

## PROGRAMME TABLE

### Wednesday, 08/July/2026

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| 8:00 - 8:30  | <b>Registration 3</b><br>Location: Faculty Hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8:30 - 9:30  | <b>Keynote Presentation 3: Keynote presentation, Deborah Soria, IBBY Lampedusa Library, Italy</b><br>Location: FDV Grand Hall<br><b>A library of silent books in the middle of the Mediterranean Sea and other stories that cross borders</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 9:30 - 9:40  | <b>Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9:40 - 11:00 | <b>Oral 39: Literacy in the Early Years &amp; Family Literacy / Location: FDV 13 / Session Chair: Iva Babić</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|              | <p>9:40 - 10:00<br/><b>The Youth Literature Section of the Slovenian Writers' Association</b><br/>Majda Koren<br/>Slovene Writers' Association, Slovenia</p> <p>10:00 - 10:20<br/><b>Intergenerational Reading – Reader at the Centre</b><br/>Tina Pajnik; Primary School Vide Pregarc, Slovenia</p> <p>10:20 - 10:40<br/><b>Transition from Shared Reading to Independent Reading: Sustaining Children's Love of Books</b><br/>Iva Babić, Edita Medić; University of Zadar, Croatia</p> <p>10:40 - 11:00<br/><b>Family Literacy Project in Kindergarten – Connected Through Reading</b><br/>Barbara Stuhne Vuk; Primary School Vinica, Slovenia</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 9:40 - 11:00 | <b>Oral 40: Literacy in the Early Years &amp; Family Literacy / Location: FDV 15 / Session Chair: Narrayani Premal</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|              | <p>9:40 - 10:00<br/><b>Development of Reading Literacy: Neuroscientific Perspectives and the Importance of Letter Recognition</b><br/>Narrayani Premal; Primary School Lucija, Slovenia</p> <p>10:00 - 10:20<br/><b>Teaching L2 Reading in the Early Years: Teachers' Perspectives from Narva, Estonia</b><br/>Urve Aja; Narva College of University of Tartu, Estonia</p> <p>10:20 - 10:40<br/><b>Primary Teachers' Views on Effective Reading Instruction: Motivation, Decoding, and Post-Reading Activities</b><br/>Kamila Urban, Zuzana Jančík Petrová; Institute for Research in Social Communication, Slovak Academy of Sciences, Slovak Republic, Jaroslava Magulová; Faculty of Education, Trnava University, Slovak Republic</p> <p>10:40 - 11:00<br/><b>Comics as a Bridge to Multimodal Literacy</b><br/>Anja Zag Golob; VigeVageKnjige - Publishing House, Slovenia</p>                                                                                                                                                                                                                                                                                                         |
| 9:40 - 11:00 | <b>Oral 41: Digital Literacy and Artificial Intelligence / Location: FDV 16 / Session Chair: Nicholas Husbye</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|              | <p>9:40 - 10:00<br/><b>Artificial Intelligence as an educational tool from the perspective of in-service and pre-service teachers from Serbia</b><br/>Daliborka Purić, Mirjana Čutović; University of Kragujevac, Faculty of Education in Užice, Serbia</p> <p>10:00 - 10:20<br/><b>Digital Storytelling and Artificial Intelligence Applied to CLIL: A Case Study in English Language Teaching at Lower Secondary Education</b><br/>Sílvia Ribeiro; University of Minho, Portugal, Maria Alfredo Moreira; University of Minho, Portugal, Mário Cruz; Polytechnic Institute of Porto, ESE - School of Education Porto, Portugal</p> <p>10:20 - 10:40<br/><b>Language-as-Victory: A Closer Look at the Literacy Lives and Practices of Gamers in their Second Language</b><br/>Raúl Alberto Mora; Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Colombia/Norway, #TeamLaV @LSLP; Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Colombia</p> <p>10:40 - 11:00<br/><b>"Sure, Use ChatGPT": Teaching Future Educators to Read with Machines</b><br/>Nicholas Husbye; University of Nebraska - Lincoln, United States of America</p> |
