

Publications Steering Group PSG

5 November 2022

CALL for Publications

In order to extend the public image of the FELA network and to showcase the current professional activities in the FELA network, the Publications Steering Group (PSG) aims to collect various publications on the topic of literacy and to present them on the FELA website under “Publications & Resources” (<https://www.literacyeurope.org/call-for-publications/>)

PSG has decided not to set a specific focus, but to offer as wide a range of themes/topics as possible. However, **current topics** like ‘Literacy in the Age of Pandemic’ or ‘The Digital Challenges with Online Education’ **are very welcome**.

Who can submit publications?

Every FELA member association can submit publications/resources created by their members. Every association decides which publications could be of interest for the other FELA associations and which best reflect the current discourse in one’s own country. Contributions showing collaboration of two or more countries on one topic are welcome. Please note that FELA has no individual members.

Criteria

The publications can be:

- Academic publications
- Articles from the practice
- Interesting websites, video-clips and presentations
- Examples of good practices of literacy and reading promotion activities

The publications can be written **in any European language**. Please translate the title of the publication and a few key words into English.

Only open access publications (not fee-based articles) will be published.

Possible topics

- Literacy: Reading, writing, talking, listening, thinking skills, comprehension
- Emergent and early literacy
- Family Literacy and cooperation between home and school. School support
- Promoting literacy in and out of school
- Reading disabilities, children, young people, adults, parents. Effective ways of teaching struggling learners
- Reading disability in people with other languages and cultures (immigrants, migrants)
- Adult literacies*. Education for low education adults
- Second language learning
- Digital literacy
- Multiliteracies (visual literacy, multimodal literacy, science literacy)
- Literacy and multilingualism
- Teacher education and professional development
- Effective teaching strategies
- Storyline, approach to teaching and learning (topic-based work)

- Distance learning, using different media for learning
- Individual and group use of literacy (reading, writing, discussing etc) in everyday work, at school and in life outside school
- Literacy in national curriculums, analysis and comparison
- Supporting material for schools
- National literacy standards. PIRLS, PISA, PIAAC, and how nations deal with or use findings
- Children and Youth Literature (fiction and non-fiction)
- Literature promotion: activities, projects, literature. Reading culture, reading for pleasure

*How do struggling learners deal with reading and writing difficulties in the workplaces, and other everyday situations; what kind of compensatory methods do they use; what kind of accommodations, aids and tools, training or tutoring are there available; how do new techniques help in professional life? Developing literacy skills with peer-help, and reading for social pleasure in the workplace literature clubs.

Target groups to be considered

- babies/families
- preschool children/ school children
- adolescents
- adults
- seniors
- immigrants
- persons with a disability

Places for literacy promotion and research to be considered

- family
- day nursery
- kindergarten/preschool
- school (primary, secondary)
- initial teacher education
- colleges/universities
- libraries
- leisure institutions
- outdoors
- work-place

How are the publications selected?

All articles will be viewed by at least two members of PSG before being published on the FELA website. Current topics/themes are preferred.

Copyright

When a FELA member organization proposes a publication, PSG assumes that the author or publisher agrees to it being published on the FELA website. If necessary, an agreement can be concluded with the author(s).

Time of submission

You can send articles at any time.

Send by email to

felaliteracyeurope@gmail.com (copy to petra.potocnik@bralnaznacka.si and thsalzmänn@bluewin.ch)

We are looking forward to your contributions!

Best regards,

Members of the Publications Steering Group

Petra Potočnik (Društvo Bralna značka Slovenije – ZPMS, Slovenia; co-chair)

Therese Salzmänn (Leseforum Schweiz – Forum Suisse sur la lecture, Switzerland; co-chair)

Guðmundur B. Kristmundsson (Íslenska lestrarfélagið, Iceland)

Pirjo Vaittinen (FinRA, Finland)

Radka Wildova (Společnost pro podporu a rozvoj čtenářství, Czech Republic)

Ann-Sofie Selin (FELA ExC, Finland; ex officio)