

<b>Mon, July 4, 11.00 - 12.30</b>	
	<b>Digital Literacies</b>
Session A1	
Paper Session	Allie Johnston (02)
	New Directions in Literacy: New Directions in Writing Curriculum: Implementing Digital Literacies in First-Year Writing
	Abigail Winard, Slimane Aboukacem, Lory Haas (50)
	Photovoice 2.0: A Means to Empower the i-Generation through Visual and Media Literacies
	Claudia Mcvicker (62)
	Plugged and Unplugged Literacies: A Study of the Preferences of Young Readers & Writers
Session A2	<b>Inclusive Practices in Literacy for Diverse Learners</b>
Paper Session	
	Wen Ma (03)
	Hidden Discrimination: Examining an Immigrant Student's School Experience
	Mandy Stewart, Victor Lozada, Phylicia Anderson, Holly Hansen-Thomas, Jorge Figueroa, Patricia Flint, Mariannella Nunez and Liliana Grosso Richins (14)
	Languaging, Literacy, and Love: Educating Emergent Bilinguals through a Whole-School Approach
	Mandy Stewart, Holly Hansen-Thomas, Patricia Flint, Mariannella Nunez, Jorge Figueroa, Phylicia Anderson, Victor Lozada and Liliana Grosso Richins (15)
	Translingual Disciplinary Literacies: A Framework for Teaching Multilingual Students

<b>Mon, July 4, 11.00 - 12.30</b>	
Session A3	<b>Literacy in the Early Years</b>
Paper Session	
	Greg Brooks (04)
	Where should phonics teaching start? 'Satpin' and its origins
	Fortunate Madondo (05)
	The use of outdoor play opportunities to enhance pre-schoolers' literacy development in rural Zimbabwe
	Valerie Williams-Sanchez (10)
	Reading Builds Empathy: A Correlatinoal Stduy; Measuring Reading's Impact on Affective, Cognitive and Ethnocultural Empathy
Session A4	<b>Inclusive Practices for Diverse Learners</b>
Workshop	
	Rachel Slaughter, Katy Oh and Erica Snowden (130)
	Book Banning Canceled: Using Multicultural Literature and Critical Literacy to Honor Inclusive Practices in Literacy for Diverse Learners.
Session A5	<b>Digital Literacies</b>
Workshop	
	Krishna Cart (07)
	Reading Comprehension Skills Using Digital and Multimodal Texts
Session A6	<b>Inclusive Practices for Diverse Learners</b>
Workshop	
	Helene Thise and Katja Vilien (11)
	The bridge from everyday talk to academic language. Classroom activities

<b>Mon, July 4, 11.00 - 12.30</b>	
Session A7	<b>Literacy Environments</b>
Papers	
	Watkins Niamh and Regina Dunn (329)
	Transformative Professional Development: Learning in a Networked Literacy Professional Learning Community
	Devon Stokes-Bennett, Lisa Marshall, Kim Darbyshire, Corina Fitznar and Janet Thompson (177)
	Exploring secondary literacy collective responsibilities: Our journey to empower secondary communities to create pan-curricular literacy cultures.
	Lotta Larson, Viviana Miglino, Belén Albarracín and Silvina Ruscio (61)
	Fostering Innovative Literacy Instruction and Learning Beyond Classroom Walls
Session A8	<b>Literacy Environments</b>
Symposium (1 hour)	
	Meeli Pandis, Kadi Lukanenok, Anneli Laamann, Eeva Kütt, Juli-Anna Aerila, Merja Kauppinen, Pehr-Olof Rönholm, Ann Sofie Selin, Sandra Kalnina and Signe Alling (282)
	Literacy in contemporary education environments. Sharing good practice of Reading Nests
Paper (30 mins)	Alasdair Flint and Anne Teravainen-Goff (309)
	Emerging insight into the impact of the COVID-19 pandemic and children and young people's reading and writing engagement
Session A9	<b>Inclusive Practices for Diverse Learners / Literacy Environments</b>
Papers	
	Sara Ann Beach, Madina Djuraeva and Jennifer Fike (87)
	My Literacies Count!: Using Community-based Literacies in Writing Instruction

<b>Mon, July 4, 11.00 - 12.30</b>	
	Jennifer Roberts (102)
	Reading Together: A Randomised Controlled Trial of a Reading Programme.
	Fiona Nic Fhionnlaoich (230)
	Effective Irish language and literacy instruction: what we can learn by listening to children
Session A10	<b>Effective Literacy Instruction</b>
Papers	
	William Brozo (71)
	Identifying the Disciplinary Literacy Practices in the Content Classroom: Possibilities and Challenges
	Macie Kerbs (72)
	Created a Shared Vision for Student Literacy Learning: The Power of Intentional Collaboration between a Literacy Coach and Second-Grade Teachers in a Poetry Unit of Study
	Angelica Benson (343)
	The Imagery-Language Foundation: Teaching All Children to Read and Comprehend During a World Pandemic
Session A11	<b>Lifelong Development of Literacy Skills</b>
Workshop	
	Laurie O. Campbell, Mary E. Little and Enrique A. Puig (82)
	Transdisciplinary Literacies: New directions in broad-spectrum learning and instruction

<b>Mon, July 4, 14.00-15.30</b>	
Session A12	<b>Other / Various</b>
Papers	
	Alda Maria Coimbra Aguilar Maciel and Livia M. da Cunha (107)
	Building visual literacy: a proposal for teaching English in Brazilian Elementary School context
	Milevica Bojovic (127)
	Background knowledge as a foreign language reading strategy in biotechnology engineering education
	Judit Bóna and János Steklács (166)
	Development of oral reading fluency in Hungarian-speaking students between 4th and 5th grade: Results of acoustic phonetic and eye-tracking analyses
Session A13	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Anne Teravainen-Goff and Alasdair Flint (307)
	Seeing yourself in what you read: Children and young people's reading and their views on diversity
	Emer Delaney (303)
	'Ready for a girl doctor': Representations of gender in constructed responses of children in Ireland to a digital reading task
	Samuel Miller (169)
	If you don't know where you're going, you might end up where you're headed! Teachers' visions transforming praxis through agency

<b>Mon, July 4, 14.00-15.30</b>	
Session B1	<b>Effective Literacy Instruction</b>
Workshop	
	Mary Spor and Barbara Kane Schneider (352)
	Using Canonical Children's Text to Establish and Reflect Values and Standards best Practices in Literacy
Session B2	<b>Literacy in the Early Years /Effective Literacy Instruction</b>
Paper Session	
	Renata Eccles and Jeannie van der Linde (16)
	Effect of music instruction on phonological awareness and early literacy skills of five- to seven-year-old children
	Danielle Beliveau-Derion and Turquoise Brennan (22)
	Widening the Lens to include the Science of Reading in American Classrooms
	Elsie L. Olan and Enrique A. Puig (78)
	Matching Adolescents to Text Using Their Morphological Knowledge
Session B3	<b>Effective Literacy Instruction</b>
Paper Session	
	Sarah O'Mahony (19)
	A CRITICAL INVESTIGATION OF THE TEACHING AND LEARNING OF MUSIC THROUGH IRISH IN ONE PRIMARY SCHOOL USING CLIL PEDAGOGIES.

