

PROGRAMME TABLE

Monday, 06/July/2026

8:00 - 9:00	Registration 1 Location: Faculty Hall
9:00 - 9:30	Official Opening Location: FDV Grand Hall
9:30 - 10:30	Keynote Presentation 1: Marko Robnik-Šikonja, Faculty of Computer and Information Science, University of Ljubljana, Slovenia Location: FDV Grand Hall Text readability improvement with large language models
10:30 - 11:00	Coffee Break 1 Location: First floor
11:00 - 12:20	Oral 1: Literacy in the Early Years & Family Literacy / Location: FDV 13 / Session Chair: Maruša Zalaznik
	11:00 - 11:20 Educators' learning goals for literacy and for related practices in daycare centres Maria Kreza; University of Crete, Greece 11:20 - 11:40 Emerging Writing as a Multimodal Process: How Preschoolers Aged 2–3 Learn to Communicate on Paper Egija Laganovska, Ieva Margeviča-Grinberga; University of Latvia, Latvia 11:40 - 12:00 Eric Carle's Picture Books as a Tool for Promoting Early Literacy in Kindergarten Maruša Zalaznik; Kindergarten Brezovica, Slovenia 12:00 - 12:20 "I tell at least two stories a day": Kindergarten teachers talk about children's literature and literacy in kindergarten Shai Rudin, Fani Alezra; Gordon College of Education, Israel
11:00 - 12:20	Oral 2: Adolescent & Young Adult Literacy / Location: FDV 15 / Session Chair: Barbara Pregelj
	11:00 - 11:20 Why children and young people do or do not engage with reading: Insights from 58,000 comments Anne Teravainen-Goff; National Literacy Trust, United Kingdom 11:20 - 11:40 Reading Aloud and Reading Together: Functional-Pragmatic Insights into Young Adults' Collective Reading Process in Cooperative Gameplay Feline Kleimann; Universität Hamburg, Germany 11:40 - 12:00 Reading Together in Early Adolescence: Is It Still Possible? Anita Peti-Stantić, University of Zagreb, Croatia 12:00 - 12:20 Reading: Digital or Analogue? Both Barbara Pregelj; Malinc Publishing House, University of Nova Gorica, Slovenia
11:00 - 12:20	Oral 3: Digital Literacy and Artificial Intelligence / Location: FDV 16 / Session Chair: Ayse Melodi Edizer
	11:00 - 11:20 Reimagining Print Texts Through AI: Practical Multimodal Strategies for Today's Classrooms Lotta Larson, Spencer Clark; Kansas State University, United States of America 11:20 - 11:40 From Chat to Chatbot: A Hands-On Approach to Literacy Through Chatbot Development Ana Sudarević, Maja Lukić Puškarić; Elementary School Dubovac, Croatia 11:40 - 12:00 Utilizing AI designed digital music to personalize reading and learning experiences and strategies. Laurie Bauer; University of Cincinnati, United States of America 12:00 - 12:20 Literacy Instructors Experiences with Artificial Intelligence Integration in Integrated Reading and Writing Classrooms Ayse Melodi Edizer; Texas State University, United States of America
11:00 - 12:20	Oral 4: Literacy Environments / Location: FDV 17 / Session Chair: Davorka Rujevčan
	11:00 - 11:20 The Courage to Learning: Academic Risk-Taking in Literacy James Marshall, Douglas Fisher, Nancy Frey; San Diego State University, United States of America 11:20 - 11:40 Dynamism of Reading from Theoretical, Research and Practical Viewpoints Davorka Rujevčan; Karlovac University of Applied Sciences, Croatia 11:40 - 12:00 Documents as "living artifacts" mediating sensemaking in an integrated science/literacy preservice methods course Patricia Paugh, Tejaswini Dalvi; University of Massachusetts Boston, United States of America 12:00 - 12:20 Navigating social location narratives as spaces of reflection in literacy teacher education Carol Doyle-Jones; Niagara University, Menna Lydia; University of Alberta

11:00 - 12:20	Oral 5: Lifelong Development of Literacy Skills / Location: FDV 21 / Session Chair: Jennifer Morrison