| 9:40 - 11:00 | <b>Oral 42: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 17 / Session Chair: Marijanca Ajša Vižintin</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|              | <p>9:40 - 10:00<br/><b>The effects of word length, gender and learning disabilities status on transposition stress errors of 10-years-old Greek students during a free-writing task</b><br/>Vassilios Papadimitriou; Hellenic Open University, Greece</p> <p>10:00 - 10:20<br/><b>A Longitudinal Study of the Impact of Experiential Tutoring on Preservice Teachers' Literacy Knowledge, Confidence, and Practice</b><br/>Karen Boese, Jeremy Law, Alexandra Boese; University of Glasgow, United Kingdom, Suparna Roy; Albert College, Canada Stephen Scholes; Queen Margaret University, United Kingdom</p> <p>10:20 - 10:40<br/><b>Embedding Pre-Service Teachers in Schools: Improving Reading Instruction and Reading Achievement for Diverse Learners</b><br/>Sarah Hunt-Barron; Rollins College, United States of America; Dawn Hawkins; Lander University, United States of America</p> <p>10:40 - 11:00<br/><b>Intensive Slovenian language course and development of intercultural competence for all residents</b><br/>Marijanca Ajša Vižintin; ZRC SAZU, Slovenia</p>                                                                                                          |

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| <b>9:40 - 11:00</b>  | <b>Oral 43: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 21 / Session Chair: Mariya Diassakoula</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                      | <p><b>9:40 - 10:00</b><br/> <b>Reimagining the Bookshelf: Broadening the Stories Told in Literacy Teacher Education</b><br/> Lydia Menna; University of Alberta, Canada, <b>Carol Doyle-Jones</b>; Niagara University, Canada</p> <p><b>10:00 - 10:20</b><br/> <b>Reimagining a critical teacher education through counter-stories: from heart to solidarity</b><br/> Eleni Louloudi; Universität Bielefeld, Germany, <b>Geraldine Balzer</b>; University of Saskatchewan, Canada</p> <p><b>10:20 - 10:40</b><br/> <b>Disability in Literature for Children and Young Adults – A Bibliological Perspective. The Research Project</b><br/> Mariya Diassakoula; University of Lodz, Poland</p> <p><b>10:40 - 11:00</b><br/> <b>Reading Better to Learn Better: Inclusive Literacy Practices in public schools in highly vulnerable communities</b><br/> Mónica Marquez Hermosillo; ITESO, Mexico</p> |
| <b>9:40 - 11:00</b>  | <b>Oral SLO 8, Worshop SLO 2: Oral SLO 8 (2), Worshop SLO 2 (1) / Location: FDV 12 / Session Chair: Mateja Cvet</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                      | <p><b>9:40 - 10:20</b><br/> <b>Izboljšanje branja z urjenjem vidnega procesiranja pri učencih z disleksijo</b><br/> Mateja Cvet; ZZ Mala šola, Slovenija</p> <p><b>10:20 - 10:40</b><br/> <b>Branje povezuje</b><br/> Jernejka Kuraj; Osnovna šola Cirkovce, Slovenija</p> <p><b>10:40 - 11:00</b><br/> <b>Branje pri srednješolcih</b><br/> Damjana Andrin; Šolski center Novo mesto, Slovenija</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>9:40 - 11:00</b>  | <b>Symposium/Round Table 9: Lifelong Development of Literacy Skills / Location: FDV 20 / Session Chair: Petra Potočnik</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                      | <p><b>65 Years of the Reading Badge: Shaping a Culture of Lifelong Reading</b><br/> Manca Perko, Petra Potočnik, Tilka Jamnik, Tatjana Vučajnk; Slovenian Reading Badge Society, Slovenia</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>9:40 - 11:00</b>  | <b>Workshop 15 &amp; 16: Literacy Environments / Location: FDV 18 / Session Chair: Jody Polleck</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                      | <p><b>9:40 - 10:20</b><br/> <b>Coaching with Trust and Intention: Literacy Moves That Empower Teachers</b><br/> Krishna Cart; The Masterpiece Academy, United States of America</p> <p><b>10:20 - 11:00</b><br/> <b>Social Justice Book Clubs: A Hands-On Workshop for Advancing Literacy for a Better World</b><br/> Jody Polleck; Hunter College--CUNY, United States of America</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>11:00 - 11:30</b> | <b>Coffee Break 3</b><br>Location: <b>First floor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>11:30 - 12:50</b> | <b>Oral 44: Literacy in the Early Years &amp; Family Literacy / Location: FDV 13 / Session Chair: Špela Frlic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                      | <p><b>11:30 - 11:50</b><br/> <b>Attuning to young children's play-based exploration of texts: the role of the teacher in implementing and supporting play-based reading approaches.