<b>Mon, July 4, 14.00-15.30</b>	
	Haitham Taha (28)
	The effect of pre-terminations and anticipations in Arabic diglossia on the reading comprehension outcomes among second and sixth grade native Arabs readers: A cross-sectional view
	Elizabeth Nolan Connors (32)
	Meeting the Literacy Needs of Struggling Learners Aged 11-14
Session B4 Workshop	<b>Effective Literacy Instruction</b>
	Jennie Baumann (38)
	Think About It, Talk About It: How to Metacognitively Engage Students with Nonfiction Text
Session B5 Papers	<b>Inclusive Practices for Diverse Learners</b>
	Hari Prasad Adhikari-Sacré (43)
	A post-colonial reading of literacy as an enabling violation
	Jenny Edvardsson (45)
	Developing reading comprehension and increasing reading engagement among Swedish teenagers
	Fannie L'Abbé (55)
	Efficient Learning Strategies According to Military Personnel Who Have Experienced One or More Potential Traumatic Events: A Better Understanding of Their Specific Characteristics

<b>Mon, July 4, 14.00-15.30</b>	
Session B6	<b>Effective Literacy Instruction</b>
Workshop	
	Rachel Donnelly Lella, Teri Coiffi (39)
	A Penny for Your Thoughts: Using Think-Alouds to Promote Comprehension Growth and Independence for ALL Readers
Session B7	<b>Literacy in the Early Years</b>
Symposium	
	Greg Brooks, Renate Valtin, Eufimia Tafa, and Maria de Lourdes Dionisio (86)
	Sixth symposium on the initial teaching of literacy across Europe – two national reports, and an overarching conceptual analysis
Session B8	<b>Inclusive Practices for Diverse Learners</b>
Workshop	
	Lory Haas, Macie Kerbs, Christina Hammons, Corinna Cole and Vickie Mitchell (76)
	Building Literacy through Visual Storytelling: Putting Words to Wordless Books and Animation
Session B9	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Macie Kerbs and Kendra O'Neal (73)
	Infusing Joy through Poetry and Songs in a Kindergarten Classroom: A mixed-methods action research study
	Finian O Shea and Máirín Wilson (121)
	The language of loss.



<b>Mon, July 4, 14.00-15.30</b>	
	William Bintz, Shabnam Moini Chaghervand and Sara Moore (124)
	Using Multicultural Picturebook Biographies to Develop Culturally Relevant Curriculum & Implement Culturally Responsive Pedagogy across the Curriculum for Diverse Learners
Session B10	<b>Literacy Environments</b>
Papers	
	Marijn Brouckaert and Micaela Ramon (88)
	Collaborative meaning-making during a Shared Reading session: blurring the lines between mediator and participants.
	Péter Gombos (98)
	Digital Natives and Reading
	Daria Khanolainen, Tuire Koponen, Kenneth Eklund, Georgia Gerike, Marja-Kristiina Lerkkanen and Minna Torppa (155)
	How do single and co-occurring difficulties in reading and arithmetic fluency develop across Grades 1–9, and how are these influenced by parents?
Session B11	<b>Digital Literacies</b>
Papers	
	Thomas Wolsey, Nance Wilson, Linda Smetana, Dana Grisham and Ibrahim Karkouti (95)
	Going Beyond the App: Online International Development to Reach Teachers on the Margin
	Uta Woiwod and Friederike Siller (123)
	Counteracting inequalities in literacy and digital-literacy learning by means of picture-book apps

<b>Mon, July 4, 14.00-15.30</b>	
	Sara Smith (84)
	What do teachers of digital literacy do and what can we learn from them?
Session B12	Effective Literacy Instruction
Workshop	
	Magali Jeannin and Magali Børsum (157)
	How to develop powerful learning experiences to support data literacy at school
Session B13	
Round Tables Session 1	
Round Table 1 (14.00 - 14.45)	Effective Literacy Instruction
	Siobhán Keenan Fitzgerald (54)
	The impact of explicit public speaking training on Primary School Children's self-efficacy, communicative competence, language learning and acquisition.
Round Table 2 (14.00 - 14.45)	Effective Literacy Instruction
	Rebecca Adamitis and Stefanie Moser (99)
	Engaging Struggling Readers and Writers Grades 6-8

<b>Mon, July 4, 14.00-15.30</b>	
Round Table 3 (14.45- 15.30)	<b>Inclusive Practices for Diverse Learners</b>
	Shelley Martin-Young (135) Beyond Mirrors, Windows, and Sliding Glass Doors
Round Table 4 (14.45- 15.30)	<b>Inclusive Practices for Diverse Learners</b>
	Julia Meritt, Jodi Brooks and Lori Assaf (172) Practice-based Teacher Education: Coaching Teacher Candidates' Rehearsals of Interactive Literacy Lessons
Round Table 5 (14.45- 15.30)	<b>Inclusive Practices for Diverse Learners</b>
	Sunita Mayor (140) (Round Table) Critical Writing: Rethinking writing workshop for teacher candidates

<b>Mon, July 4, 15.45 - 17.15</b>	
Session C1	<b>Literacy in the Early Years</b>
Paper	
	Renata Eccles and Jeannie van der Linde (17) Is phonological awareness related to pitch, rhythm and speech-in-noise discrimination in young children?
	Annette Ukkola (26) Entering first grade in Finland: literacy and numeracy
	Ivalu Mathiassen (47) Beginner readers reading strategies through eye tracking

