

**Annual Member Organisation Report to FELA  
2025-2026**

# A word from our Chairperson

## FELA member's reports as a tool enhancing active communication

The XXI century, in its first quarter, faced us with new challenges. However, two of them key – a pandemic that pushed us towards the active use of online tools and the advent of artificial intelligence, which offered many new opportunities and conveniences, but at the same time raised new questions for discussion and resolution.

Where exactly are the books, reading, and writing in these circumstances? Do they draw back giving a lead to the digital literacy and critical thinking, or retain their role and importance? What do our young followers who will continue the mission of literacy think about this concept, and how do they interpret literacy nowadays? - Questions to which the answers are twice more numerous and diverse. We hope to read some of them in the annual reports you shared – not simply because those texts concern the time on the edge of the first and the second quarters of the XXI century. We will hear others at the 24th European Conference on Literacy in Ljubljana (July 2026).

The gauntlet has been thrown down - however, we are ready to take it up both together and individually, because the mission of literacy unites us and it includes, so many paths, approaches, ideas, successful and unsuccessful practices - sharing them is the most valuable resource for achieving progress at all levels - local, national, regional and global.

Marieta Tzvetkova

# Association belge pour la litt ratie - section francophone (ABLF)



## French speaking Belgian Literacy Association

The Belgian Association for Reading, French-speaking section, now known as the Belgian Association for Literacy, was founded by Jean Burion in 1974. It is a founding member of FELA (Federation of European Literacy Associations) and was part of the European Literacy Network (Elinet), launched by the European Commission in 2014.

Since its creation, the ABLF has promoted practices and methodologies for teaching reading and writing that promote the values of learner empowerment. Whether it is promoting reading, critical thinking essential for civic participation, personal fulfilment, openness to other cultures or the development of a positive personal relationship with writing, the association has always remained true to its course. The term "reading" has been replaced by "literacy" to show the importance of weaving together reading, writing and oral skills. We have sought to emphasise the continuous nature of skills development, whether in terms of communication, reflection or creativity.

### Publications and events for 2025:

- Two columns of children's books available here: <https://ablf.be/coin-lecture>
- Publication of issue 69 of Caract res magazine: Language and learning through play (Villeneuve-Lapointe) from Caract res magazine (September 2025): <https://www.ablf.be/revue-caracteres/107-caractere-69>
- Conference on "Reading children's literature to produce writing" held on 3 December 2025 in Brussels (He2b - Defr ). This conference was given by Yves Nadon (Quebec teacher, author and publisher). A report is available on the home page of our website.

### Upcoming events for 2026:

- Publication of issue 70 of Caract res magazine, devoted to poetry. The call for papers is available here: <https://www.ablf.be/revue-caracteres#contributions>
- Conference related to one of the latest issues of the magazine, namely language development in the context of play or poetry.
- Publication of some columns of children's books.

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Summary submitted by Graziella Deleuze, Soledad Ferreira Fernandez and Marine Andr .

# Asociación Española de Lectura y Escritura (AELE)

## The Spanish Reading and Writing Association



The **Spanish Reading and Writing Association** was founded in 2003 and since 2005 it has been registered as a member organization of IRA-ILA and, the following year, joined IDEC/FELA. The Association has approximately 250 members, including partners and sponsors, and maintains a close relationship with readers' associations in Latin America. In addition, it is a member of Spanish Book Council. Its mission is to work for the development of actions that promote the literacy of children and young people in the Spanish context and links to the Ibero-American context.

### Ongoing activities:

- **Iberoamerican Program:** “Write as readers of a literary work”. The program “Writing as readers” coordinates communities of readers and writers of literature in classrooms, libraries, etc. It organizes teaching situations in which conversation, reading and writing practices revolve around a literary work and the encounter with its author. To support the development of face-to-face activities, modeling (reading and writing practice workshops) is carried out in the classrooms. These are processes that promote the development of linguistic competence from an integrated perspective. Historically, this program has been developed in schools, libraries and cultural centers; in 2025, this proposal continued and other scenarios were incorporated, such as, social reintegration centers for adolescents and groups of children and adolescents with different situations of vulnerability. The AELE designed this program, coordinating its development since 2009 in different Ibero-American countries (Argentina, Brazil, Chile, Spain, Mexico, Puerto Rico and Peru). To date, more than 80 thousand children and young people and 4 thousand teachers/librarians from different countries have participated in this Program ([www.escribircomolectores.org](http://www.escribircomolectores.org)).
- **Laboratory of ideas of reading and writing: “Analyse the experience to visualize evidence”.** Ibero-American dialogues online. The sessions were held on March 20th, Jun 20th and November 21, 2025. A group of teachers, trainers and authors from the Ibero-American Program “Write as a reader of a literacy work” discuss the evidence that they have registered in different Ibero-American countries concerning the development of this program.
- **Reading and writing mediator training program:** “How to increase children’s and adolescents’ access to reading and writing: *Microsequences and development of linguistic skills*”.
- **Literacy teacher training program in different autonomous communities of the Spanish state.**

### Upcoming events for 2025 and 2026:

The activities indicated in the previous section will continue.

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Summary submitted by Estela D.´Angelo and Laura Benitez.

