministries of Culture and Education and the Slovenian Book Agency.</li> <li>• <b>8 September–11 October 2020: National Month of Reading Together 2020</b> – third joint campaign to promote reading and literacy.</li> <li>• <b>6 October 2020: Cultural Bazaar</b> – participation of members <b>at round tables and events</b> at a one-day fair offering cultural institutions and artists a space to present their programmes to educators of children and young people.</li> </ul>	
<p>Submitted by Petra Mikeln</p>	


<p><b>The Slovenian Reading Badge Society</b>          Dimičeva 9, 1000 Ljubljana  <a href="mailto:info@bralnaznacka.si">info@bralnaznacka.si</a>  <a href="https://www.bralnaznacka.si/">https://www.bralnaznacka.si/</a>          Chairperson: Marko Kravos          Vice-chairpersons: Tilka Jamnik, Slavko Pregl</p>	
	Date: 08. 07. 2020
<p><i>The Slovenian Reading Badge Society</i> is a movement with 60 years of tradition that takes place at schools, kindergartens and libraries; mentors are mostly teachers and librarians; the society also cooperates with experts from the field of children's literature, libraries, with the Slovenian section of IBBY, Reading Association of Slovenia, the Slovenian Writers' Association, the Association of Slovenian publishers, ..., mass media, cultural and educational institutions and also with the Ministry of Culture and the Ministry of Education, Science and Sport and the Slovenian Book Agency ...</p> <p>The main objectives of <i>The Reading Badge</i> movement are the following:</p> <ul style="list-style-type: none"> <li>• to develop reading habits and reading culture among children and young people (children and young people are introduced into the world of literature, and are therein supported in their quest of beauty and in the rich world of literature);</li> <li>• to develop and support family and intergenerational reading;</li> <li>• to educate the reading mentors (teachers and librarians), parents and the whole community by organizing lectures, workshops with inventive teachers, librarians, supervisors, and specialists in the field of youth literature, and to keep the community connected and informed;</li> <li>• to help organize meetings (cultural events) for young readers with important Slovene writers, illustrators and other cultural workers/artists (we offer financial and other types of support);</li> <li>• Books play the most important role in this initiative: more than 600,000 books were donated to young readers, teachers – mentors and libraries in the past 17 years.</li> </ul>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>• 6 – 7 March: Seminar <i>The importance of involvement of parents for a child's reading development</i>;</li> <li>• March, April, May: support for teachers – mentors and members during the corona epidemic (edited on website and sent regularly via e-mail): suggestions and guidance for home schooling, special poetic communication made by our president and Slovenian poet Marko Kravos: <i>Missive in 12 syllables</i>; "syllables" of poetry, written when in lockdown (20 March – 10 May), finally edited in July as a special edition for members/mentors;</li> <li>• End of School year 2019/2020: preparation of a special book edition for young readers (9000 copies), distributed as a gift to "Golden Readers" (most loyal readers at the end of the primary school);</li> <li>• Development of an online tool for book evaluation on our home website (so that the books for young readers, recommended by Slovenian Reading Badge Society, can be evaluated by young readers, mentors and parents).</li> </ul>	
<p><b>Upcoming events:</b></p> <ul style="list-style-type: none"> <li>• From 8 September to 11 October: National Month of Reading Together 2020 and a public awareness campaign "Reading Together"</li> <li>• 8 September: Co-organization of interdisciplinary symposium <i>Reading as a value?</i>;</li> <li>• 17 September: Donation of 25,500 copies of picturebooks for all first graders in Slovenia and among Slovenians abroad;</li> <li>• 17 September: Start of celebrations of the 60<sup>th</sup> anniversary of the <i>Reading Badge</i> movement;</li> <li>• 24 September 2020: Seminar <i>Reading beyond the Surface</i>;</li> <li>• 24 November 2020: Symposium <i>60 years of Reading beyond the Surface</i>.</li> </ul>	
Submitted by: Petra Potočnik, Cultural associate professional, The Slovene Reading Badge Society	