<b>Mon, July 4, 15.45 - 17.15</b>	
Session C2	<b>Inclusive Practices for Diverse Learners</b>
Workshop	
	Katherine Perez (18)
	Differentiated Reading Instruction: Multiple Pathways to Literacy Success!
Session C3	<b>Effective Literacy Instruction</b>
Symposium	
(en Francais)	Sophie Briquet-Duhazé, France Dubé, Chantal Ouellet, France Dufour, Amal Boultif and Pierre Jonas Romain (24)
	Enseignement/apprentissage de la littératie auprès d'élèves en difficulté
Session C4	<b>Lifelong Development of Literacy Skills</b>
Papers	
	Jia-Ling Yau (30)
	The Roles of Self-Efficacy, Task Value, Strategy Use, and Causal Attributions in First and Second Language Reading
	Sonya Armstrong, Norman Stahl and James King (152)
	Questioning "College-Ready" for Reading: A Literacy Curriculum Audit
	Aydin Durgunoglu, Meltem Canturk, Ugur Kaya, Aysegul Sahinkaya, Duygu Asik and Betul Yazici (181)
	A program to empower young women in Turkey who are not in education or employment

<b>Mon, July 4, 15.45 - 17.15</b>	
Session C5	<b>Effective Literacy Instruction</b>
Papers	
	Marliese Peltier, Courtney Shimek and Elizabeth Bemiss (33)
	New Directions for Bridging Literacy Coursework and Fieldwork Contexts
	Nicholas Husbye (231)
	Developing Adaptive Expertise in Pre-Service Teacher Literacy Education
	Astrid Rank and Daniela Gabes (51)
	Promoting language modelling in mathematical lessons
Session C6	<b>Inclusive Practices in Literacy for Diverse Learners</b>
Symposium	
	Amy Lewis (49)
	Digital literacy in the post-Covid world: Ensuring learners with special needs aren't left behind
Session C7	<b>Digital Literacies</b>
Symposium	
	Jennifer Rowsell, Claire Lee, Cathy Burnett and Chris Bailey (52)
	Unsettling Literacies: Directions for literacy research in precarious times
Session C8	<b>Effective Literacy Instruction</b>
Papers	
	Carrie Yea-Huey Chang (53)
	The influence of anonymity on EFL reviewer's feedback quality, writer's feedback adoption rate, and learner perceptions

<b>Mon, July 4, 15.45 - 17.15</b>	
	Marie Ernestová (190)
	Covid19 and education: effects on children, teachers and parents
	Lotta Larson and J. Spencer Clark (60)
	Moving in a New Direction: Digitally Enhanced Learning in Post-Pandemic Classrooms
Session C8	<b>Literacy Environments</b>
Symposium	
	Meeli Pandis, Kadi Lukanenok, Anneli Laamann, Eeva Kütt, Juli-Anna Aerila, Merja Kauppinen, Pehr-Olof Rönholm, Ann Sofie Selin, Sandra Kalnina and Signe Alling (282)
	Literacy in contemporary education environments. Sharing good practice of Reading Nests
Session C9	<b>Effective Literacy Instruction</b>
Workshop	
	Magali Jeannin and Magali Borsum (157)
	How to develop powerful learning experiences to support data literacy at school
Session C10	<b>Inclusive Practices for Diverse Learner</b>
Papers	
	Claire Dunne and Sylvaine Ní Aogáin (139)
	The inclusive teaching of a second language: The case of Gaeilge in Ireland

<b>Mon, July 4, 15.45 - 17.15</b>	
	Christina O'Keeffe, Weiyi Liu, Andrea O'Toole, Gillian Lake and Sinéad McNally (244)
	A Scoping Review of Early Childhood Education Literacy Instruction for Young Autistic Learners
	Íris Susana Pires Pereira, Maitê Gil and Clecio dos Santos Bunzen Júnior (204)
	Unpacking visual design to construct pedagogy. A multiliteracies approach to “Migrants”, I. Watanabe (2019)
Session C11	<b>Literacy Environments</b>
Symposium	
	Jane O'Hanlon, Kathleen Moran, Rebecca Forde, Deirde Sullivan and Mary Shine Thompson (332)
	How do Readers Read Sexuality in YA Fiction? And why is it important?
Session C12	<b>Literacy in the Early Years</b>
Papers	
	Božena Kolman Finžgar (167)
	Reading nests
	Emily Barnes, Ailbhe Ní Chasaide and Neasa Ní Chiaráin (174)
	Predictors of literacy attainment in Irish-English bilinguals: implications for bilingual literacy assessment.
	Clara Fiorentini (328)
	What first? Priorities in preschool literacy practice

<b>Mon, July 4, 15.45 - 17.15</b>	
Session C13	Effective Literacy Instruction
Papers	
	Carol Doyle-Jones (261)
	Critical reading projects: Exploring social justice through literature circles with pre-service teachers
	Angelica Benson (343)
	The Imagery-Language Foundation: Teaching All Children to Read and Comprehend During a World Pandemic
	Jennifer Lindenauer (345)
	An Exploration of How First Grade Children from Diverse Linguistic and Cultural Backgrounds Use Play to Construct Literacy in One Elementary School

<b>Tues, July 5, 11.00 - 12.30</b>	
Session D1	Effective Literacy Instruction
Workshop	
	Krishna Belino Cart (09)
	Teaching Reading Comprehension Strategies to English Language Learners, the Pandemic Way!
Session D2	Effective Literacy Instruction
Papers	
	Chase Young and Patricia Durham (57)
	The Effects of Readers Theater on Boys' Reading Achievement



<b>Tues, July 5, 11.00 - 12.30</b>	
	Alyson Simpson and Jon Callow (201)
	Exploring Reading for Pleasure pedagogy in Australian initial teacher education
	Emma Reilly and Jeffrey Shumba (120)
	The impact of the Covid-19 pandemic on early childhood literacy skills for children engaged in the Doodle Den literacy programme
Session D3	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Lauran Doak (58)
	Agency in iPad storymaking by children and young people with learning disabilities
	Ayah Issa (59)
	Language Practices Among Multilingual SWANA Students in U.S. Schools
	Jody Polleck (145)
	Using Adolescent Literature with Culturally and Linguistically Diverse Youth to Confront Injustice, Inspire Advocacy, and Develop Literacies
Session D4	<b>Literacy in the Early Years</b>
Workshop	
	Patrick Ryan and Donna Schatt (313)
	'A wish for story time: making it real by adding storytelling to educators' skillsets'