# Asociația Lectura și Scrierea pentru Dezvoltarea Gândirii Critice România



## The Romanian Reading and Writing for Critical Thinking Association

The Association was chartered as a member organisation of the International Reading Association on 10 June 2008. The association has 75 members. The membership consists of teachers, teacher educators, and other education-related professionals, regular and honorary members.

The goals are:

- Support for teachers' pre-service and in-service training, for improving the quality of education,
- Support for the professional development of teaching staff by using reading and writing as means of professional development,
- Provision of a professional framework for sharing experiences in the field of reading, writing, critical thinking and instruction.

### Publications:

- [Competence Assessment Model and Guidelines](#)
- [Set of COMPASS Practices in Romania](#)
- [Set of Best Practices – Using the COMPASS Model of Competence Development and Assessment](#)
- [Recommendations on Generic Competences Development and Assessment](#)
- [Collection of data and good practices in the areas of media and information literacy, pre-bunking, data literacy](#)
- [MILES Training Course Curriculum](#)

### Ongoing activities:

- Implementation of the Erasmus+ project COMPASS – In Support of Students' Competence Assessment (2023-1-LT01-KA220-SCH-000156521). Read more: <https://www.alsdgc.ro/proiecte/view/id/46/lang/en>
- Implementation of the Erasmus Partnerships for Innovation project MILES - MIL and PRE-BUNKING approaches for Critical thinking in the education sector (101132716 – MILES – ERASMUS-EDU-2023-PI-FORWARD) Read more: <https://miles.erasmusplus.website/> and <https://www.alsdgc.ro/proiecte/view/id/47/lang/en>

### Upcoming events for 2026:

- MILES International Online Conference - December 2026
- MILES National Conference – October 2026

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# Bralno društvo Slovenije (BDS)

## The Slovenian Reading Association (SloRA)



Bralno društvo Slovenije - The Slovenian Reading Association was founded in 1995 with the aims to raise the awareness of the importance of literacy in the Slovenian society, to promote reading and to facilitate the exchange among researchers and practitioners. One of the aims was also to foster partnership in research and exchange of information, so it became a member organisation of the International Reading Association (today International Literacy Association) in 1996 and a member of FELA in 2008. Currently it has 45 individual members.

Throughout the years, Slovenian Reading Association has been putting a lot of effort into bringing together and establishing connections between various institutions and individuals, experts in the field of reading and literacy. It has done so by inviting them to symposia on up-to-date topics (readers with special needs, migrants, e-materials and reading, gender of 'bookworms'...), round tables and other events, while its members have actively participated in the events of other associations and organisations. Successful partnerships have been established especially with the following associations and institutions: Slovenian Reading Badge Society, The Slovenian Section of IBBY, The Section for Children and Young Adult Literature of the Slovene Writers' Association, The Centre for Youth Literature and Librarianship, JAK – Slovenian Book Agency, National Education Institute Slovenia, Faculty of Arts (University of Ljubljana) and more.

### Ongoing activities:

- **National Month of Reading Together (8 September–11 October)** – joint annual campaign to promote reading and literacy: [nmsb.pismen.si](http://nmsb.pismen.si)
- Campaign to ensure permanent source of funding for the purchase of quality books in school libraries

### Upcoming events for 2026:

- **5 March 2026: National Day of Reading** – SloRA has given the initiative to start celebrating this day on the birth date of Manca Košir, a relentless promoter of reading
- **1 April 2026: Cultural Bazaar** – participation of members at round tables and events: [kulturnibazar.si/en/](http://kulturnibazar.si/en/)
- **8 September 2026:** National conference marking International Literacy Day and the beginning of a national campaign to promote reading, in 2026 with a focus on examples of good practice throughout Slovenia

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## Българска асоциация по четене The Bulgarian Reading Association (BulRA)



BulRA was founded in April 2001 and chartered as a member of IDEC/IRA-ILA/FELA in July 2003. BulRA contributes to the continuous professional development of educators on various levels (school, university) through upgrading the tools for efficient reaching their target groups (high school and university students, parents, community). Association's members do or participate in different type of research based on their individual expertise. The number of individual members is now 25.

### Publications (monthly, annual) and books, research for 2025:

- **Four articles published** in a scientific periodical of Bulgarian Academy of Sciences and in a conference book. They cover recent trends in the development of Bulgarian language and its reflection in the school and university training practices: <https://www.balgarskiezik.eu/p-2024.html>; <https://journals.uni-vt.bg/poc/bul/vol13/iss1/>; <https://doi.org/10.54664/GPNT6410>; <https://doi.org/10.54664/OXCU7030>
- **Publications in a process of preparation** – presented in the autumn of 2025 at a conference under the project "The Gravity of academic plagiarism in the perception of scholars, students, and policy makers in Bulgaria" and at a forum designated for teachers, university professors, psychologists, principals and researchers ("Education in XXI century").