</b><br/> Samantha Hulston; The Open University, United Kingdom</p> <p><b>11:50 - 12:10</b><br/> <b>Storytelling Studio: Children telling stories</b><br/> Špela Frlic; Divja misel Institute, Slovenia</p> <p><b>12:10 - 12:30</b><br/> <b>Report on the Reading Project within the Erasmus+ Project I Accept Myself, I Accept You (2022/23–2024/25)</b><br/> Patricia Verbič; Primary School n.h. Maksa Pečarja, Slovenia</p> <p><b>12:30 - 12:50</b><br/> <b>Picture Book–Based Reading Circles</b><br/> Zeynep Can; Anadolu University, Eskişehir, Türkiye, <b>Derya Arslan Özer</b>; Mehmet Akif Ersoy University, Türkiye</p>                                                                             |
| <b>11:30 - 12:50</b> | <b>Oral 45: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 16 / Session Chair: Ksenija Banović</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                      | <p><b>11:30 - 11:50</b><br/> <b>Beyond the Mirage: Evidence-Based Identification of Dyslexia in Spanish-English Bilingual Learners</b><br/> Francisco Usero Gonzalez; Sam Houston State University, United States of America</p> <p><b>11:50 - 12:10</b><br/> <b>Inclusive Vocabulary Literacy Practices of Roma Students within an Intercultural Education Framework</b><br/> Foteini Kalogerogianni; Aristotle University of Thessaloniki, Greece, Greece</p> <p><b>12:10 - 12:30</b><br/> <b>From Belief to Practice: Examining Language Ideologies Among Bilingual Teachers</b><br/> Zulma Mojica Monroy; University of Texas at Arlington, United States of America, <b>Juan Borda</b>; UNT Dallas, United States of America</p> <p><b>12:30 - 12:50</b><br/> <b>Croatia from the Outside: The World from the Inside</b></p>                                                                  |

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|                      | <b>Ksenija Banović</b> ; Croatian Reading Association, Croatia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>11:30 - 12:50</b> | <b>Oral 46: Literacy Environments / Location: FDV 17 / Session Chair: Tatjana Pristolič</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                      | <p><b>11:30 - 11:50</b><br/> <b>Forest libraries - Where nature meets knowledge</b><br/> <b>Alenka Strukelj</b><br/> Slovenian Institute for Adult Education, Slovenia</p> <p><b>11:50 - 12:10</b><br/> <b>Connecting Stories: Lessons from a National Place-Based Literacy Programme</b><br/> <b>Anne Teravainen-Goff</b><br/> National Literacy Trust, United Kingdom</p> <p><b>12:10 - 12:30</b><br/> <b>The Reading Ecosystem as a Space of Connection: Intergenerational Practices, Digital Presence, and New Literacy in the Public Library</b><br/> <b>Tatjana Pristolič</b><br/> Mestna knjižnica Ljubljana/Ljubljana City Library, Slovenia</p> <p><b>12:30 - 12:50</b><br/> <b>Orchestrating the Core: Teacher-Led Designs for Whole-Curriculum Literacy Integration</b><br/> <b>Chyrese Wolf</b><br/> C2 Pedagogy, LLC, United States of America</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>11:30 - 12:50</b> | <b>Oral 47: Lifelong Development of Literacy Skills / Location: FDV 21 / Session Chair: Kerry Assemakis</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                      | <p><b>11:30 - 11:50</b><br/> <b>Letters in Motion: From Grip to Fluency—Handwriting as a Foundation for Literacy</b><br/> <b>Jane Carroll<sup>1</sup>, Andrew Tagg<sup>2</sup>, Jane White<sup>2</sup>, Jenny Ward<sup>2</sup></b><br/> <sup>1</sup>College of Education, University of Otago, New Zealand; <sup>2</sup>Educational Assessment