<b>Tues, July 5, 11.00 - 12.30</b>	
Session D5	<b>Literacy in the Early Yearas</b>
Papers	
	Simone C. Ehmig, Johanna Leck and Betty Becker-Kurz (301) Early Childhood Educators' Role in Reading Aloud
	Saibh Ní Loingsigh (80) Books for My Children and Yours: Exploring Diverse Racial Representation in Popular Children's Picture Books.
	Lori Assaf (103) A Generative Professional Development Project on Explicit Vocabulary Instruction in Rural South Africa: A Case Study of Four Foundation Phase Teachers
Session D6	<b>Literacy Environments</b>
Papers	
	Jesse Turner, Lynda Valerie and Carolyn Turner (69) An invitation to Literacy for Students, Teachers, Families
	Renata Šamo (79) Language in Space, Space in Language
	Roman Bartosch and Julia Hoydis (101) Literacy, Climate Action, and Quality Education: Three Cases for Diversity

<b>Tues, July 5, 11.00 - 12.30</b>	
Session D7	<b>Digital Literacies</b>
Papers	
	Pingping Xie (70)
	Translanguaging Practices in Online Chat as Language Learning Opportunities: A Study of Chinese University Learners' WeChat Use in the UK
	Carita Kiili and Kristian Kiili (122)
	Designing Multimedia Learning Material for Credibility Evaluation of Online Texts
	Riikka Anttonen, Carita Kiili, Eija Räikkönen and Kristian Kiili (125)
	Sixth graders evaluating the credibility of online texts: The role of self-efficacy
Session D8	<b>Inclusive Practices for Diverse Learners</b>
Symposium	
(en Francais)	Christian Dumais, Raymond Nolin, Emanuelle Soucy, Krasimira Marinova and Nancy Granger (136)
	Le développement professionnel des enseignants, un levier puissant pour rehausser les compétences en littératie des apprenants

<b>Tues, July 5, 11.00 - 12.30</b>	
Session D9	<b>Digital Literacies</b>
Papers	
	Staci Edwards-Vollmer, Sara Beach and Julie Collins (191)
	Beyond Web 2.0: Connecting Teacher Development and Teacher Practices
	Lory Haas, Abigail Winard and Slimane Aboukacem (192)
	Developing Visual Literacy Through an Educational Lens for the Eye Generation
	Sean Justice and Lori Assaf (197)
	Multimodal Approaches to Literacy: Exploring Precursors to Computational Thinking with Primary Grade Teachers
Session D10	<b>Other/Inclusive Practices for Diverse Learners</b>
Papers	
	Sandra Langer (214)
	Improving Second Language Acquisition: Development of Family Engagement for Newly Immigrated Students
	Cassie Norvell and Amy Broemmel (233)
	Trauma Informed Literacy Professional Development: Supporting Teachers in a Post-Covid Environment
	Lise Iversen Kulbrandstad and Anne Marit Vesteraas Danbolt (208)
	Teaching literacy to adult migrants. An interview study exploring professional practices

<b>Tues, July 5, 11.00 - 12.30</b>	
Session D11	<b>Effective Literacy Instruction</b>
Symposium	
	Sari Sulkunen, Dorothee Gaile, Christine Garbe, Yvonne Hörmann, Minna-Riitta Luukka, Hilikka Paldanius and Johanna Saario (199)
	ELINET symposium on teachers' professional development in disciplinary literacy
Session D12	<b>Literacy Environments</b>
Papers	
	Katarzyna Tunkiel (212)
	Shared reading practices in Polish migrant families in Norway
	Manca Perko (353)
	Slovenian Reading Badge Society: With a Book into the World
	Eileen Scheckle (247)
	Teachers as readers: Exploring reading connections
D13 -Round Tables Session 2	
Round Table 6	<b>Inclusive Practices for Diverse Learners</b>
(11.00 - 11.45)	H Brian Thompson (193)
	EXPLORING U.S. TEACHERS' QUEERING OF LGBTQ-INCLUSIVE CHILDREN'S LITERATURE IN UPPER ELEMENTARY CLASSROOMS

<b>Tues, July 5, 11.00 - 12.30</b>	
Round Table 7	<b>Effective Literacy Instruction</b>
(11.00 - 11.45)	Tara Haskins and Ann Van Wig (194)
	New Directions in Bridging University Literacy Coursework and Pre-Service Teacher Field Placements
Round Table 8	<b>Lifelong Development of Literacy Skills</b>
(11.45 - 12.30)	Tatjana Lukovnjak (200)
	Reading literary works in the EFL classroom
Round Table 9	<b>Literacy Environments</b>
(11.45 - 12.30)	Dorothy H Idris, Mary W Strong, Irene Van Riper and Suzanne Trueblood (184)
	The Pandemic's Impact on Literacy Instruction in a Diverse Urban School District: A Case Study
Session D14	<b>Literacy in the Early Years</b>
Workshop	Melinda Miller and Jolene Reed (182)
	Supporting the Early Reader Through Careful Text Selection, Book Introductions, and Prompting
Poster Session 1	
Poster 1	Natalie Lavoie, Jessy Marin and Joane Deneault (23)
	Interact for learning to write and support young writers' motivation

<b>Tues, July 5, 11.00 - 12.30</b>	
Poster 2	Eleni Louloudi (29)
	Negotiating Critical Literacies in ELT: Perspectives from a University Course in Germany
Poster 3	Nouf Bin Sawad and Jeremy Law (83)
	Assessing Arabic Metalinguistic Awareness of Educators in Saudi Arabia: An Instrument Validity Using Rasch Modelling
Poster 4	Anne-Sofie Selin (100)
	Meeting my Primary school pupils in the Gymnasium, Upper Secondary School
Poster 5	Bethanie Pletcher, Marilyn Nicol, Robin Johnson, Tracy Harper and Michele Staples (112)
	Preservice Teachers' Early Field Experiences with Reading Intervention in a Tutorial Setting
Poster 6	Conor Harrison and Mairin Wilson (151)
	Reading the World: Views of Professional Masters' students on the role of literacy in society today
Poster 7	Maureen Colleran (173)
	Exploring Parents' and Educational Practitioners' Perspectives Of Early Or Emergent Literacy: A Grounded Theory Study
Poster 8	Angela Burke (187)
	An Analysis of School Websites and Digital Communications in Primary Schools in Ireland.
Poster 9	Markéta Švamberk Šauerová (90)
	Projects supporting the development of the reading skills of children from an early age to secondary school ages.