### Ongoing activities:

- High School Students Study Abroad Program: information meetings & discussions with parents & high school students & teachers in Bulgarian schools (incl. targeted online meetings for presenting and popularizing BulRA good literacy and exchange practices).
- Regularly sharing info on BulRA's website and a FB page about literacy projects and activities of BulRA and partner international & local organizations

### Upcoming events for 2026:

- BulRA will participate in a Summer School (June 29 – July 3, 2026) on carrying out of an innovative research on digital forms of citizens' inclusion and involvement in democratic processes and decision-making in Bulgaria;
- BulRA will participate in two international conferences taking place in Bulgaria (one in September and one in October 2026) on topics from socio- and psycholinguistics in direct or indirect connection with concrete school and university training practices

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# Cumann Litearthachta na hÉireann

## Literacy Association of Ireland (LAI)



The Literacy Association of Ireland was formed in 1975 (originally as the Reading Association of Ireland). It was renamed as the Literacy Association of Ireland in 2015 and became affiliated with the International Literacy Association. The Literacy Association of Ireland aims to support and inform those concerned with the development of literacy nationally and internationally. The association encourages reflection and dialogue, challenges professional practice, and gives public voice to literacy concerns through bilingual events such as conferences, seminars, workshops, courses, and webinars. LAI has approximately 160 individual members.

### Publications:

- **Literacy News: Autumn 2025 Edition:** A special 50th anniversary edition of Literacy News that reflects on current and future literacy education themes in Ireland.  
[https://www.literacyireland.com/files/ugd/c01f3f\\_9d61b563bef745ec92f39ab022da29bb.pdf](https://www.literacyireland.com/files/ugd/c01f3f_9d61b563bef745ec92f39ab022da29bb.pdf)
- **Literacy News - Spring 2025 Edition:** The spring edition of our biannual magazine.
- **LAI Biennial Book Awards 2025 – Shortlist:** LAI announced the Biennial Book Awards shortlist, celebrating excellence in children’s literature: <https://www.literacyireland.com/about-1-1> The award ceremony was held during conference 2025.

### Ongoing activities:

- **“50 Years of Literacy Learning: Celebrating the Past, Inspiring the Future”:** 7-8 November 2025 at St Patrick’s Campus, Dublin City University. A two-day celebration featuring a panel event, a celebration of and speakers from the founding RAI committee, a ‘TeachMeet’, a compelling keynote presentation, 49 research papers, 4 symposia and 4 workshops. The weekend concluded with our biennial book awards. The executive committee of LAI were delighted to welcome renowned literacy researcher, Professor Catherine Snow as the conference keynote for 2025.
- **Webinar Series (Spring / Autumn 2025):** A series of free professional webinars and fireside chats focused on literacy teaching and practice for members and educators. Recordings can be found on our [website](#). Topics for our 2025 series included Teenage Reading, Choosing Children’s Books to Support the Teaching of Irish, Dyslexia, Planning for Literacy, Creative Pedagogies for Promoting Oral Language Development, ‘Come Read With Us’ a celebration for World Book Day.
- **LAI Portal Resources:** Open Access Articles & Resources, Science of Reading, Acmhainní trí Ghaeilge (resources in Irish), Webinar recordings, and Conference materials are continuously updated as a professional resource hub.
- **Literacy Discussions & Social Media Engagement:** Active engagement through social channels (Instagram, TikTok and LinkedIn) sharing insights, events, and practice discussions relevant to literacy educators.

### Upcoming events for 2025-2026:

- **Webinar Series (Spring 2026):** A series of free professional webinars focused on literacy teaching and practice for members and educators. Full details available on our website.
- **Literacy News (Spring 2026):** Our Spring edition of our newsletter will celebrate new beginnings and will be published on the 27th March. It will be available on our website.

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# Czech Reading Association

## Společnost pro podporu a rozvíjení čtenářství (CzechRA)



The Czech Reading Association was chartered as a member organisation of the IRA in 2003. The membership comprises university research specialists and lecturers, school teachers at all levels, students, parents, librarians and professional educational psychologists.

CzechRA goals are to develop and support reading skills in the Czech Republic, and to promote cooperation between universities and colleges training teachers, education specialists and other consultants in the field of reading.

### Ongoing activities:

- Three courses for kindergarten teachers supporting preschool literacy.
- Three courses for primary school teachers for active reading.
- A preparation of family reading project.

### Upcoming events for 2025 and 2026:

- **September 2026** – Czech Reading Conference at Faculty of Education, Charles University. More info will be sent later.

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Summary submitted by PhDr. Marie Ernestová Vice-Chairperson.

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# Društvo Bralna značka Slovenije (ZPMS/DBZS)

## The Slovenian Reading Badge Society



The Slovenian Reading Badge Society (SRBS) is the NGO at the helm of the Reading Badge movement in terms of professional guidance and organisation. The movement was founded in 1960/61. The mission of the movement, supported by schools, libraries and similar organisations, is to promote lifelong development of reading culture and reading literacy. Reading is supported by numerous mentors – librarians, teachers and other experts, as well as authors and publishers; children are also encouraged to read by their families. Some programmes transcend borders of Slovenia to reach Slovene communities abroad.

SRBS provides guidelines for the selection of reading material and develops the tools needed by mentors, shares expert knowledge on the development of modern strategies for encouraging reading, informs about the development of reading, writing and literary culture, ensures efficient and quick integration of the network of participants and flow of information, coordinates visits of Slovene authors, provides motivational book gifts and works to improve the quality by youth literature, prepares motivational materials and certificates, develops various pilot programmes and projects for different age groups and collaborates with similar organisations. SRBS is a member of Federation of European Literacy Associations (FELA) since 2020 and has 695 individual members.

### Ongoing activities and upcoming events for 2025-2026:

- **24th European Conference on Literacy: *Literacy. The Door to a Better World.*** Ljubljana, Slovenia (6–8 July 2026).
- **Celebration of the 65th anniversary of the Reading Badge movement- Reading Badge Festival** (May 21 and 22, 2026, Prevalje).