<p>Leseforum Schweiz – Forumlecture suisse – Forumlettura Svizzera c/o Schweiz. Institut für Kinder- und Jugendmedien SIKJM</p> <p>Georgengasse 6, CH-8006 Zürich  <a href="mailto:thsalzmänn@bluewin.ch">thsalzmänn@bluewin.ch</a>; <a href="mailto:dieter.isler@mac.com">dieter.isler@mac.com</a>  <a href="http://www leseforum.ch">www leseforum.ch</a> <a href="http://www forumlecture.ch">www forumlecture.ch</a>,  <a href="http://www forumlettura.ch">www forumlettura.ch</a></p> <p>Chairperson: Prof. Dr. Dieter Isler  Representative of Leseforum at FELA/IDEC: Therese  Salzmänn (board-member)</p>	 <b>forumlecture.ch</b>  <b>leseforum.ch</b>  <b>forumlettura.ch</b>
	Date: June 14, 2020
<p>«Forumlecture suisse» / «Leseforum Schweiz» / «Forumlettura svizzera» is the literacy association of Switzerland. The purpose of the association is the support of literacy research and practice. The goals include exchange and collaboration between research and practice, and organisations engaged in literacy. Perspectives on literacy include different age groups, life domains, and research disciplines.</p> <p>The main activity of «Forumlecture suisse» / «Leseforum Schweiz» / «Forumlettura svizzera» is the publication of an online journal on literacy providing three thematic issues per year, each consisting about 8-10 articles by authors from French, German or Italian speaking countries. The journal is edited by a board of literacy experts and funded by their home institutions.</p>	
<p><b>Recent activities:</b>  In 2019 and 2020, four issues of the journal have been published, including 40 articles in French, German and Italian:</p> <ul style="list-style-type: none"> <li>– 1/2019 Espaces poétiques / Räume der Poesie / Spazi poetici (Poetic spaces)</li> <li>– 2/2019 Participation culturelle pour tous-toutes? / Kulturelle Teilhabe für alle? / Partecipazione culturale per tutte e tutti? (Cultural participation for all?)</li> <li>– 3/2019 Orthographe / Rechtschreibung / Ortografia (Orthography)</li> <li>– 1/2020 Parcours vers la littératie / Wege zur Literalität / Percorsi verso la lettura/scrittura (Paths to Literacy)</li> </ul> <p>Thanks to additional funds from the Federal Office of Culture, our platform is now trilingual (French, German and Italian). As a next step we will provide central information (website content, abstracts of published articles) in English, as well. The journal will apply for registration at the Directory of Open Access Journals DOAJ, and the efforts to publish more articles for literacy practitioners is intensified.</p>	
<p><b>Upcoming events:</b>  In 2020 and 2021, several issues of the journal will be published, covering the following themes:</p> <ul style="list-style-type: none"> <li>– 2/2020 Littératie : Evolution au cours de dix dernières années / Literacy: Entwicklungen in den letzten zehn Jahren / La lettura/scrittura : Sviluppi degli ultimi dieci anni (Literacy – Developments in the last ten years)</li> <li>– 3/2020 Evaluation formative et sommative de la littératie / Formative und summative Beurteilung von Literalität / Valuation formativa e sommativa della literacy (Formative and summative assessment of literacy)</li> <li>– 1/2021 Genre et littératie / Gender und Literalität / Genere e letteralità (Gender and literacy)</li> <li>– 2/2021 Matérialité et littératie / Materialität und Literalität / Materialità e letteralità (Materiality and Literacy)</li> <li>– 3/2021 Moyens numériques et littératie / Digitale Perspektiven auf Literalität / Prospettive digitali sulla letteralità (Digital perspectives on literacy)</li> </ul> <p>In addition, the board is preparing the anniversary event (conference and celebration) in Lausanne in summer 2021. Due to COVID-19 pandemic, this event unfortunately had to be postponed by one year.</p>	
<p>Submitted by</p> <p>Dieter Isler and Therese Salzmänn</p>	