<b>Tues, July 5, 14.00 - 15.30</b>	
Session E1	Digital Literacies
Workshop	
(change to 34 mins - single presenter)	Laurie Thrailkill (325)
	Exploring Unconventional Texts: Using the Four Resources Model
Session E2	Effective Literacy Instruction
Symposium	
	Laura Miceli (40)
	Individual Data Meetings with Adolescent Students to Increase Literacy Skills and Support Self-Monitoring and Self-Determination
Session E3	Digital Literacies
Workshop	
	Jody Polleck and Anderson Smith (146)
	Harnessing the Power of Digital Book Clubs to Build Community, Develop Literacies, and Enhance Social Justice Engagements
Session E4	Lifelong Development of Literacy Skills
Papers	
	Judith Alamprese (240)
	The Role of Behavioural Nudges in Adults' Success in Learning New Skills
	Pia Hauck, Betty Becker-Kurz and Simone C. Ehmig (306)
	The Motivation Factor: What Moves Adults with Low Levels of Literacy



<b>Tues, July 5, 14.00 - 15.30</b>	
	Leslie Rush, Jodi Patrick Holschuh, Jodi Lampi and Todd Reynolds (67)
	Say Something Interpretive: A disciplinary approach for reading literary texts
Session E5	<b>Effective Literacy Instruction</b>
Papers	
	Dominic Wyse and Sue Sing (126)
	Grammar for Writing: A RCT and Process Evaluation of Englicious.
	Alda Maria Coimbra Maciel and Jackson Santos (168)
	Critical visual literacy practices in Brazilian Secondary School: revealing work relations in memes
	Pamela Zerafa (92)
	Teaching Literacy: Adolescent literacy instruction within the English language classroom in Malta
Session E6	<b>Effective Literacy Instruction</b>
Symposium	
	Gerry Shiel, Eithne Kennedy, Róisín O'Shea, Stephen Brett and Caoimhe Shiel (297)
	The Teaching and Assessment of Writing in the Write to Read Initiative in Disadvantaged Schools: Current Directions (Pre-K to Grade 6)
Session E7	<b>Literacy in the Early years</b>
Workshop	
	Íris Pereira, Maite Gil and Cristina Sylla (175)
	Mobeybou: digital and tangible storytelling tools to address diversity in the early years

<b>Tues, July 5, 14.00 - 15.30</b>	
Session E8	<b>Digital Literacies</b>
Papers	
	Jodi Pilgrim and Sheri Vasinda (64)
	The “Wild Wide Web”: A Study of Elementary Students’ Reliability Reasoning
	Hellen Vretudaki, Athina Aggeli, Panagiota Alexiou and Valia Diamantaki (66)
	Exploring the transition from conventional story grammar patterns to digital story worlds.
	Ma. Lovena Moneva (164)
	Reading in Early Childhood Settings: Promoting Socioemotional Development in the Digital Age
Session E9	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Savina Zwitter and Valentina Maver (104)
	Reading across generations, a successful experience
	William Satchwell (105)
	Translanguaging, Identity and Learner Voice: Exploring the impact of culturally responsive approaches on teaching and learning.
	Gordon Ade-Ojo (109)
	Of the new dominant: a preliminary exploration of the dominance of ‘IT literacy’ in organisational processes.

<b>Tues, July 5, 14.00 - 15.30</b>	
Session E10	<b>Effective Literacy Instruction</b>
Symposium	
	Sinead Harmey, Sue Bodman, Helen Morris and Glen Franklin (156)
	It's not what you do it's the way that you do it: Routine and adaptive expertise in effective literacy instruction
Session E11	<b>Lifelong Development of Literacy Skills</b>
Papers	
	Jennifer Theriault (189)
	College Students' Conceptualizations of Academic Reading: How Conceptual Metaphors Might Inform New Directions for Practice
	Berit Lundgren (227)
	Critical Literacy in adult second language learning education. Teacher's discussions about pedagogical practices
	Maria Ioanna Zavogianni, Georgia Gerike, Lisa Hintermeier and Daria Khanolainen (234)
	Music-based interventions designed for school-aged children with reading disorder: a systematic review.
Session E12	<b>Digital Literacies</b>
Papers	
	Carol Doyle-Jones (262)
	Re-shaping relationships with pre-service teachers through digital literacies
	Sandra Langer, Lisa Burkard and Ilka Koppel (213)
	The digital inclusion pathway and the role of digital taste

<b>Tues, July 5, 14.00 - 15.30</b>	
	Evie Poyiadji and Stavroula Kontovourki (259)
	Hybridized digital literacy practices: An examination of literacy learning in everyday primary classrooms.
Session E13	Literacy in the Early Yers
Workshop	
	Patrick Ryan and Donna Schatt (313)
	'A wish for story time: making it real by adding storytelling to educators' skillsets'
Poster Session 2	
Poster 9	Kristina Čunović and Snježana Berak (221)
	Reading Challenges in the Year of Reading
Poster 10	Irena Bekić, Snježana Berak and Petra Dolanjski Harni (225)
	Girlhood: empowering girls' reading culture and literacy
Poster 11	Portuguese National Reading Plan (239)
	Literature and science in primary, secondary and higher education
Poster 12	Edith Jolicoeur, André C. Moreau, Karine N. Tremblay, Judith Beaulieu and Isabelle Brassard (258)
	Teaching practices for learners with complex communication needs, what about scientific writing

<b>Tues, July 5, 14.00 - 15.30</b>	
Poster 13	Bjoern Schulz and Johanna Lambertz (260)
	Digital Literacy and the development of digital learning products – an approach for user-generated content
Poster 14	Karin Forsling and Catharina Tjernberg (299)
	Success Factors for Early Literacy: Teacher Perspective
Poster 15	Anna Kucharska and Klara Spackova (334)
	Support measures for Czech university students with dyslexia
Poster 16	Olga Kučerová, Anna Kucharská and Michaela Barteková (336)
	How do students with specific learning disabilities write? (expressive writing in the Czech schools)

<b>Tues, July 5, 15.45 - 17.15</b>	
Session F1	Effective Literacy Instruction
Workshop	
	Viv Miglino, Romina Brykman and Silvina Ruscio (25)
	How to Teach Reading Strategies to Children
Session F2	Literacy in the Early Years
Papers	
	Jefrey Shumba and Emma Reilly (206)
	Improving the Home Learning Environment: how child and family characteristics contribute to changes in the Home Learning Environment over time. Results from the Dolly Parton Imagination Library