### Professional development for an interested audience:

- 8 online “Reading Tea Parties”: two-hour long meetings on various topics related to the development of reading culture and the books/literature for children and young people (700 attendees) and 4 online “DIGI Tea Parties”: two-hour long meetings in how to use digital tools and artificial intelligence to promote reading (new).
- 4 regional seminars about the importance of the involvement of parents for a child's reading development (form of a workshop).
- The symposium: “Take a Book, Hit the Road”.

### “The Golden Reader” project / Gift book projects:

- Publishing and distribution of 24,000 copies of picture books for all first graders in Slovenia and among Slovenians abroad;
- Publishing and distribution of a special book edition for young readers (9,000 copies), distributed as a gift to “Golden Readers” (most loyal readers at the end of primary school);
- Accompanying activities on the importance of reading literacy and reading culture in the public and preparation of the gift book program for the year 2025/26.

### Programmes and activities of promotion of reading literacy and reading culture among professional and general public:

- One of the initiators of the project national Month of Reading Together; heading the *Reading Together* public awareness campaign (from 8 September (International Day of Literacy) to 12 October 2025);
- Organising events and initiatives with related organisations in the framework of various projects to promote reading and literacy (e.g. Week of the child®, International Children's Book Day, The Slovenian Book Fair).

### A view into the future:

- Initiative **10 minutes for reading**: Encouraging ten minutes of daily reading to become a regular practice in educational institutions.
- An award for literature for young people, to be presented by young readers (in cooperation with the Slovenian section of IBBY and Pionirska - Center for Youth Literature and Librarianship; City Library Ljubljana).
- Development of a national digital platform - to support efforts to develop a reading culture through Reading Badge programmes.

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# Eesti Lugemisühing

## The Estonian Reading Association (EstRA)

The Estonian Reading association (EstRA) was founded in 1992 and has been a IRA/ILA member since 1993. EstRA supports people of all ages, with different backgrounds, opportunities and special needs; the formation and development of readers' and writers' literacy skills, the joy of reading and writing, considering the changing needs of society. Individual members of EstRA are now 91.

### Publications:

6th Baltic Sea Conference on Literacy publications:

- [6th Baltic Conference on Literacy | International Literacy Association.](#)
- <https://www.opleht.ee/2025/11/kuidas-saab-opetaja-aidata-opilastel-oppida-lugema-mitte-ainult-tekste-vaid-ka-maailma-enda-umber/>
- Literacy Today will publish an article in the first issue 2026

### Ongoing activities:

- The 6th Baltic Sea Conference on Literacy „Literacy Environment – Environmental Literacy“ on 4-7, Oct 2025 in Tallinn (finished)
- Dyslexia: adult dyslexia 1st (finished)
- Dyslexia: inclusion of parents (paused)
- Little Home Researchers (ongoing)
- Reading Nest (ongoing)
- Reading Buddies (ongoing)
- Dyslexia: adult dyslexia 2nd (ongoing)
- Creative Literacy - Integrative Methods for Lifelong Vitality from Literacy
- FELA funded research project (ongoing). Projects descriptions are available on EstRA webpage: [lugemisyhing.ee](http://lugemisyhing.ee)

### Upcoming events for 2025-2026:

- Sept 2025 – finalizing project Dyslexia: adult dyslexia 1st
- Fall 2025 – summaries of the The 6th Baltic Sea Conference on Literacy „Literacy Environment – Environmental Literacy“
- Spring 2026 – meetings in ongoing project Dyslexia: adult dyslexia 2nd, the new project is starting
- Spring 2026 – the new session of Little Home Researchers is starting,
- Spring 2024 – the new session of Reading Buddies is started (in cooperation Tallinn Central Library)
- Spring 2026 – the 3rd Open Reading Nest days with the focus on inclusion.
- Spring 2026 – ongoing Creative Literacy (FELA funded research project in cooperation LatRA, FinRA and EstRA)
- June 2026 – Annual meeting

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## ΕΛΛΗΝΙΚΗ ΕΤΑΙΡΕΙΑ ΓΛΩΣΣΑΣ ΚΑΙ ΓΡΑΜΜΑΤΙΣΜΟΥ The Hellenic Association for Language and Literacy (HALL)



The Hellenic Association for Language and Literacy (HALL) was chartered as a member organisation of the International Reading Association in 1995. HALL has approximately 100 members most of whom are teachers working in primary, secondary and higher education, literacy advisors and teacher educators promoting language and literacy development in children. The aims of HALL are:

- To promote the development of language and literacy (oral and written communication), as shaped by contemporary developments.
- To promote the continuing education of specialists.
- To promote relevant scientific research.
- To inform and raise awareness among parents and those involved with children on issues of language and literacy development.
- Promoting communication and close cooperation between the association and individuals and organizations involved in related issues.

### Recent activities:

- HALL in cooperation with FELA organized with a big success the 23rd European Conference on Literacy as well as the 7th Panhellenic Literacy Conference.

