

DAY 2: Tuesday, July 5, 9.00 – 10.30

Second Plenary Session

Chair: Gerry Shiel, Literacy Association of Ireland

E218

Welcome from the outgoing President of the International Literacy Association, Robert Tierney, University of British Columbia, Vancouver, Canada.

Presentation of FELA Literacy Award by Greg Brooks (United Kingdom) to Manca Perko, Slovenian Reading Badge Society

Keynote Address

Jean-François Rouet, Centre National de la Recherche Scientifique, Université de Poitiers, France.

Reading as a situated activity: The role of contexts and tasks in comprehension strategies.

10.30 – 11.00 Lobby, E Block: Tea/Coffee

Tuesday, July 5th, 11.00 – 12.30

Session D1

Effective Literacy Instruction

Papers
E201

Chase Young and Patricia Durham (United States) (57)
The Effects of Readers Theater on Boys' Reading Achievement

Alyson Simpson and Jon Callow (Australia) (201)
Exploring Reading for Pleasure Pedagogy in Australian Initial Teacher Education

Jefrey Shumba, Tara Scott and Catarina Leitao (Ireland) (120)
The impact of the Covid-19 pandemic on early childhood literacy skills for children engaged in the Doodle Den literacy programme

Session D2

Inclusive Practices for Diverse Learners

Papers
E218

Lauran Doak (United Kingdom) (58)
Agency in iPad storymaking by children and young people with learning disabilities

Ayah Issa (United States) (59)
Language Practices Among Multilingual SWANA Students in U.S. Schools

Effective Literacy Instruction

Jeremy Law, Michele Vincent and Karen Boese (United Kingdom) (211)
Spelling out effective instruction: An assessment informed intervention study

Session D3

Multiple Themes

Papers
E206

Literacy Environments

Alasdair Flint and Anne Teravainen-Goff (United Kingdom) (309)
Emerging insight into the impact of the COVID-19 pandemic and children and young people's reading and writing engagement

Lifelong Development of Literacy Skills

John Casey and Diane Gardner (United Kingdom) (346)
Citizen Literacy: More than just phonics – an integrated to approach to adult literacy and tutor training using technology.

Effective Literacy Instruction

~~Susan O'Hara, Robert Pritchard and Debi Pitta (United States) (06)~~

	Building Literacy Classrooms that SOAR through Strategic Observation and Reflection
Session D4 Papers E301	<p>Literacy in the Early Years</p> <p>Simone C. Ehmig, Johanna Leck and Betty Becker-Kurz (Germany) (301) <i>Early Childhood Educators' Role in Reading Aloud</i></p> <p>Saibh Ní Loingsigh (Ireland) (80) <i>Books for My Children and Yours: Exploring Diverse Racial Representation in Popular Children's Picture Books.</i></p> <p>Effective Literacy Instruction</p> <p>Macie Kerbs, United States of America <i>Created a Shared Vision for Student Literacy Learning: The Power of Intentional Collaboration between a Literacy Coach and Second-Grade Teachers in a Poetry Unit of Study</i></p>
Session D5 Papers E303	<p>Literacy Environments</p> <p>Jesse Turner, Lynda Valerie and Carolyn Turner (United States) (69) <i>An invitation to Literacy for Students, Teachers, Families</i></p> <p>Renata Šamo (Croatia) (79) <i>Language in Space, Space in Language</i></p> <p>Roman Bartosch and Julia Hoydis (Germany) (101) <i>Literacy, Climate Action, and Quality Education: Three Cases for Diversity</i></p>
Session D6 Papers E305	<p>Digital Literacies</p> <p>Pingping Xie (China) (70) <i>Translanguaging Practices in Online Chat as Language Learning Opportunities: A Study of Chinese University Learners' WeChat Use in the UK</i></p> <p>Carita Kiili and Kristian Kiili (Finland) (122) <i>Designing Multimedia Learning Material for Credibility Evaluation of Online Texts</i></p> <p>Riikka Anttonen, Carita Kiili, Eija Räikkönen and Kristian Kiili (Finland) (125) <i>Sixth graders evaluating the credibility of online texts: The role of self-efficacy</i></p>
Session D7 Symposium (en Francais) E306	<p>Inclusive Practices for Diverse Learners</p> <p>Christian Dumais, Raymond Nolin, Emanuelle Soucy, Krasimira Marinova and Nancy Granger (Canada) (136) <i>Le développement professionnel des enseignants, un levier puissant pour rehausser les compétences en littératie des apprenants</i></p>
Session D8 Papers E401	<p>Digital Literacies</p> <p>Staci Edwards-Vollmer, Sara Beach and Julie Collins (United States) (191) <i>Beyond Web 2.0: Connecting Teacher Development and Teacher Practices</i></p> <p>Lory Haas, Abigail Winard and Slimane Aboukacem (United States) (192) <i>Developing Visual Literacy Through an Educational Lens for the Eye Generation</i></p> <p>Sean Justice and Lori Assaf (United States) (197) <i>Multimodal Approaches to Literacy: Exploring Precursors to Computational Thinking with Primary Grade Teachers</i></p>
Session D9 Papers	<p>Other</p> <p>Sandra Langer (Germany) (214)</p>