<b>Tues, July 5, 15.45 - 17.15</b>	
	Ioannis Grigorakis and George Manolitsis (154)
	How early morphological awareness skills differentiate children with later reading comprehension difficulties in grade 2.
	Marie Luise Rau (97)
	DIVERSITY in picturebook stories for young children: continuity and significant changes in form and content since the 1970s
Session F3	<b>Effective Literacy Instruction</b>
Workshop	
	Marjorie Madden and Valarie Lee (63)
	The Power of Life Histories: Moving Readers to Greater Acts of Empathy Through Literature and Memoir
Session F4	
Symposium	<b>Digital Literacies</b>
	Christine Garbe, Jeroen Clemens, Colin Harrison, Aydin Durgunoglu, Eufimia Tafa, Elissavet Chlapana, Renate Valtin, Tiziana Mascia, and Jennifer Rowsell (218)
	ELINET symposium: A European Framework of Good Practice in Enhancing Digital Literacy Skills in Early and Primary Years' Education
Session F5	<b>Digital Literacies</b>
Workshop	
(45 mins)	Shakira Perez (96)
	Growing Student Writers in a Creative and Collaborative Digital Community/Environment

<b>Tues, July 5, 15.45 - 17.15</b>	
Session F6	<b>Effective Literacy Instruction /Digital Literacies</b>
Papers	
	Bethanie Pletcher, Phyllis Robertson, Marilyn Nicol, Gillian Benedetti (114)
	A Reading Clinic Evolves: Exploring the Transition to a Virtual Format with Bug-in-Ear Coaching
	Ariana-Stanca Vacaretu and Maria Kovacs (128)
	The GROWE model of developing disciplinary literacy and social-emotional skills
	Sam Von Gillern (349)
	Examining Multimodality in Video Gameplay: Metacognitive Reflections from Middle-School Children
Session F7	<b>Literacy in the Early Years</b>
Papers	
	Rachael Levy (133)
	"No-one would sleep if we didn't have books"; Understanding shared reading practices in families
	Thomas Wolsey (94)
	Teacher Autonomy in Early Grades Literacy Instruction
	Luísa Araujo, Joana Magalhães and Rosaria Rodrigues (159)
	Explicit Teaching of Vocabulary in Preschool

<b>Tues, July 5, 15.45 - 17.15</b>	
Session F8	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Meagan Hoff (142)
	Border Crossing: Strategic Literacy Practices of Refugee-Background Students
	Jody Polleck (145)
	Using Adolescent Literature with Culturally and Linguistically Diverse Youth to Confront Injustice, Inspire Advocacy, and Develop Literacies
	Lisa Hintermeier and Mikko Aro (171)
	Sublexical Processing in Finnish Typical and Compromised Reading Development
Session F9	<b>Effective Literacy Instruction</b>
Symposium	
	Magali Jeannin and Magali Borsum (157)
	How to develop powerful learning experiences to support data literacy at school
Session F10	<b>Effective Literacy Instruction / Literacy in the Early Years</b>
Papers	
	Paul Flynn, Gerry Mac Ruairc and Art O Neachtain (226)
	Disciplinary Literacy in Initial Teacher Education: Content Area Frameworks Matter.
	Patrick Burke and Eithne Kennedy (251)
	Disciplinary literacy in primary and post-primary schools: Findings from a multi-phase mixed methods study with Irish teachers



<b>Tues, July 5, 15.45 - 17.15</b>	
	Weiye Liu, Sinéad McNally and Gillian Lake (186)
	Exploring the Home Literacy Environment of Irish-Chinese Children in Early Childhood
Session F11	<b>Lifelong Development of Literacy Skills</b>
Symposium	
	Gerry Shiel, Bill Brozo Brozo, Gráinne McHugh, Sylvia Denner, Emer Delaney, Sarah McAteer and Mary Delaney (341)
	Engagement in Reading in European and the US – What We Can Learn from Recent Cycles of PIRLS and PISA?
Session F12	<b>Literacy Environments</b>
Workshop	
	Niamh Fortune, Joni Clarke, Suzanne McCarthy and Aoife Merrins-Gallagher (264)
	‘All Work and No Play’: Reconceptualising Senior Primary School Literacy Practices
Session F13	<b>Digital Literacies</b>
Paper Sessions	
	Helin Puksand and Anne Uusen (246)
	Does longer computer experience affect text creation?
	Laurie Thrailkill (326)
	Playing with Narrative: Videogames as complex narrative texts
	Yina Liu (153)
	New Immigrant Parents’ Perspectives towards Children’s Digital Usage at Home in the Canadian Context

<b>Tues, July 5, 15.45 - 17.15</b>	
Session F14	<b>Effective Literacy Instruction</b>
Papers	
	Marina Sotiropoulou-Zormpala and Zoe Lekka (228)
	The impact of arts activities when integrated in Homer's Iliad text
	Lynn DeBolt Schroeder (273)
	Classroom Teachers' Use and Understanding of the Accelerated Reader Program
	Sandra Kalnina and Ieva Margevica-Grinberga (286)
	Guided Reading for Teacher Education Students' Academic Text Reading Comprehension

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G 1	<b>Literacy Environments</b>
Papers	
	Patricia Durham, Jacqueline Ingram, Debra Price and Nancy Votteler (185)
	Online Graduate Course Platforms: Designing Literacy Environments for Transformative Change
	Cara Mulcahy and Louise Shaw (75)
	Developing an Instructional framework for Literacy: Centering Critical Engagement, Multimodal Learning, and Compassion
	Petra Potočník (138)
	Online Environment of The Reading Badge – New Trends and Tendencies

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G2	<b>Effective Literacy Instruction</b>
papers	
	Katerina Korakaki and George Manolitsis (236)
	Examining the short and long-term effects of 'Response to Intervention' in at- risk preschoolers for the enhancement of early literacy skills from Kindergarten to Grade 1
	Nance Wilson, Thomas Wolsely, Turan Temur, Linda Smetana, Roya Scales and Dana Grisham (106)
	A cross national examination of preparing primary teachers to teach writing
	Robert Savage and Amy Fox (117)
	Teaching children to read with phonics plus Set-for-Variability: Evidence from two trials
Session G3	<b>Literacy in the Early Years /Digital Literacies</b>
papers	
	Janet Maria Cristina (110)
	Exploring pathways of development in the early writing of bilingual children
	Ariana-Stanca Vacaretu and Maria Kovacs (129)
	Resources for and from Making the Most of the Magic of Reading
	Tara Concannon-Gibney and Geraldine Magennis (132)
	An Exploration of the Use of Children's Literature in the Teaching of Early Reading (EuCLER)