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# Félag læsisfræðinga á Íslandi

## The Icelandic Association of Literacy Specialists



FLÍS was founded on September 22, 2020, and joined FELA at its GA in Dublin in 2022. At its inception, there was no platform for professionals with MA/MEd or MT degrees in Language and Literacy or equivalent. Today, FLÍS has 52 members working across settings from preschools to universities. Its aim is to provide a professional platform, foster collaboration with institutions and associations to improve literacy for learners of all ages in Iceland, keep members informed about quality professional learning, and promote evidence-based literacy practices through public and policy engagement.

### Ongoing activities and upcoming events for 2025-2026:

- Professional development for members: Regular meetings where pertinent topics in newly published reading research literature is reviewed and its application discussed.
- Læsisppjallið (Reading Chat) on Facebook: A growing platform used to bring tools and information to teachers and other interested members on good literacy practices. There are currently 971 members in the group.
- Awareness raising on the International Day of Literacy on September 8th - this year's topic was language comprehension as a foundation for reading comprehension.
- On FLÍS's 5th anniversary, all members received a tote bag featuring the association's logo.
- Information about the importance of language, and encouragement along with guidance on how to discuss the content of a text, in a leaflet published by the Icelandic Publishers Association, released annually before Christmas <https://cdn.bokatidindi.is/jepvjtfdyo9gg6wya3l670xi0wbs>
- FLÍS continues to review and propose amendments to government policies pertaining to issues relating to literacy in its broadest sense. Among the key issues in 2026 is the analysis of dyslexia, and plans are underway to hold a seminar to discuss these.
- Preparations for the FELA 2028 conference have begun and will continue.

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Chairperson: Auður Soffíu Björgvinsdóttir ([audurbjorgvins@hi.is](mailto:audurbjorgvins@hi.is))

Vice-Chairperson: Þórdís Hauksdóttir ([thordis@midstodmenntunar.is](mailto:thordis@midstodmenntunar.is))

Summary submitted by Auður Soffíu Björgvinsdóttir who can be contacted for further information via email (above).



# FinRA

## The Finnish Reading Association

FinRA, Finnish Reading Association, reg. assn., est. 1968, chartered to IRA/ILA 1971 & IDEC 1979. FinRA is a membership organization for teachers, researchers and all interested in working for literacy and learning. FinRA aims to develop teaching and learning practices that support language development, reading and writing to learn and diverse students' learning. The association is bilingual (Fin/Swe), in practice most of the activities are in Finnish. as of 27.11.2025 FinRA has 162 individual members.

### Publications (monthly, annual) and books, research for 2025:

- Journal Kielikukko is published 4 times per year. It is uploaded to the FinRA website after a six-month embargo: <https://finrainfo.fi/kielikukko/lehtiarkisto/>
- Helposti!-publication of mathematics teaching in basic education (grades 1 - 9): research-based knowledge and practical materials for teachers
- A7 Lukemisen ja kirjoittamisen testejä - Reading and writing tests: an updated version 2018

### Ongoing activities:

- Creative Literacy project with EstRA and LatRA and partner schools (until 31.7.2026). The project is progressing according to schedule, and the first results were presented in October 2025 at the Baltic Sea Literacy conference in Tallinn, Estonia.
- In 2025, [a series of podcasts](#) were launched in Spotify covering topics interesting and timely to our members and wider audience. These will be continued as an ongoing activity.
- Since 1981 FinRA has presented the Rooster Award on International Literacy Day 8th September. In 2025, the award was granted to [Faktabaari](#). See list of previous award winners [here](#).

### Upcoming events for 2025 and 2026:

- For 2026, two new webinar(s) are planned. First, on February 5, 2026, the topic will be reading and writing aids and tools. Second, in April 2026 (date tbd), webinar will present the results of the Creative Literacy project.
- In March 2026, FinRA will organize a series of regional meetings for its members to discuss topics of interest and gather ideas for member activities.

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Social media: <https://www.facebook.com/FinRA>

Chairperson: Susanna Mononen ([susanna.mononen@gmail.com](mailto:susanna.mononen@gmail.com))

Vice-Chairperson: PhD Sari Sulkunen ([sari.sulkunen@jyu.fi](mailto:sari.sulkunen@jyu.fi))

Summary submitted by FinRA's Vice-Chair Sari Sulkunen. She and FinRA Chair, Susanna Mononen can be contacted for further information (e-mails above).



## Hrvatsko čitateljsko društvo (HČD)

### Croatian Reading Association (CroRA)

The Croatian Reading Association is a nongovernmental, not-for-profit and voluntary association whose mission is to encourage, research and promote reading and literacy. Croatian Reading Association was established in 1995, while the CroRA was chartered as a member of the International Reading Association in 1997. The CroRA has approximately 257 members who are mostly librarians, teachers, university professors, pedagogues, special education teachers, psychologists, writers, students, publishers, etc.

#### Ongoing activities:

- Conference *Language – identity – literacy: 30 years of Croatian Reading Association*, was held to celebrate International Literacy Day (September 8, 2025)
- Publication of “Hamster”, magazine (thematically related to the conference)
- 20th Photo contest Smile ...while reading!
- Continued work on national campaign “Read to me!”
- As a part of the Croatian Book Month’s central program CroRA organised a reading marathon under the name ONE MINUTE FOR READING.
- Celebrated the World Read Aloud Day
- In 2023 we started an annual Đurđa Mesić Award for outstanding contribution in the field of reading and literacy.
- New project ***Croatia on the outside: world from within*** – was implemented through 2024 and 2025 with interested individuals and stakeholders from libraries, academic community and professional associations. Author of the Project is Ksenija Banović, president of CroRA. The project was funded by the City of Zagreb under a Special Public Call for funding intercultural welcome programmes. The activities were designed through literary encounters and intercultural walks that brought together guests – foreigners – and local population in meetings in schools and book clubs or through interaction in intercultural walks. Project activities contributed to the integration of foreign citizens in Republic of Croatia through interaction with local population, and the Croatian public has been largely sensitised towards the target groups of the project, as evidenced by numerous media reviews of the project.