	11:00 - 11:20 Improving Reading Literacy through Short, Systematic Strategy Training Andreja Babič Pirker; Primary School Polje, Slovenia 11:20 - 11:40 Re-thinking Pedagogical Content Knowledge for Reading Teachers – Correlations and Implications for Reading Teacher Education Rosalyn Mirasol; University of Santo Tomas, Philippines, Meriam Rahim; Cotabato Foundation College of Science and Technology, Philippines 11:40 - 12:00 From Planning to Reading: Lesson Plans as Learning Artefacts of Prospective English Teachers Anita Auziņa; University of Latvia, Latvia 12:00 - 12:20 Understanding Disciplinary Literacy through Becoming the “Complex Embodiment” of Beekeeping Jennifer Morrison; Sam Houston State University, United States of America
11:00 - 12:20	Oral 6: Inclusive Practices in Literacy for Diverse Learners Location: FDV 20 / Session Chair: Sheri Vasinda
	11:00 - 11:20 Reading Motivation in Beginning Readers: Interactions of Family Reading Culture and Screen Addiction Seda Akyıldız Küçük; Ministry of National Education (MoNE), Türkiye, Zeynep Aydemir; Marmara University, Türkiye 11:20 - 11:40 Digital Literacy Tools for Inclusive Post-Secondary Education Don McMahon; Washington State University, United States of America 11:40 - 12:00 Sustaining Disability Identities: Digital Storytelling with Disabled Educators Amy Tondreau; University of Maryland, Baltimore County, United States of America, Laurie Rabinowitz; Skidmore College, United States of America; Andrea Lira; Universidad de Magallanes 12:00 - 12:20 Universal Access for Learning: Repositioning Digital from Scaffolds to Legitimate Literacies Sheri Vasinda; Oklahoma State University, United States of America
11:00 - 12:20	Oral SLO 1: Oral Presentation 1 (Slovene) Location: FDV 12 / Session Chair: Zala Štamcar
	11:00 - 11:20 Zgodbe, ki se jih lahko dotaknemo: spodbujanje bralne pismenosti slepih otrok s tipnimi slikanicami Tjaša Medved; Center IRIS, Slovenija 11:20 - 11:40 Pravljični ABC za boljši jutri romskih otrok Zala Štamcar; Knjižnica Mirana Jarca Novo mesto, Slovenia 11:40 - 12:00 Samostojno orientiranje v šolski knjižnici kot pomemben dejavnik za uspešen razvoj pismenosti Sandra Svetina; Osnovna šola Dragomirja Benčiča - Brkina Hrpelje, Slovenija 12:00 - 12:20 Razvijanje bralne pismenosti na Podružnični osnovni šoli Razbor Lucija Štumulak; Osnovna šola Podgorje pri Slovenj Gradcu, Slovenija
11:00 - 12:20	Poster Presentation 1: Varied Topics / Location: FDV 18 / Session Chair: Marlene Obermayr
	Reading aloud in families with 4-year-old children Marlene Obermayr; RPTU Kaiserslautern-Landau, Germany Revamped Dobreknjige.si – a digital platform for discovering quality literature and fostering reading culture Luana Malec; Central Library Srečko Vilhar Koper - Capodistria, Slovenia Every child deserves 15 minutes of story time - the past and present activities of the Hungarian Reading Association (HUNRA) Zoltán Pompor; Hungarian Reading Association, Hungary Celebrating 30 Years of Littera: Promoting Literacy as a Transformative Social Practice in the Portuguese-Speaking World Fernando Azevedo; CIEC, Institute of Education, University of Minho, Associação Portuguesa de Portugal, Lourdes Dionísio; Literacia, Associação Portuguesa de Portugal Integrating Reading, Discussion, and Collaborative Projects to Enhance Young Adult Literacy in a Foreign Language Course Yumi Gomez; Seitoku University, Japan Meta-strategic Learning of Structure Strategies in Reading Comprehension of Expository Texts Meni Yeari; Bar-Ilan University, Israel The production of magazines for blind and visually impaired library users Karolina Zlatar Radigović; Croatian Library for the Blind, Croatia, Roberta Jakša Bonačić; Croatian Reading Association, Croatia Perspectives on Handwriting Ann-Sofie Selin; SelinsPedagogik, Finland Morpho-orthographic processing and spelling skills in Greek-speaking children Ioannis Grigorakis; University of Crete, Greece Villa, mouse and tea Majda Koren; Slovene Writers' Association, Slovenia Multimodal Research Practices to Support Bilingual Development Juan C Borda-Guerra; University of North Texas at Dallas, United States of America, Zulma E Mojica-Monroy; University of Texas at Arlington, United States of America