Research Unit (EARU), University of Otago, New Zealand</p> <p><b>11:50 - 12:10</b><br/> <b>Writing the picture, painting the word: empowering children as writers through crafting visual texts</b><br/> <b>Kerry Assemakis</b><br/> St Mary's University, United Kingdom</p> <p><b>12:10 - 12:30</b><br/> <b>Promoting Multiliteracies During Transitions in the Educational Systems – Results from a Scoping Review</b><br/> <b>Lea Schröder, Anna-Lena Müller, Nils Prior, Ira Diethelm, Tanja Jungmann</b><br/> Carl von Ossietzky University of Oldenburg, Germany</p> <p><b>12:30 - 12:50</b><br/> <b>Blurring Boundaries: The Power of Transdisciplinary Literacy Learning</b><br/> <b>Jenn Manak</b>; Rollins College, United States of America, <b>Enrique Puig</b>; University of Central Florida, United States of America</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>11:30 - 12:50</b> | <b>Poster Presentation 3: Varied Topics / Location: FDV 18 / Session Chair: Metka Kostanjevec</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                      | <p><b>G-BOOK 3: Audience engagement activities for the social and emotional education of european teenagers through gender-positive literature and digital technology</b><br/> <b>Jerneja Černilogar, Kristina Picco</b>; Ljubljana City Library, Slovenia</p> <p><b>Intertextuality, literacy and primary education</b><br/> <b>CANCELLED Ioanna Kitsou</b>; 6th Primary Intercultural School, Greece</p> <p><b>30 Years of CroRA and its Annual Literacy Conference</b><br/> <b>Borna Udatny</b>; Croatian Reading Association, Croatia</p> <p><b>Restart for Reading</b><br/> <b>Ilze Marga</b>; National library of Latvia, Latvia</p> <p><b>CANCELLED Profile of Oral and Written Language Skills of Francophone Students at the End of 4-Year-Old Kindergarten</b><br/> <b>Agnès Costerg, Mélissa Gagné, Léandre Roy</b>; Université de Sherbrooke, Canada</p> <p><b>United by Reading</b><br/> <b>Blažka Zupan Kalem</b>; Primary School Sava Kladnika Sevnica, Slovenia</p> <p><b>Persistence and Fadeout of Reading Intervention Gains Over Time</b><br/> <b>Florina Erbeli, Ying Xu</b>; Texas A&amp;M University, United States of America</p> <p><b>Collaborative design of literacy education in comprehensive school</b><br/> <b>Minna Lumme</b>; Aalto University, Finland <b>Johannes Ruoho</b>; City of Espoo, Finland</p> <p><b>Critical digital practices for preservice educators and their students</b><br/> <b>Mariannella Núñez</b>; University of the Incarnate Word, United States of America, <b>Amanda Brewer</b>; University of Central Missouri, United States of America</p> <p><b>Listening through Books: Voices of Friendships</b><br/> <b>Metka Kostanjevec</b>; Prva gimnazija Maribor, Slovenia</p> <p><b>Listening to each other's voices: building up good practices across borders</b><br/> <b>Tina Bilban</b>; The Slovenian Section of IBBY, <b>Elisabetta Lippolis</b>; The Italian Section of IBBY, <b>Isabella Mauro</b>; The Croatian Section of IBBY</p> |

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| 11:30 - 12:50 | <b>Poster SLO: Poster Presentation SLO (3) / Location: FDV 12 / Session Chair: Katja Kuščer</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|               | <b>Cankar na maturi: učni vir (primer dobre prakse)</b><br>Daša Pokorn; Narodna in univerzitetna knjižnica, Slovenija<br><b>Uspešni programi družinske pismenosti v Mestni knjižnici Kranj</b><br>Jure Bohinec, Lara Gujtman, Nina Rustja; Mestna knjižnica Kranj, Slovenija<br><b>Informacijska pismenost v poročilu Eurydice: Pomembni podatki o vzgoji in varstvu predšolskih otrok v Evropi - 2025</b><br>Katja Kuščer, Ministrstvo za izobraževanje, znanost in mladino, Slovenija                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 11:30 - 12:50 | <b>Symposium/Round Table 10: Lifelong Development of Literacy Skills / Location: FDV 20 / Session Chair: Sandra Langer</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|               | <b>ELINET Symposium: International Perspectives on Adult Education</b><br>Sandra Langer; University of Education Weingarten, Germany, ELINET, <b>Aydin