E403	<p><i>Improving Second Language Acquisition: Development of Family Engagement for Newly Immigrated Students</i></p> <p>Cassie Norvell and Amy Broemmel (United States) (233)</p> <p><i>Trauma Informed Literacy Professional Development: Supporting Teachers in a Post-Covid Environment</i></p> <p>Inclusive Practices in Literacy for Diverse Learners</p> <p>Lise Iversen Kulbrandstad and Anne Marit Vesteraas Danbolt (Norway) (208)</p> <p><i>Teaching literacy to adult migrants. An interview study exploring professional practices</i></p>
Session D10	<p>Effective Literacy Instruction</p> <p>Sari Sulkunen (Finland); Dorothee Gaile, Christine Garbe and Yvonne Hörmann (Germany); and Minna-Riitta Luukka, Hilikka Paldanius & Johanna Saario (Finland) (199)</p>
Symposium E223	<p><i>ELINET symposium on teachers' professional development in disciplinary literacy</i></p>
Session D11 Papers E406	<p>Literacy Environments</p> <p>Katarzyna Tunkiel (Norway) (212)</p> <p><i>Shared reading practices in Polish migrant families in Norway</i></p> <p>Manca Perko (Slovenia) (353)</p> <p><i>Slovenian Reading Badge Society: With a Book into the World</i></p> <p>Eileen Scheckle (South Africa) (247)</p> <p><i>Teachers as readers: Exploring reading connections</i></p>
Session D12 Workshop E205	<p>Literacy in the Early Years</p> <p>Melinda Miller and Jolene Reed (United States) (182)</p> <p><i>Supporting the Early Reader Through Careful Text Selection, Book Introductions, and Prompting</i></p>
Session D13 -Round Tables Session 2 E203	<p>Chair: Bernadette Dwyer (Ireland)</p>
Round Table 7 (11.00 - 11.45)	<p>Inclusive Practices for Diverse Learners</p> <p>H Brian Thompson (United States) (193)</p> <p><i>Exploring U.S. Teachers' Queering of LGBTQ-Inclusive Children's Literature in Upper Elementary Classrooms</i></p>
Round Table 8 (11.00 - 11.45)	<p>Effective Literacy Instruction</p> <p>Tara Haskins and Ann Van Wig (United States) (194)</p> <p><i>New Directions in Bridging University Literacy Coursework and Pre-Service Teacher Field Placements</i></p>
Round Table 9 (11.45 - 12.30)	<p>Lifelong Development of Literacy Skills</p> <p>Tatjana Lukovnjak (Slovenia) (200)</p> <p><i>Reading literary works in the EFL classroom</i></p>
Round Table 10 (11.45 - 12.30)	<p>Literacy Environments</p> <p>Dorothy H Idris, Mary W Strong, Irene Van Riper and Suzanne Trueblood (United States) (184)</p> <p><i>The Pandemic's Impact on Literacy Instruction in a Diverse Urban School District: A Case Study</i></p>

Poster session 1 E-block

Chair: Niamh Watkins (Ireland)

- Poster 1 **Inclusive Practices in Literacy for Diverse Learners**
Eleni Louloudi (Germany) (29)
Negotiating Critical Literacies in ELT: Perspectives from a University Course in Germany
- Poster 2 **Lifelong Development of Literacy Skills**
Anne-Sofie Selin (Finland) (100)
Meeting my Primary school pupils in the Gymnasium, Upper Secondary School
- Poster 3 **Literacy in the Early Years**
Bethanie Pletcher, Marilyn Nicol, Robin Johnson, Tracy Harper and Michele Staples (United States) (112)
Preservice Teachers' Early Field Experiences with Reading Intervention in a Tutorial Setting
- Poster 4 **Effective Literacy Instruction**
Conor Harrison and Mairín Wilson (Ireland) (151)
Reading the World: Views of Professional Masters' students on the role of literacy in society today
- Poster 5 **Literacy in the Early Years**
Maureen Colleran (Ireland) (173)
Exploring Parents' and Educational Practitioners' Perspectives of Early Or Emergent Literacy: A Grounded Theory Study
- Poster 6 **Inclusive Practices for Diverse Learners**
Angela Burke (Ireland) (187)
An Analysis of School Websites and Digital Communications in Primary Schools in Ireland.
- Poster 7 **Literacy Environments**
Markéta Švamberk Šauerová (Czechia) (90)
Projects supporting the development of the reading skills of children from an early age to secondary school ages.
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12.30 – 13.45 LUNCH College Restaurant