	Lunch 1 Location: Canteen on the premises

13:20 - 14:40	Oral 10: Literacy Environments / Location: FDV 17 / Session Chair: Andreja Erdlen 13:20 - 13:40 Literacy Today: Theory, Practice, and Social Context in the Library Environment Andreja Erdlen; Maribor Public Library, Slovenia 13:40 - 14:00 Reading in the City: Non-formal Literacy Practices in Braga's Local Reading Plan Fernando Azevedo, Luciane Rodrigues CIEC, Institute of Education, University of Minho, Portugal, Ângela Balça; CIEC, University of Évora, Portugal 14:00 - 14:20 Teacher Candidates Learning to Invite Student Thinking Through Humanizing Writing Pedagogy Pamela Hickey, Vicki McQuitty; Towson University, United States of America 14:20 - 14:40 Watching a film as an encouragement to read books Barbara Hanuš; University Ljubljana, Slovenia
13:20 - 14:40	Oral 7: Literacy in the Early Years & Family Literacy / Location: FDV 13 / Session Chair: Maja Jug Hartman 13:20 - 13:40 Hart Publishing Children's Reading & Science Literacy Publishing Programme Maja Jug Hartman; Hart Publishing, Slovenia 13:40 - 14:00 Discovering Hidden Gems: Using Poetry in Science Instruction Amy Broemmel; University of Rhode Island, United States of America, Jennifer Jordan; University of Tennessee 14:00 - 14:20 Reading literacy as a challenge for civic education Kamila Urban; Institute for Research in Social Communication, Slovak Academy of Sciences, Slovakia, Marek Urban; Institute for Research in Social Communication, Slovak Academy of Sciences, Slovakia, Olga Zapotocna; Institute for Research in Social Communication, Slovak Academy of Sciences, Slovakia 14:20 - 14:40 From Gaze to Guidance: How Teachers Interpret Early Eye-Tracking Screeners in Diverse Classrooms Baran Johansson; University of Gothenburg & Lund University, Sylvana Sofkova Hashemi; University of Gothenburg
13:20 - 14:40	Oral 8: Adolescent & Young Adult Literacy / Location: FDV 15 / Session Chair: Maja Lutar Kramberger 13:20 - 13:40 "Wait, some people see PICTURES when they read!" Readers are not all the same, individuals experience reading differently. John Milne; Te Wānanga Aronui o Tāmaki Makau Rau Auckland University of Technology, New Zealand 13:40 - 14:00 Reading Science - Learning with Texts in Science Education Bettina Buch; University College Absalon, Denmark, Jesper Bremholm; Danish National Center for Literacy, Lars Bo Kinnerup; University College Absalon, Denmark, Charlotte Ormstrup; VIA University College 14:00 - 14:20 Cankar for Today: Engaging Youth Through Non-Canonical Literary Texts Maja Lutar Kramberger; Prva gimnazija Maribor, Slovenia 14:20 - 14:40 Reading - with pleasure Gordana Banjanin; II. gimnazija Maribor, Slovenia
13:20 - 14:40	Oral 9: Digital Literacy and Artificial Intelligence / Location: FDV 16 / Session Chair: Ariana-Stanca Vacaretu 13:20 - 13:40 From Passive Consumers to Active Producers: Developing Critical Digital Literacy through Climate Change Education Tolga Kargin; Usak University, Usak, Türkiye, Dilek Altun; Bogazici University, İstanbul, Türkiye, Feyza Erden; Middle East Technical University, Ankara, Türkiye 13:40 - 14:00 Reading Literacy as a Predictor of Students' Critical Engagement with Generative Artificial Intelligence Kaja Galič Lenkič; Primary School Brežice, Slovenia 14:00 - 14:20 MILES - Media literacy experiences from Romania Ariana-Stanca Vacaretu, Maria Kovacs; Asociatia Lectura si Scrierea pentru Dezvoltarea Gandirii Critice Romania 14:20 - 14:40 Investigating Multimodal Pedagogy: Developing Digital Literacy in the Early Years Germaine Koskina; Texas Woman's University, United States of America