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G4	<b>Digital Literacies</b>
Symposium	
	Colin Harrison, Jeroen Clemens and Douglas K. Hartman (91)
	Representation, evaluation and production: how information design, online critical reading and computational thinking can help teachers to be future-ready with Web 3.0 strategies
Session G5	<b>Inclusive practices for Diverse Learners</b>
Workshop	
	Eeva-Liisa Kiiskilä and Tiia Oikarinen (116)
	Second language learners and inclusive practices in literacy
Session G6	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Melanie Duteuple, Brigitte Stanké, André C. Moreau, Stefano Rezzonico and Emilie Munoz (351)
	Factors favoring the acquisition of phonographic inconsistencies
	Meagan Hoff (141)
	Connected Learning: Supporting the Academic Literacy Development of Refugee-Background College Students
	Yina Liu and Jing Jin (150)
	Teaching in the Post-Pandemic Transition: Stories of Two Researchers/Chinese Language Teachers in a Chinese Complementary School in Canada

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G7	Effective Literacy Instruction
Papers	
	Elissavet Chlapana and Varvara Vasileiou (162)
	Vocabulary teaching in kindergarten: Teachers' views and practices
	Geraldine Balzer and Eleni Louloudi (85)
	(Re)Envisioning Picturebooks for Social Justice Education in Advanced Audiences: A Critical Literacy Perspective from Canada
	Rowan Oberman and Ben Mallon (232)
	Picturebooks as multimodal vehicles for human rights explorations
Session G8	Effective Literacy Instruction
Papers	
	Jacqueline de Brún (176)
	Reading two languages
	Szilvia Varga and János Steklács (224)
	Developing literary reading comprehension skills through morphological intervention in primary school
	Anneke Smits and Ottavia Trevisan (235)
	Reading motivation and reading habits in Dutch pre-service teachers.

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G9	<b>Literacy in the Early years /Digital Literacies</b>
Paper	
	Chrysoula Tsirmpa, Theoni Neokleous, Stavroula Kontovourki and Nektarios Stellakis (220)
	Family literacy practices of Greek-Cypriot and Greek families: shared reading and screen literacies
	Jacqueline Lynch and Jennifer Mirabal (256)
	Designing a Family Literacy Program with Diverse Families During Covid: Implementation and Parental Feedback
	Sam Von Gillern (348)
	Digital Citizenship and Literacy Education: Perspectives of Preservice Teachers
Session G10	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Susana Franco and Carla Sampaio (242)
	Inclusive Reading Instruction through Augmentative Communication
	Christina O'Keeffe, Weiyi Liu, Andrea O'Toole, Gillian Lake and Sinéad McNally (244)
	A Scoping Review of Early Childhood Education Literacy Instruction for Young Autistic Learners
	Stefanie K. Sachse (257)
	Emergent Literacy for Children with Complex Communication Needs

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G11	<b>Other/Various</b>
Papers	
	Martine Peters, Tessa Boies and Sarah Beauchemin-Roy (252)
	Do paraphrasing and quoting lead to referencing, an essential literacy skill?
	Dermot Burns (310)
	'Literacy Lift-off!' How two undergraduate service-learning English modules are enhancing literacy skills and stimulating the joy of reading among primary school children in Galway.
	Niamh Dennehy (324)
	The role of assessment literacy in supporting lifelong learning
Session G12	<b>Literacy in the Early Years</b>
Workshop	
	Melinda Miller and Jolene Reed (182)
	Supporting the Early Reader Through Careful Text Selection, Book Introductions, and Prompting
Session G13	<b>Digital Literacies</b>
Workshop	
	Christopher Sanderson, Wen Wen, Veronica Oguilve, Mary McLachlan and Sanjukta Sarkar (318)
	Designing International Immersive Virtual Field Experiences (IIVFEs) to Teach Global Digital Literacies

<b>Wed, July 6, 9.00 - 10.30</b>	
Session G14	Other
Workshop	
	Kathrina O'Connell and Anne Marie Leland (198)
	Supporting Summer Learning During Late-Pandemic Transitioning

<b>Wed, July 6, 11.00 - 12.30</b>	
Session H1	Literacy in the Early Years
Symposium	
	Rachael Levy, Sam Duncan, Sinead Harmey and Sue Bodman (131)
	Reading aloud in diverse contexts: challenging accepted notions of a 'rich literacy environment'
Session H2	Literacy in the Early Years
Papers	
	Kamila Urban, Oľga Zápotočná, Zuzana Petrová and Marek Urban (137)
	How confident are preschoolers about their comprehension monitoring?
	Maria Kreza (161)
	The use of books in preschool classes attended by 2-3 year-olds: preschool teachers' practices and learning goals
	Zuzana Petrová (163)
	Narratives abilities as predictor of school readiness in Slovak preschools



<b>Wed, July 6, 11.00 - 12.30</b>	
Session H3	<b>Digital Literacies</b>
Workshop	
	Jody Polleck and Anderson Smith (146)
	Harnessing the Power of Digital Book Clubs to Build Community, Develop Literacies, and Enhance Social Justice Engagements
Session H4	<b>Effective Literacy Instruction</b>
Workshop	
	Char Moffit, Claudia Bertolone-Smith and Erica Colmenares (147)
	Integrating Literacy and Science with Insects through Inquiry, Ecological Justice, and Citizen Science
Session H5	<b>Effective Literacy Instruction</b>
papers	
	Konstanze Edtstadler, Jeton Arifi, Elisabeth Herunter and Markus Ebner (178)
	Individualized Spelling Training Based on Texts by Applying Learning-Analytics-Methods
	Jeremy Law, Michele Vincent and Karen Boese (211)
	Spelling out effective instruction: An assessment informed intervention study
	Brendan Culligan (344)
	The Importance of Teaching Spelling

<b>Wed, July 6, 11.00 - 12.30</b>	
Session H6	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Shlomo Alon (316)
	The Role of The Modern Dictionary in promoting Literacy for Diverse Learners
	Pirjo Vaittinen (216)
	Literacy Discourse in Finland - Towards Inclusion with Dialogue and Interaction
	Kadi Lukanenok and Liina Velner (229)
	3MR methodology – read-aloud activity for children with different abilities
Session H7	<b>Effective Literacy Instruction</b>
Papers	
	Shabnam Moini Chaghervand and William Bintz (237)
	Using a Picturebook Study to Support Student Inquiry in an 8th Grade English Language Arts (ELA) Classroom
	Aoife Ahern and Isabel García Parejo (268)
	Service-Learning and developing literacy teaching competence in the context of linguistic and cultural diversity
	Tiziana Mascia, Juli-Anna Aerila, Ana Vogrinčič Čepič and Máirín Wilson (302)
	Standards for Reading Professionals in Europe