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President: Ksenija Banović ([ksbanovic@gmail.com](mailto:ksbanovic@gmail.com))

First Vice-President: Karolina Zlatar Radigović

Second Vice-President: Jasmina Hren Knežević

Summary submitted by Margareta Matijević Kunst ([margareta.matijevic@gmail.com](mailto:margareta.matijevic@gmail.com)).

# Latvijas Lasīšanas asociācija

## Latvian Reading Association (LatRA)



The Latvian Reading Association was chartered as a member organisation of the International Reading Association in 1993; it renewed its activities in 2004. The association has 12 members in good standing. The membership mainly includes teachers, teacher educators, university staff, and librarians. The goals of the association are to popularize reading as a value, to foster reading literacy in all levels of education, to promote research on reading and writing in Latvia, to promote teaching critical thinking in Latvia.

### Ongoing activities and upcoming events for 2025-2026:

- Professional development for members- Seminars for educators, librarians and parents on latest developments in children's literature, implementation of CT approach in the educational process at school
- Participation in projects on the development of reading and literacy, e.g. 'Creative Literacy - Integrative Methods for Lifelong Vitality from Literacy' together with EstRa and FinRa
- Participation and presenting in international conferences, 6th Baltic Sea conference on literacy in Tallinn, October 2025; 24th European Conference on Literacy in Ljubljana, July 2026
- LatRA members are providing courses and leading the Latvian language interest group for Ukrainians and the third country nationals in the project "Living in Latvia"
- Preparation for the International Day of Literacy in September - raising national awareness towards the importance of reading
- LatRA continues cooperation with National Library of Latvia supporting its initiatives: the pre-school children's and families' reading promotion program "Book Start" and the older and more traditional program "Children, Youth and Parents' Jury", the "Reading Aloud Contest" <https://www.biblioteka.lv/nacionalas-skalas-lasinasas-sacensibas-rada-celu-kur-meklejams-lasitprieks/>
- LatRA continues cooperation with the Latvian Association of Book publishers, Latvian Association of Librarians, participation and presentation in the Days of Book in March and November 2026 in Riga.
- LatRA participates in the public engagement movement in support of reading "Restart for Reading", which is a targeted initiative of the NLL to strengthen reading traditions in society and improve both the reading skills of the younger generation and to encourage adults to read.

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Chairperson: Sandra Kalnina ([sandra.kalnina@lu.lv](mailto:sandra.kalnina@lu.lv))

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Summary submitted by Sandra Kalnina who can be contacted for further information via her email (above).

## Leseforum Schweiz - Forumlectura suisse - Forumlettura Svizzera - Literacyforum Switzerland



Literacyforum Switzerland was founded and chartered as a member of IDEC/IRA-ILA/FELA in 1992. The purpose of the association is the support of literacy research and practice. The goals include exchange and collaboration between research and practice and organisations engaged in literacy. Perspectives on literacy include different age groups, life domains and research disciplines. The main activity of «literacyforum.ch» is the publication of an online journal on literacy providing three thematic issues per year, each consisting about 8-10 articles by authors from French, German or Italian speaking countries. The journal is edited by a board of literacy experts and funded by their home institutions. Its members are now 52.

### **Publications:**

- Three issues pr. year

### **Ongoing activities:**

- Issue 3/2025: Libraries and literacy promotion
- Issue 1/2026: Literacy in early childhood
- Issue 2/2026: Literacy and Comprehensibility

### **Upcoming events for 2025 and 2026:**

- LFFFL has not received a positive decision from investors regarding financing for the period 2025-28. Therefore, in 2025, the LFFFL was primarily occupied with considering a new financing strategy and seeking new opportunities. For reasons of economy, 'only' two new issues of the magazine will be published in 2026.

### **Contact information:**

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Tel.: 0041 43 268 39 00

Web pages: [www.leseforum.ch](http://www leseforum.ch); [www.forumlecture.ch](http://www forumlecture.ch), [www.forumlettura.ch](http://www forumlettura.ch);  
[www.literacyforum.ch](http://www literacyforum.ch)

Chairperson: Christine Tresch ([Christine.tresch@bluewin.ch](mailto:Christine.tresch@bluewin.ch))

Secretary: Thomas Sommer ([thomas.sommer@leseforum.ch](mailto:thomas.sommer@leseforum.ch))

Summary submitted by Petra Bäni Rigler.



## LITTERA - Associação Portuguesa para a Literacia LITTERA - Portuguese Association for Literacy

**Littera** was founded in 1996 and was chartered by the International Reading Association in 1997. Its goals are: To promote education and research in all domains of reading and writing; To promote professional training about literacy education; To improve levels of literacy among all individuals, regardless of their culture, race, religion or gender; To act near the responsible institutions in order to raise awareness to literacy problems. Throughout the years, Littera organised in-service teacher/educators training such as mini-courses, lectures, and seminars. In 2009, Littera hosted the 16th European Conference on Reading. It also organises, regularly, the Ibero-American Forum on Literacies and Learning. At the moment, the association counts with 56 members.