13:20 - 14:40	Oral SLO 2: Oral Presentation 2 (Slovene) / Location: FDV 12 / Session Chair: Mateja Cvet 13:20 - 13:40 Lahko branje, velike zgodbe: Kako v Sloveniji nastajajo izvirni romani v lahkem jeziku? Alenka Hanuš Pečovnik, Saša Lesjak; Zavod Risa, Slovenija 13:40 - 14:00 Vpliv programa za izboljšanje vidnega procesiranja na branje v slovenščini in angleščini pri učencih z disleksijo Mateja Cvet; ZZ Mala šola, Slovenia, Pedagoška fakulteta v Ljubljani 14:00 - 14:20 Gluhi in branje »ne čisto tiho« Petra Rezar; Društvo učiteljev gluhih Slovenije, Slovenija, Katja Lenič Šalamun; InterAktion - Verein für ein interkulturelles Zusammenleben 14:20 - 14:40 Bralna značka kot dejavnik razvoja bralne pismenosti na Srednji medijski in grafični šoli Ljubljana Maja Zorič Bolfek; Srednja medijska in grafična šola Ljubljana, Slovenija

13:20 - 14:40	Symposium/Round Table 1 (French): Inclusive Practices in Literacy for Diverse Learners / Location: FDV 20 / Session Chair: France Dubé
	Collaborer pour codévelopper des pratiques d'enseignement de la littérature pour répondre aux besoins d'une diversité d'élèves au primaire France Dubé, Chantal Ouellet; UQAM, Canada, Élisabeth Boily, Marie-Pierre Baron; UQAC, Canada
13:20 - 14:40	Symposium/Round Table 2: Lifelong Development of Literacy Skills / Location: FDV 21 / Session Chair: Hikaru Katsuta
	What is the Science of Reading? The Japan Reading Association's 70th anniversary project Hikaru Katsuta; The University of Tsukuba, Japan, Junsaburo Kamitani; Kagoshima University, Japan, Sachiko Adachi; Niigata University, Japan, Yuji Fujimori; Bunkyo University, Japan, Rosalyn Mirasol; The University of Santo Tomas, Philippines
13:20 - 14:40	Workshop 1 & 2: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 18 / Session Chair: Angeles Munoz
	13:20 - 14:00 Active Reading Classrooms in Elementary Schools Dr. Jennifer Kelly; Jennifer Kelly Consulting, Canada 14:00 - 14:40 Opening Doors Through Biliteracy: Reimagining Inclusive Literacy Assessment for Multilingual Learners Angeles Munoz; University of North Texas / Texas Woman's University, United States of America
14:40 - 14:50	Break
14:50 - 16:10	Oral 11: Literacy in the Early Years & Family Literacy / Location: FDV 13 / Session Chair: Daniela Balk
	14:50 - 15:10 Comprehension of implicit meaning in school reading at school: the design of a collaborative research project Maria Kreza; University of Crete, Greece, Zuzana Jančík Petrová; Trnavská Univerzita v Trnave, Slovakia 15:10 - 15:30 Developing and Examining the Effectiveness of a Language Development Program Integrated with Computational Thinking Skills in Early Childhood Dilek Altun; Boğaziçi University, Türkiye 15:30 - 15:50 Developing EFL Young Learners' English Literacy in CLIL Lessons Chiou-hui Chou; National Tsing Hua University, Taiwan, Hung-Hsuan Kao; Jinwen University of Science and Technology 15:50 - 16:10 Reconstructing Subjective Theories on the Role of (Early) Literacy in School Readiness from Educators' Narratives Daniela Balk; University of Regensburg, Germany
14:50 - 16:10	Oral 12: Adolescent & Young Adult Literacy / Location: FDV 15 / Session Chair: Claire O'Halloran
	14:50 - 15:10 An Measúnú agus Diagnóisic Litearthachta don Iarbhunscóil – Gaeilge (MDLI-G), a standardised test developed to support adolescent literacy in Irish-medium post-primary schools. Claire O'Halloran, Caitríona Martyn; National Educational Psychological Service, Ireland 15:10 - 15:30 Critical literacy development: metalinguistic strategies for dual language classrooms Aoife Ahern; Universidad Complutense de Madrid, Spain 15:30 - 15:50 Breaking/Shattering Glass: Interrogating Textual Representation Using a Self-Psychoanalytic Critical Representation Lens Kelli Rushek, Katherine Batchelor; Miami University, United States of America 15:50 - 16:10 The Reading Circuit: A model for adolescent reading Douglas Fisher, Nancy Frey; San Diego State University, United States of America