<b>Wed, July 6, 11.00 - 12.30</b>	
Session H8	<b>Literacy in the Early Years</b>
Papers	
	Vendi Franc, Alenka Mikulec and Božica Vuić (269)
	Relationship between phonological awareness, reading acquisition and school success
	Simone C. Ehmig, Johanna Leck and Betty Becker-Kurz (301)
	Early Childhood Educators' Role in Reading Aloud
	Candace Barriteau Phaire (320)
	"Use Your Words": Learning from Early Childhood Educators' Perspectives on Language Development in Young Children
Session H9	<b>Literacy Environments</b>
Papers	
	Kathrina O'Connell (290)
	Diverse and Inclusive Picture Book Read-Aloud Requirement: Impact on Pre-Service and Classroom Teachers
	Christina Sturm and Martin Gries (314)
	"The Flaming Fox": Reading Promotion with Not-for-Profit Bilingual Picture Books
	Francisco Mazzeu (322)
	Beginning literacy in Brazil: an analysis of the National Literacy Policy

<b>Wed, July 6, 11.00 - 12.30</b>	
Session H10	<b>Lifelong Development of Literacy Skills</b>
Papers	
	Sarah Donovan (292)
	An oral history: Teacher-poets writing to bridge the distance
	Tara La Rose, Carmela Laganse, Colina Maxwell and Suad Bahdri (331)
	Access to the Arts Through Digital Literacy: Direct[Message], New Horizons Video Tutorials and Digital[FUSE] Older Adults' Digital Training Resources
	Colleen Mulholland and Elizabeth Turner (333)
	Future teachers and media literacy: an exploration of assumption, awareness, and skill building
Session H11	<b>Inclusive Practices for Diverse Learners</b>
Workshop	
	Krishna Cart (294)
	Effective Beginning Reading Comprehension Strategies During the Pandemic
Session H12	<b>Lifelong Literacy Skills</b>
Symposium	
	Samantha Frantz, Wen Wen, Christopher Sanderson, Veronica Oguilve and Reyna Mendoza (305)
	We're Better Together: Creating Inclusive Professional Learning Communities for Lifelong Literacy Skills

<b>Wed, July 6, 11.00 - 12.30</b>	
Session H13	Inclusive Practices for Diverse Learners
Symposium	
	Julia O'Sullivan, Steve Styers and Vaughan Stoyka (188)
	Indigenous Children in Canada: Early Literacy Strengths and Challenges

<b>Wed, July 6, 14.00 -15.30</b>	
Session I1	Effective Literacy Instruction
Workshop	
	Char Moffit, Claudia Bertolone-Smith and Erica Colmenares (147)
	Integrating Literacy and Science with Insects through Inquiry, Ecological Justice, and Citizen Science
Session I2	Inclusive Practices for Diverse Learners / Digital Literacies
Papers	
	Jeanine Williams (267)
	A Framework for Raciolinguistically Just Literacy Instruction
	Rachelle Savitz and Britnie Delinger Kane (285)
	Culturally Sustaining Pedagogy and Disciplinary Literacy: Tensions and Supports
	Pirjo Kulju, Elina Hämäläinen, Marita Mäkinen and Carita Kiili (207)
	Pre-service teachers' credibility justifications when evaluating educational online texts

<b>Wed, July 6, 14.00 -15.30</b>	
Session I3	<b>Lifelong Development of Literacy Skills</b>
Workshop	
	Eliza Sorte-Thomas (277)
	Infodoodling to Increase Comprehension
Session I4	
Workshop	<b>Inclusive Practices for Diverse Learners</b>
	Sarah Donovan (291)
	Nurturing antibias antiracist literacy with a harm and healing reading protocol
Session I5	<b>Effective Literacy Instruction / Literacy Environments</b>
Papers	
	Ieva Margevica-Grinberga and Ilze Sumane (319)
	Prediction relay to promote reading skills in the 5th grade
	Maria Natalia Marin (340)
	Distance from privilege: following up a teacher's training program in Colombia
	Annette Kiberu (149)
	The untold story of a timetabled library lesson

<b>Wed, July 6, 14.00 -15.30</b>	
Session 16	<b>Digital Literacies</b>
Workshop	
	Christopher Sanderson, Wen Wen, Veronica Oguilve, Mary McLachlan and Sanjukta Sarkar (318)
	Designing International Immersive Virtual Field Experiences (IIVFEs) to Teach Global Digital Literacies
Session 17	<b>Digital Literacies</b>
Workshop	
	Colleen Dube and Elaine Cohalan (327)
	Learn with NALA: Evolution and Impact of an eLearning platform for literacy learners in Ireland
Session 18	<b>Literacy in the Early Years</b>
Papers	
	Suzanne Egan, Jennifer Pope, Mary Moloney, Deirdre Breatnach and Clara Hoyne (337)
	Sowing the Seeds of Reading: Connecting with Literacy from the Earliest Months
	Suki Mozenter (215)
	“Ew! This book stinks!”: Schooling-Adjacent Reading Practices as Knowledge Creation
	Heike Mlakar and Joanna Hirst-Plein (203)
	Learner variables in second language spelling

<b>Wed, July 6, 14.00 -15.30</b>	
Session I9	<b>Digital Literacies</b>
Papers	
	Tara La Rose, Hannah Barrie, Brian Detlor, Heidi Julien and Alexander Serenko (330)
	“Because I’m Old”: The Role of Ageism in Older Adults’ Experiences of Digital Literacy Training in Public Libraries in Ontario Canada
	Sam Von Gillern (347)
	A Systematic Review of Research on Video Games in Literacy Journals
Session I10	<b>Inclusive Practices for Diverse Learners</b>
Papers	
	Anne Teravainen-Goff and Alasdair Flint (308)
	Celebrating multilingual young people’s literacy
	Lea Ann Christenson (315)
	Building on Strengths: Supporting Literacy Acquisition for Young Dual Language Learners (DLLs)
	Tatjana Vucajnk (338)
	Encouraging reading while learning a language in a bilingual environment



<b>Wed, July 6, 14.00 -15.30</b>	
Session I11	Literacy in the Early Years
Workshop	
	Jolene Reed and Melinda Miller (183)
	Using Literacy Data to make Informed Teaching Decisions
Session I12	Digital Literacies
Workshop	
	Ann Van Wig and Tara Haskins (195)
	A Workshop with University Instructors: New Directions in Teaching through Social Annotation Software
Session I13	Various
Papers	
	János Steklács (209)
	Reading comprehension strategies, executive functions. Outlines of a common paradigm
	Patrick Ryan and Donna Schatt (312)
	'A wish for story time: how higher order language abilities are favored by experiencing regular story listening'