For those with tickets, seating has been set aside for conference participants, so you should **not** join the buffet line.

Tuesday, July 5th, 13.45 – 15.15

Session E1 Workshop E201	Digital Literacies Laurie Thrailkill and Sam von Gilhern (United States) (325) <i>Exploring Unconventional Texts: Using the Four Resources Model</i>
Session E2 Workshop E203	Effective Literacy Instruction Laura Miceli (United States) (40) <i>Individual Data Meetings with Adolescent Students to Increase Literacy Skills and Support Self-Monitoring and Self-Determination</i>
Session E3 Workshop E205	Digital Literacies Jody Polleck and Anderson Smith (United States) (146) <i>Harnessing the Power of Digital Book Clubs to Build Community, Develop Literacies, and Enhance Social Justice Engagements</i>
Session E4 Papers (X2) E206	Lifelong Development of Literacy Skills Simone C. Ehmig, Betty Becker-Kurz, and Johanna Leck (Germany) (306) <i>The Motivation Factor: What Moves Adults with Low Levels of Literacy</i> Leslie Rush, Jodi Patrick Holschuh, Jodi Lampi & Todd Reynolds (United States) (67) <i>Say Something Interpretive: A disciplinary approach for reading literary texts</i>
Session E5 Papers E223	Effective Literacy Instruction Dominic Wyse and Sue Sing (United Kingdom) (126) <i>Grammar for Writing: A RCT and Process Evaluation of Englicious.</i> Alda Maria Coimbra Maciel and Jackson Santos (Brazil) (168) <i>Critical visual literacy practices in Brazilian Secondary School: revealing work relations in memes</i> Pamela Zerafa (Malta) (92) <i>Teaching Literacy: Adolescent literacy instruction within the English language classroom in Malta</i>
Session E6 Symposium E218	Effective Literacy Instruction Gerry Shiel, Eithne Kennedy, Róisín O'Shea, Stephen Brett and Caoimhe Shiel (Ireland) (297) <i>The Teaching and Assessment of Writing in the Write to Read Initiative in Disadvantaged Schools: Current Directions (Pre-K to Grade 6)</i>
Session E7 Workshop E301	Literacy in the Early years Íris Pereira, Maite Gil and Cristina Sylla (Portugal) (175) <i>Mobeybou: digital and tangible storytelling tools to address diversity in the early years</i>
Session E8 Papers E303	Digital Literacies Jodi Pilgrim and Sheri Vasinda (United States) (64) <i>The "Wild Wide Web": A Study of Elementary Students' Reliability Reasoning</i> Hellen Vretudaki, Athina Aggeli, Panagiota Alexiou and Valia Diamantaki (Greece) (66)

Exploring the transition from conventional story grammar patterns to digital story worlds.

Ma. Lovena Moneva (Slovakia) (164)

Reading in Early Childhood Settings: Promoting Socioemotional Development in the Digital Age