14:50 - 16:10	Oral 13: Lifelong Development of Literacy Skills / Location: FDV 16 / Session Chair: Marieta Tzvetkova
	14:50 - 15:10 Administrative literacy as knowledge and skills bringing adding value to a better world Marieta Tzvetkova; BuIRA, Bulgaria 15:10 - 15:30 The potential of absence: ideas for a lifelong learning policy for older people in Colombia Maria Natalia Marin Suarez; Universidad de los Andes, Colombia 15:30 - 15:50 Alternative Learning Sytem Literacy Programs: What Goals Do Low-Literate Adult Learners Bring? Marie Grace Reoperez; University of the Philippines Diliman, Philippines 15:50 - 16:10 Light on Our Feet – With a Book in Hand: Promoting Literacy among Older Adults through Movement and Cultural Engagement Tilka Jamnik; Slovenian Reading Badge Society / Društvo Bralna značka Slovenije - ZPMS, Slovenia
14:50 - 16:10	Oral 14: Literacy Environments / Location: FDV 17 / Session Chair: Ana Vogrinčič Čepič
	14:50 - 15:10 Comparative research on Creative Literacy-What have we learnt? Sandra Kalnina, Ieva Margevica-Grinberga; University of Latvia, Latvia, Maria Jurimae; University of Tartu, Kadi Lukanenok, Meeli Pandis; Tallinn University, Juli-Anna Aerila, Mari Siipola; University of Turku, Merja Kauppinen; University of Jyväskylä 15:10 - 15:30 Reading Motivators in Primary School: Presentation of an E-booklet Ana Vogrinčič Čepič, Veronika Rot Gabrovec, Sonja Pečjak, Tina Pirč; University of Ljubljana, Slovenia, Juli-Anna Aerila; University of Turku, Finland, Tiziana Mascia; Italian Literacy Association 15:30 - 15:50 Teachers' literacy experiences: shaping classroom practices and adapting to constraints Eileen Scheckle, Lilymore Mudziwapasi; Nelson Mandela University, South Africa 15:50 - 16:10 Encouraging Learning Environment as a Factor in Shaping Students' Reading Self-Concept: Examples from Teaching Practice Vanja Kavčnik Kolar; National Education Institute Slovenia, Slovenia

14:50 - 16:10	Oral SLO 3: Oral Presentation 3 (Slovene) / Location: FDV 12 / Session Chair: Vesna Perko
	14:50 - 15:10 Vključujoče prakse na področju pismenosti: Reformatorji v stripu in njegova dramatizacija Vesna Perko; OŠ Tržišče, Slovenija 15:10 - 15:30 Vključujoče prakse na področju pismenosti v Mestni knjižnici Kranj Damjana Mustar; Mestna knjižnica Kranj, Slovenija 15:30 - 15:50 Berem jaz, bereš ti, zunaj pa beremo prav vsi Barbara Kavčič; Osnovna šola Pirniče, Slovenija 15:50 - 16:10 Vzdolžen in prečen pogled na sodelovanje učencev v bralni znački na primeru ljubljanske osnovne šole Jerneja Stoviček; Osnovna šola Zalog, Slovenija, Milena Košak Babuder, Mojca Poredoš; Pedagoška fakulteta Univerze v Ljubljani, Slovenija
14:50 - 16:10	Symposium/Round Table 3 (French): Inclusive Practices in Literacy for Diverse Learners / Location: FDV 20 / Session Chair: Nathalie Chapeau
	Intervenir autrement: approches différenciées en lecture et en écriture pour favoriser la réussite de tous les apprenants Nathalie Chapeau, Kathy Beaupré-Boivin; Université du Québec à Montréal, Canada, Marie-Ève Gonthier, Josiane Parent, Jessy Marin; Université du Québec à Rimouski, Canada, Mélanie Duteuple; Université du Québec en Outaouais, Canada
14:50 - 16:10	Symposium/Round Table 4: Literacy Environments / Location: FDV 21 / Session Chair: Tatjana Vučajnk
	With a book into the world among Slovenes in the border region and around the world Tatjana Vučajnk; University of Klagenfurt, Austria, Rajko Tekalec; Supplementary Slovenian language courses in Switzerland, Liechtenstein and Vorarlberg, Mateja Kregar; Supplementary Slovenian language courses in Bosnia and Herzegovina and Graz, Lidija Vučajnk; Primary School Milana Langa Bregana, Croatia, Judita Babnik; Teacher of Slovenian language in Vienna