### Publications and presentations:

- Spring/Summer Newsletter (<https://litteraapl.wixsite.com/littera/newsletter>)

### Events supported by Littera:

- **V Jornadas Internacionais em Educação Literária** (International conference on Literary Education), 22nd-23rd April, 2025 - <https://jornadasedulit.wixsite.com/website-1>
- **II Simpósio RIUL - Red Internacional de Universidades Lectoras - Portugal - HORIZONTES DA LEITURA NO MUNDO DIGITAL** [Reading in the digital world), Leiria, 4 - 5 December 2025 - <https://sites.ipleiria.pt/2riul/>

### In preparation:

- Autumn/Winter Newsletter
- 30th anniversary of the association
  - A POSTER in the 24th European Conference of Literacy, Ljubljana-2026
  - Production of commemorative materials
  - Seminars and workshops
- **VI Jornadas Internacionais em Educação Literária** (International conference on Literary Education), 23rd-24th April, 2026.

### On-going activities:

Consultation and collaborative activities for professional development with, among others, Local Reading Plans (<https://www.pnl2027.gov.pt/np4/plldbraga.html?subpag=plldbraga>), the Public Library of Braga and the School libraries network.

### Contact information:

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Chairperson: M. Lourdes Dionísio ([mld.repositorio@gmail.com](mailto:mld.repositorio@gmail.com));

Vice-chairpersons: José B. Carvalho ([jbrandao@ie.uminho.pt](mailto:jbrandao@ie.uminho.pt)); Fernando Azevedo ([fraga@ie.uminho.pt](mailto:fraga@ie.uminho.pt)).

Summary submitted by Maria de Lourdes Dianísio (Littera Chairperson).

Who to contact for further information: Fernando Azevedo (Vice-chairperson).



## Magyar Olvasástársaság Hungarina Reading Association (HunRA)

HUNRA (since 1991) is a professional organization dedicated to promoting literacy and reading culture throughout Hungary brings together educators, librarians, and researchers to improve literacy development across all age groups. Through its connection to FELA, HUNRA participates in biennial European conferences and contributes to a shared network of best practices for teaching and learning.

### Ongoing activities:

#### Organizing Conferences:

- **Day of the Hungarian Folk Tales:** Established by HUNRA, this initiative aims to promote oral storytelling as a foundational step for reading literacy. For over 20 years, we have organized annual conferences to engage professionals, parents, and educators.
- **Bibliotherapy:** This field plays a crucial role in HUNRA's professional life. Following our previous publications on the subject, we organized a dedicated conference on bibliotherapy in 2025.

#### Promotion of Reading:

- **"Zsebmese" (Pocket Tale) Project:** In collaboration with kindergartens, we deliver one story daily to parents to encourage the practice of shared daily storytelling.

#### Cooperation with Other Organizations:

- Sustainability is a priority in Hungarian schools. HUNRA supports the organizers of this **Sustainability Theme Week** by providing book recommendations and thematic, reading-centered lesson plans.

#### Read for Real:

- Acting as the Hungarian hub, we participated in the **Read for Real** program. We distributed reading promotion kits to libraries and hosted the renowned Italian children's author, Davide Cali.

#### Football and Reading:

- In partnership with the **Barça Academy Hungary**, we organized "meet-the-author" events for young athletes at their summer camps. Additionally, disadvantaged students received books as Saint Nicholas Day gifts.

#### "Tales Instead of Mobiles" (Mobil helyett mesék):

- This program targets parents of children under the age of three. We have launched the first version of our website, printed and distributed information materials to parents, and presented the topic at several professional conferences.

### Contact information:

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Vice-chairpersons: Gombos Péter ([Gombos.Peter@uni-mate.hu](mailto:Gombos.Peter@uni-mate.hu))

Summary submitted by Pompör Zoltán who can be contacted for further information via his email (above).

## **Slovenská asociácia na rozvoj čítania (SARČ)**

### **The Slovak Reading Association (SRA)**

The Slovak Reading Association (SRA) was founded in 1999. The main aim of the association is to raise awareness of the importance of promoting reading literacy and to provide opportunities for its development at all levels of education. The association, through its individual members, contributes to knowledge development in important areas of literacy through empirical research and to communicating the findings in the form of recommendations for educational policy and pedagogical practice. Due to this, close collaboration with national educational authorities and teachers unions was established. At this moment the association has 8 individual members.

#### **Ongoing activities and upcoming events for 2025 and 2026:**

- Workshop for parents about best home literacy practices “The Path to Words: Helping Children Develop Strong Reading Literacy and Language Skills“; Bratislava, 22 May 2025.
- “Developing Reading Strategies as Learning from Text: Comprehension and Metacomprehension” – invited lecture delivered at the expert event organized by NIVAM, Reading Literacy, Digitalization and Artificial Intelligence in Education; 26 June 2025.
- Conference presentations at 2nd Literacy Summit in Cologne 2025; EECERA conference in Bratislava in 2025; 2nd International Children & Youth Perspectives Conference: "What Persists?" in Prague 2025
- Award of the Slovak Academy of Sciences for Science Popularization and Societal Applications of Research within the APVV project “Effective Reading Behaviour Strategies Studied at Key Stages of Literacy Development” (O. Zápotočná, K. Urban, Z. Jančík Petrová; Smolenice, June 2025)
- Supervision of thesis in teacher education programmes

#### **Contact information:**

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Vice-chairpersons: Zuzana Jančík Petrová ([zuzana.petrova@truni.sk](mailto:zuzana.petrova@truni.sk))

Summary submitted by Oľga Zápotočná.