<p><b>Spanish Reading and Writing Association - AELE</b>  Romero, 15. 28260. Galapagar. Madrid. Spain.  Phone: +34 91 858 51 34  E-mail: <a href="mailto:aele@asociacionaele.org">aele@asociacionaele.org</a> Web site:  <a href="http://www.asociacionaele.com">www.asociacionaele.com</a>  <a href="http://www.escribircomolectores.org">www.escribircomolectores.org</a>  Chairperson: Estela D'Angelo Menéndez  Vice-chairperson: María Sáinz Martín</p>	
	Date: July, 2020
<p>The <b>Spanish Reading and Writing Association</b> (AELE in its Spanish acronym) was chartered as a member organization of the International Reading Association in 2005. The Association has approximately 250 members between partners and supporters, and maintains a close relationship with Latin American reader associations. In addition, AELE is member of FELA and Spanish Book Council.</p>	
<p><b>Recent activities:</b></p> <ul style="list-style-type: none"> <li>▪ Ibero-American Scientific Symposium "Evidence on inclusive language practices", Madrid, 14-16 November 2019. The purpose of this event was to disseminate and transfer to scientific and cultural groups the scientific evidence on reading and writing practices of an inclusive nature in schools that emerge from the research that the research group has developed over the last decade in the context of it Iberoamerican Network research.</li> <li>▪ Proceedings of the 20th European Conference on Literacy + 6th Iberoamerican Forum on Literacy and Learning: "Working together to encourage equity through literacy communities: a challenge of the 21st. Century".</li> </ul>	
<p><b>Upcoming events/projects:</b></p> <ul style="list-style-type: none"> <li>▪ <b>Iberoamerican Network Research</b>  The AELE and Research Group of Complutense University of Madrid "Communication and languages studies for inclusion and equity in education" – (ECOLE in its Spanish acronym) are developing projects with the Iberoamerican Network Research "Speaking, reading and writing practices: interrelationship between instructions and development of linguistic communicative competence".</li> <li>▪ <b>Iberoamerican Program: "Write as readers of a literary work". In Spain, this Program is included in the Reading Promotion Plan of the Spanish Ministry of Education, Culture and Sports (MECyD in its Spanish acronym)</b>  This Project develops different interrelated activities to promote groups of children and adolescents to participate in shared reading and writing processes of a novel. Namely, the Program "Write as readers" coordinates communities of readers and writers of literature in classrooms, libraries, etc. The Program began in 2009 with the integration of literacy teams from four countries: Argentina, Chile, Peru and Spain. In 2017, teams from Mexico, Colombia and the Dominican Republic joined the project. Heretofore, more than 50 thousand children and young people and 2.371 teachers/librarians from different countries have attended this Program.  Additional information: <a href="http://www.escribircomolectores.org">www.escribircomolectores.org</a></li> <li>▪ <b>Iberoamerican Program: "Write as readers of illustrated narratives" (pilot experience in Spain).</b> This version of "Write as readers" proposed that children and adolescents access the exhibition "Illustrate. Contemporary illustration in children's and young people's literature" (which includes the winning illustrations of the eight editions of the Bologna International Fair Illustration Award - SM Foundation) and some of the books produced by these awards; and participate in workshops that, coordinated by illustrators of this exhibition and by writers of literature, have proposed to them to be writers of the stories that each one finds in the illustrations and, in turn, as illustrators who tell stories. At the end of the process, they exhibit their own productions in an exhibition.  Additional information: <a href="http://www.escribircomolectores.org">www.escribircomolectores.org</a></li> <li>▪ <b>Permanent projects:</b> a) Teacher training courses, seminars and workshops under attendance, semi-attendance and digital form; and b) reading and writing workshops in cultural centers, libraries, schools, etc. in different Spanish cities.</li> </ul> <p>Submitted by: Laura Benítez</p>	