Session E9 Papers E305	Inclusive Practices for Diverse Learners Savina Zwitter and Valentina Maver (Slovenia) (104) <i>Reading across generations, a successful experience</i> William Satchwell (Ireland) (105) <i>Translanguaging, Identity and Learner Voice: Exploring the impact of culturally responsive approaches on teaching and learning.</i> Gordon Ade-Ojo (United Kingdom) (109) <i>Of the new dominant: a preliminary exploration of the dominance of 'IT literacy' in organisational processes.</i>
Session E10 Symposium E306	Effective Literacy Instruction Sinead Harmey, Sue Bodman, Helen Morris and Glen Franklin (United Kingdom) (156) <i>It's not what you do it's the way that you do it: Routine and adaptive expertise in effective literacy instruction</i>
E11 Papers E401	Lifelong Development of Literacy Skills Jennifer Theriault (United States) (189) <i>College Students' Conceptualizations of Academic Reading: How Conceptual Metaphors Might Inform New Directions for Practice</i> Berit Lundgren (Sweden) (227) <i>Critical Literacy in adult second language learning education. Teacher's discussions about pedagogical practices</i> Maria Ioanna Zavogianni (Hungary); and Georgia Gerike, Lisa Hintermeier and Daria Khanolainen (Finland) (234) <i>Music-based interventions designed for school-aged children with reading disorder: a systematic review.</i>
E12 Papers E403	Multiple Themes Digital Literacies Sandra Langer, Lisa Burkard and Ilka Koppel (Germany) (213) <i>The digital inclusion pathway and the role of digital taste</i> Evie Poyiadji and Stavroula Kontovourki (Cyprus) (259) <i>Hybridized digital literacy practices: An examination of literacy learning in everyday primary classrooms.</i> Effective Literacy Instruction Tiziana Mascia (Italy), Juli-Anna Aerila (Finland), Ana Vogrinčič Čepič (Slovenia) and Máirín Wilson (Ireland) (302) <i>FELA Research: Standards for Reading Professionals in Europe</i>

E13 Workshop E406	Literacy in the Early Years Patrick Ryan (United Kingdom) and Donna Schatt (United States) (313) <i>'A wish for story time: making it real by adding storytelling to educators' skillsets'</i>
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Poster Session 2 E-Block Lobby

	Multiple Themes Chair: Niamh Watkins (Ireland)
Poster 8	Digital Literacies Kristina Čunović and Snježana Berak (Croatia) (221) <i>Reading Challenges in the Year of Reading</i>
Poster 9	Literacy Environments Irena Bekić, Snježana Berak and Petra Dolanjski Harni (Croatia) (225) <i>Girlhood: empowering girls' reading culture and literacy</i>
Poster 10	Literacy Environments Portuguese National Reading Plan (Portugal) (239) <i>Literature and science in primary, secondary and higher education</i>
Poster 11	Inclusive Practices for Diverse Learners Edith Jolicoeur, André C. Moreau, Karine N. Tremblay, Judith Beaulieu and Isabelle Brassard (Canada) (258) <i>Teaching practices for learners with complex communication needs, what about scientific writing</i>
Poster 12	Digital Literacies Bjoern Schulz and Johanna Lambertz (Germany) (260) <i>Digital Literacy and the development of digital learning products – an approach for user-generated content</i>
Poster 13	Inclusive Practices for Diverse Learners Karin Forsling and Catharina Tjernberg (Sweden) (299) <i>Success Factors for Early Literacy: Teacher Perspective</i>
Poster 14	Lifelong Development of Literacy Skills Anna Kucharska and Klara Spackova (Czechia) (334) <i>Support measures for Czech university students with dyslexia</i>
Poster 15	Effective Literacy Instruction Olga Kučerová, Anna Kucharská and Michaela Barteková (Czechia) (336) <i>How do students with specific learning disabilities write? (Expressive writing in the Czech schools)</i>
Poster 16	Effective Literacy Instruction Nouf Bin Sawad (Saudi Arabia) and Jeremy Law (Canada) (83) <i>Assessing Arabic Metalinguistic Awareness of Educators in Saudi Arabia: An Instrument Validity Using Rasch Modelling</i>

15.15-15.30 Comfort Break - Lobby, E Block

Soft drinks/water available free of charge to delegates

Tuesday, July 5th, 15.30 – 17.00

Session F1 Papers	Literacy in the Early Years
E201	Jefrey Shumba, Catarina Leitao and Tara Scott (Ireland) (206) <i>Improving the Home Learning Environment: how child and family characteristics contribute to changes in the Home Learning Environment over time. Results from the Dolly Parton Imagination Library</i>
	Ioannis Grigorakis and George Manolitsis (Greece) (154) <i>How early morphological awareness skills differentiate children with later reading comprehension difficulties in grade 2.</i>
	Marie Luise Rau (Germany) (97) <i>Diversity in picturebook stories for young children: continuity and significant changes in form and content since the 1970s</i>
Session F2 Workshop	Effective Literacy Instruction
E203	Marjorie Madden and Valarie Lee (United States) (63) <i>The Power of Life Histories: Moving Readers to Greater Acts of Empathy Through Literature and Memoir</i>
Session F3 Symposium	Digital Literacies
E218	Christine Garbe (Germany); Jeroen Clemens (Netherlands); Colin Harrison (United Kingdom); Aydin Durgunoglu (United States); Eufimia Tafa and Elissavet Chlapana (Greece); Renate Valtin (Germany); Tiziana Mascia (Italy); and Jennifer Rowsell and Angela Colvert (UK) (218) <i>ELINET symposium: A European Framework of Good Practice in Enhancing Digital Literacy Skills in Early and Primary Years' Education</i>
Session F4 Workshop (45 mins)	Digital Literacies
E205	Shakira Perez (United States) (96) <i>Growing Student Writers in a Creative and Collaborative Digital Community/Environment</i>
Session F5 Papers	Multiple Themes
E206	Effective Literacy Instruction
	Bethanie Pletcher, Phyllis Robertson, Marilyn Nicol, Gillian Benedetti (United States) (114) <i>A Reading Clinic Evolves: Exploring the Transition to a Virtual Format with Bug-in-Ear Coaching</i>
	Ariana-Stanca Vacaretu and Maria Kovacs (Romania) (128) <i>The GROWE model of developing disciplinary literacy and social-emotional skills</i>
	Digital Literacies
	Sam Von Gillern & Carolyn Stuftt (United States) (349) <i>Examining Multimodality in Video Gameplay: Metacognitive Reflections from Middle-School Children</i>
Session F6	Literacy in the Early Years