## Swedish Council of International Reading Association (SCIRA)



SCIRA was founded in 1964, chartered by IRA in 1965 and has been a member of FELA since it was founded. The mission and aims of SCIRA is to promote literacy in all possible ways. SCIRA has 32 individual members. Membership is declining for various reasons, mostly because we have had to close down our local groups when our dedicated members (mostly teachers) have retired.

### Ongoing activities and upcoming events:

- Every year we honour a person or an organisation with a diploma. In 2025 Barbro Bruce, professor of special education at Kristianstad University College received the diploma at a ceremony in connection with SCIRA's Annual meeting, held in Linköping 5 April. The venue was a local bookshop, where Professor Bruce gave a speech about her 45 years as speech therapist, researcher, author and teacher educator.
- Since more than 30 years, the local group in Linköping arranges a writing competition for grades 2 and 4. This year's theme was "My world of fantasy". More than 80 pupils took part, and the winners received their book prizes on Literacy Day at the main library. The next competition will be announced in March 2026.
- SCIRA's Annual Meeting is scheduled to take place in Stockholm, 21 March 2026. The topic at the meeting will be to honour "The Reading Movement", a 25 year old organisation which is arranging a wide range of activities to promote literacy around the country.

### Contact information:

Web page: [www.scira.nu](http://www.scira.nu)

Chairperson: Marie Kallin Fredriksson ([marie.k.fredriksson@gmail.com](mailto:marie.k.fredriksson@gmail.com))

Vice-chairperson: Ulla-Britt Persson ([ullabrittpersson24@gmail.com](mailto:ullabrittpersson24@gmail.com))

Summary submitted by Ulla-Britt Persson who can be contacted at her email above.

When founded: 1964

Mission and aims: See <https://ukla.org/our-values-mission-statement/>

Number of individual members: 1,000

## Publications:

- UKLA's peer-reviewed International Journals **Literacy** and **Journal of Research in Reading** (JRiR) are increasingly prestigious and popular. We are delighted to have appointed new editing teams for both journals:

Editorial Team JRiR: <https://onlinelibrary.wiley.com/page/journal/14679817/homepage/editorialboard.html>

Editorial Team Literacy:

<https://onlinelibrary.wiley.com/page/journal/17414369/homepage/editorialboard.html>

- **English 4-11**, jointly produced by the English Association and UKLA and free to members, is a print publication which focuses on practice in Early Years and primary schools.
- **The Debrief** is an email update which goes out monthly and keeps our members informed of any current news, including from partners.
- **UKLA News** is the Association's newsletter.
- For more information on the many books and online resources published by UKLA, please refer to <https://ukla.org/resources-and-publications/>

## Events in 2025:

- **UKLA International Conference in Liverpool**. The theme of this, our 60th conference, was 'Beating the Odds, Changing Futures'. This had our highest percentage attendance of international delegates ever and we were delighted to welcome people from across Europe and from as far as Singapore and Australia. Anežka Kuzmičová also became the first person from a non-Anglophone country to deliver a keynote at the event. Further information on keynotes and programs can be found here <https://ukla.org/international-conference-2/ic25/keynote-speakers-2025/>.
- **UKLA National Conference** was held online and focused on 'Exploring Literacy in an Ever-Changing World'. We imagined and discussed a future where literacy drives innovation, inclusivity, and resilience.
- **UKLA Student Conference** was held in November 2025 and focused on Writing.
- In addition to our key events, we submitted the response to the curriculum review, provided evidence to the Department For Education about 'reading for pleasure' and presented a poster at the House of Lords on 'reading for pleasure'.

## Upcoming events for 2026:

- **UKLA National Conference** (21st March)

Theme: Literacy and Play

Location: Online

<https://www.trybooking.com/uk/events/landing/100893>

- **Conference with our partners the Open University** (March 6th)

Theme: Reading for Pleasure

Location: Online

<https://ourfp.org/2025/11/07/secondary-conference-overcoming-reading-roadblocks-reconnecting-teens-and-texts/>

- **UKLA International Conference in Glasgow**: (3 – 4 July) Tickets released end of January

Theme: *Nurturing critical imagination through language and literacy education*

Location: Glasgow

<https://ukla.org/international-conference-2/international-conference-2026-glasgow/>

This year our international presence has increased further with over 50% of submissions from outside the UK.

- **UK National Year of Reading**: This is a nationwide event. The UKLA will undertake projects focusing on reading with parents and families. Webinars will take place monthly and a new website area is being developed: <https://ukla.org/national-year-of-reading/>

## Contact information:

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<https://www.facebook.com/TheUKLA>

<https://bsky.app/profile/uklitassociation.bsky.social>

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Submitted by Angela Colvert (Convenor of UKLA International Sub-Committee and FELA rep) who can be contacted for further information at [a.colvert@sheffield.ac.uk](mailto:a.colvert@sheffield.ac.uk).