<p><b>SCIRA</b>, Swedish Council of International Reading Association</p> <p><a href="http://www.scira.nu">www.scira.nu</a></p> <p><b>Chairperson:</b> Marie Kallin Fredriksson</p> <p><a href="mailto:marie.k.fredriksson@gmail.com">marie.k.fredriksson@gmail.com</a></p> <p><b>Vice-chairperson:</b> Ulla-Britt Persson</p> <p><a href="mailto:ulla-britt.persson@liu.se">ulla-britt.persson@liu.se</a></p>	
	Date: 2020-07-14
<p><b>About the association:</b></p> <p>SCIRA was established in 1964 and has now less than 100 members, constantly decreasing. The largest local groups are in the areas around Linköping (in the region of Östergötland), and Umeå in the region of Västerbotten in the north, where meetings, lectures, and other activities are arranged regularly. Most activities are related to competence development for teachers. In Östergötland a writing competition for pupils in grades 2, 4 and 7 is arranged annually, and the winners are given books, some of which are donated by the authors. The competition was launched in 1990 – in connection with IRA’s World Congress which was located in Stockholm that year – and became very popular.</p> <p>Since 2011 the SCIRA board is responsible for selecting winners of the Eve Malmquist Prize for Reading Research, which was also instigated in 1990 to reward literacy research carried out in Sweden. The winners get 25 000 Swedish Kronor (appr. 2 300 €).</p>	
<p><b>Recent activities:</b></p> <p>Due to the Corona pandemic most activities have been cancelled or postponed. The annual meeting was planned to take place in Umeå in April, but travel restrictions made it impossible to carry through in full. The board arranged a Zoom-meeting where the most urgent points were discussed. Although our byelaws allow decisions to be made online, we decided to postpone the major issues, such as elections.</p> <p>The annual writing competition in Linköping was arranged as planned. This year’s theme was ‘My World 30 Years from now’. Fewer pupils than normally took part, about 170 essays from grades 2 and 4 /and one from grade 7!) were collected.</p>	
<p><b>Upcoming events:</b></p> <p>The 30<sup>th</sup> Anniversary of the Eve Malmquist Prize, planned for November 2020 had to be postponed, and we hope to be able to arrange it in November 2021. However, we hope that we can have our Annual meeting in November this year, in Linköping.</p> <p>On International Literacy Day (Sept 8) the winners in the writing competition will receive their awards at the Linköping Main Library following the general ‘Corona restrictions’, and their essays will be exhibited for two weeks at the library.</p>	
<p><b>Submitted by:</b></p> <p>Ulla-Britt Persson</p>	



<p>United Kingdom Literacy Association Room 9 c/o VAL 9 Newarke St Leicester LE1 5SN</p> <p>Tel: 044-116-254-4116 <a href="mailto:admin@ukla.org">admin@ukla.org</a></p> <p><a href="http://www.ukla.org">www.ukla.org</a></p> <p>Chairperson: Cathy Burnett Vice-chairperson: Roger McDonald</p>	
	Date: June 2020
<p>UKLA was founded in 1963 as the United Kingdom Reading Association, changing its name to the United Kingdom Literacy Association in 2003, to reflect more accurately its wide remit. UKLA seeks, through education and advocacy, to promote research and good practice in language and literacy teaching. It is energetic in its work to influence UK education policy. Its sub-committees promote research, international relations, publications, conferences and awards. It has a strong publications section, with two refereed journals, <i>Literacy</i> and <i>Journal of Research in Reading</i>. It also publishes, in conjunction with the English Association, <i>English 4-11</i>, as well as a broad range of books, position papers, and practice and planning guides. The full range of titles can be viewed on our website.</p> <p>Our awards programme is extensive and includes the UKLA Book Award, the Brenda Eastwood Award for good practice in teaching for diversity and inclusion, the John Downing Award which celebrates a class' response to books shortlisted for the Book Award, the UKLA Digital Book Award, the UKLA Wiley-Blackwell Research in Literacy Award, the UKLA Academic Book Award and the UKLA Literacy School of the Year. Further details are again available on our website.</p> <p>UKLA is a member of FELA and is further strengthening its ties with colleagues across the world through an International Ambassador scheme. It supports a number of literacy projects in Africa, notably in Zanzibar and Ethiopia.</p>	
<p><b>Recent activities:</b></p> <p>Due to C-19 our conference activities have been suspended since March 2020. However, UKLA has remained very active on virtual platforms, responding to current events and providing webinars to support professional development, and home learning resources to support all stakeholders currently engaged in home schooling activities. We responded to <i>Black Lives Matter</i> with useful resources and lists of texts by black authors via Twitter. Our Twitter account is lively and very current.</p> <p>Recently published research includes <i>The Impact of the Systematic Synthetic Phonics Government Policy on ITE in England</i>.</p>	
<p><b>Upcoming events:</b></p> <p>Subject to C-19 restrictions in place at the time, it is intended to run the following:</p> <p>Open University/UKLA Reading for Pleasure Conference: Saturday 7<sup>th</sup> November 2020; University of Cambridge Faculty of Education.</p> <p>2-4 July 2021: UKLA 56<sup>th</sup> International Conference, Oxford: '<i>We need to talk about literacy</i>': why spoken language matters in literacy learning and teaching [postponed from July 2020]</p>	
Submitted by Liz Broad	





### **Six-monthly reports of FELA member associations**

Written and submitted by national FELA representatives and/or members of respective executive boards

Compiled in August 2020  
Turku/Åbo, Finland & Ljubljana, Slovenia