14:50 - 16:10	Workshop 3 & 4: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 18 / Session Chair: Karen Boese
	14:50 - 15:30 Supporting Young Writers Through Sentence Imitation and Craft Study in the Elementary Classroom Jolene Reed, Melinda Miller; Sam Houston State University, United States of America 15:30 - 16:10 Bridging the Literacy Gap with Morphology Alexandra Boese; School of Education, University of Glasgow, United Kingdom
16:10 - 16:20	Break
16:20 - 17:00	Oral 15: Literacy in the Early Years & Family Literacy / Location: FDV 13 / Session Chair: Alenka Urh
	16:20 - 16:40 Our Little Library - comprehensive reading promotion program Alenka Urh; Self-employed literary critic, KUD Sodobnost International, Slovenia 16:40 - 17:00 How Public Libraries Support Reading for Pleasure in Family: Outcomes of the Croatian "Summer Reading Olympics" library program Ida Gašpar, Danijela Petrić; Fran Galović Public Library Koprivnica, Croatia
16:20 - 17:00	Oral 16: Adolescent & Young Adult Literacy / Location: FDV 15 / Session Chair: Veronika Rot Gabrovec
	16:20 - 16:40 The anniversary of the oldest Slovenian book collection for young people as a starting point for an extensive reading promotion campaign Alenka Veler; Mladinska knjiga Publishing House, Slovenia 16:40 - 17:00 From Obligation to Engagement: The Reading Circle as Experience-Based Dialogue Iva Šišak, Katarina Malbašić; primary School Mladost, Zagreb (Croatia)
16:20 - 17:00	Oral 17: Literacy Environments / Location: FDV 17 / Session Chair: Damjana Vovk
	16:20 - 16:40 Supporting Reading Literacy through Libraries: The Slovenian Approach Damjana Vovk; Slovenian Library Association, Slovenia 16:40 - 17:00 Reading and Writing Motivation in Elementary Students: A Multidimensional Analysis Across Grades 2 to 6 Zeynep Aydemir; Marmara University, Türkiye, Ergün Öztürk; Erciyes University, Türkiye
16:20 - 17:00	Oral 18: Lifelong Development of Literacy Skills / Location: FDV 21 / Session Chair: Donald Ewing
	16:20 - 16:40 Streamlining Adult Dyslexia Assessment Donald Ewing; Dyslexia Ireland, Ireland 16:40 - 17:00 Evolving Academic Literacy: Integrating ESP with Information, Digital, and Media Literacy in Higher Education Goran Brkić; Faculty of Teacher Education, University of Zagreb, Croatia
16:20 - 17:00	Oral 19: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 18 / Session Chair: Katie Cullen
	16:20 - 16:40 Mentoring Practices: Reading of Students with Special Needs (Intergenerational Reading Project) Ana Polona Golobič; Hearing and Speech Centre Maribor, Slovenia 16:40 - 17:00 Vegan Seagulls and Second Minds: Regulating Readers and Removing Reading Barriers Katie Cullen; Scoil Mhuire Ogh 1, Crumlin, Ireland, Dublin City University

16:20 - 17:00	Workshop 5: Digital Literacy and Artificial Intelligence / Location: FDV 16 / Session Chair: Don McMahon
	Remixing Evidence-Based Practices with AI: Practical Strategies to Strengthen Digital Literacy for Learners with Disabilities Don McMahon; Washington State University, United States of America
16:20 - 17:00	Workshop 6: Literacy in the Early Years & Family Literacy / Location: FDV 20 / Session Chair: Sara Tomažin
	Fairy-tale yoga Sara Tomažin ; Primary School Antona Martina Slomška Vrhnika, Slovenia
16:20 - 17:00	Workshop SLO 1: Workshop 1 (Slovene) / Location: FDV 12 / Session Chair: Breda Vilicer
	Obravnava leposlovja na zabaven način Breda Vilicer ; Osnovna šola ob Rinži Kočevje, Slovenija
17:15 - 19:30	Opening Reception Location: Conference Venue

	Literacy in the Early Years & Family Literacy
	Digital Literacy and Artificial Intelligence
	Inclusive Practices in Literacy for Diverse Learners
	Lifelong Development of Literacy Skills
	Literacy Environments
	Adolescent & Young Adult Literacy
	Various Topics
	Presentations in Slovene