Papers	Rachael Levy (United Kingdom) (133) <i>"No-one would sleep if we didn't have books"; Understanding shared reading practices in families</i>
E301	
	Thomas Wolsey (Egypt) (94) <i>Teacher Autonomy in Early Grades Literacy Instruction</i>
	Luísa Araujo, Joana Magalhães and Rosaria Rodrigues (Portugal) (159) <i>Explicit Teaching of Vocabulary in Preschool</i>

Session F7	Inclusive Practices for Diverse Learners
Papers	Meagan Hoff (United States) (142) <i>Border Crossing: Strategic Literacy Practices of Refugee-Background Students</i>
E303	
	Jody Polleck (United States) (145) <i>Using Adolescent Literature with Culturally and Linguistically Diverse Youth to Confront Injustice, Inspire Advocacy, and Develop Literacies</i>
	Lisa Hintermeier and Mikko Aro (Finland) (171) <i>Sublexical Processing in Finnish Typical and Compromised Reading Development</i>

Session F8	Multiple Themes
Papers	
E305	Effective Literacy Instruction
	Paul Flynn, Gerry Mac Ruairc and Art O Neachtain (Ireland) (226) <i>Disciplinary Literacy in Initial Teacher Education: Content Area Frameworks Matter</i>
	Patrick Burke and Eithne Kennedy (Ireland) (251) <i>Disciplinary literacy in primary and post-primary schools: Findings from a multi-phase mixed methods study with Irish teachers</i>
	Literacy in the Early Years
	Weiyi Liu, Sinéad McNally and Gillian Lake (Ireland) (186) <i>Exploring the Home Literacy Environment of Irish-Chinese Children in Early Childhood</i>

Session F9	Lifelong Development of Literacy Skills
Symposium	Gerry Shiel (Ireland) and Bill Brozo (United States); and Gráinne McHugh, Sylvia Denner, Emer Delaney, Sarah McAteer and Mary Delaney (Ireland) (341) <i>Engagement in Reading in European and the US – What We Can Learn from Recent Cycles of PIRLS and PISA?</i>
E223	

Session F10	Literacy Environments
Workshop	Niamh Fortune, Joni Clarke, Suzanne McCarthy and Aoife Merrins-Gallagher (264) <i>'All Work and No Play': Reconceptualising Senior Primary School Literacy Practices</i>
E306	

Session F11	Digital Literacies
Paper Sessions	Helin Puksand and Anne Uusen (Estonia) (246) <i>Does longer computer experience affect text creation?</i>
E401	
	Laurie Thrailkill (United States) (326) <i>Playing with Narrative: Videogames as complex narrative texts</i>
	Yina Liu (Canada) (153)

New Immigrant Parents' Perspectives towards Children's Digital Usage at Home in the Canadian Context

Session F12

Effective Literacy Instruction

Papers

Marina Sotiropoulou-Zormpala and Zoe Lekka (Greece) (228)

E403

The impact of arts activities when integrated in Homer's Iliad text

Lynn DeBolt Schroeder (United States) (273)

Classroom Teachers' Use and Understanding of the Accelerated Reader Program

Sandra Kalnina and Ieva Margevica-Grinberga (Latvia) (286)

Guided Reading for Teacher Education Students' Academic Text Reading Comprehension

18.45 – 22.15 DCU Glasnevin Campus

**Restaurant - Buffet Dinner
followed by Céilí / Social in the U Building**