Y. Durgunoglu</b> ; University of Minnesota Duluth, USA, ELINET, Daphne Greenberg, Elisabeth L. Tighe, Gal Kaldes, Cynthia Puranik; Georgia State University, USA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 11:30 - 12:50 | <b>Workshop 17 &amp; 18: Adolescent &amp; Young Adult Literacy / Location: FDV 15 / Session Chair: Mairi Tempel</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|               | <b>12:30 - 12:50</b><br><b>Arriving through creative writing: A poetry kit for schools</b><br>Winnie-Karen Giera; University of Potsdam, Germany<br><b>12:30 - 12:50</b><br><b>Cross-curricular Library Lessons for Adolescents</b><br>Mairi Tempel; Tartu City Library, Estonia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12:50 - 13:50 | <b>Lunch 3</b><br>Location: Canteen on the premises                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 13:50 - 15:10 | <b>Oral 48: Literacy in the Early Years &amp; Family Literacy / Location: FDV 13 / Session Chair: Astrid Rank</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|               | <b>13:50 - 14:10</b><br><b>When Pictures Lead the "Reading": Illustration-Based Book Engagement in Early Childhood</b><br>Zuzana Jančík Petrová; Institute for Research in Social Communication, Slovak Academy of Sciences; Trnava University, Faculty of Education, Slovak Republic<br><b>14:10 - 14:30</b><br><b>FlowBY: Evaluating a One-Phase Approach to Handwriting Acquisition in Primary Schools</b><br>Astrid Rank, Francesca Falter, Tamara Christof; Universität Regensburg, Germany, <b>Eva Odersky</b> ; Katholische Universität Eichstätt-Ingolstadt<br><b>14:30 - 14:50</b><br><b>Literacy practices in primary school - pre-service teachers write about their internship</b><br>Nadja Kerschhofer-Puhalo, Katja Romeyke, Feline Kleimann; University of Hamburg, Germany<br><b>14:50 - 15:10</b><br><b>Tablet or paper? Young children make posters in digital and traditional contexts</b><br>Maria Papadopoulou, Konstantinos Bekos; Aristotle University of Thessaloniki, Greece                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 13:50 - 15:10 | <b>Oral 49: Adolescent &amp; Young Adult Literacy / Location: FDV 15 / Session Chair: Andrea Beerwinkle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|               | <b>13:50 - 14:10</b><br><b>Inference generation and metacognitive awareness: Evidence from Greek Primary and Secondary Schools</b><br>Ioanna Giannakoula, Athanasios Aidinis; Aristotle University of Thessaloniki, Greece<br><b>14:10 - 14:30</b><br><b>Neurodiversity, Cultural Difference and Transformative Practice: A Longitudinal Case Study</b><br>Catherine Compton-Lilly; University of South Carolina, United States of America<br><b>14:30 - 14:50</b><br><b>Reading for Democracy: Teaching Contentious Texts in Contested Times</b><br>Nicholas Husbye; University of Nebraska - Lincoln, United States of America<br><b>14:50 - 15:10</b><br><b>A Mixed Methods Analysis of Secondary Pre-Service Teacher Candidates Beliefs About Disciplinary Literacy</b><br>Andrea Beerwinkle; Sam Houston State University, United States of America                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 13:50 - 15:10 | <b>Oral 50: Inclusive Practices in Literacy for Diverse Learners (2) / Adolescent &amp; Young Adult Literacy (2) / Location: FDV 16 / Session Chair: Raúl Alberto Mora</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|               | <b>13:50 - 14:10</b><br><b>International collaborative lesson study utilizing war picture books: Comparative analysis of students' reader response in Japan, China, and the United States.</b><br>Hikaru Katsuta, Xin Chen; The University of Tsukuba, Japan<br><b>14:10 - 14:30</b><br><b>Fostering Environmental Literacy in the English Classroom. The implementation of a pedagogical sequence</b><br>Alda Maria Maciel; Instituto Federal de Educação, Ciência e Tecnologia do Rio de Janeiro – IFRJ, <b>Ana Renata Borges</b> ; Universidade Federal do Estado do Rio de Janeiro - UNIRIO; Fundação Oswaldo Cruz - Fiocruz<br><b>14:30 - 14:50</b><br><b>CANCELLED Effects of Continuing Use of Explicit Peer-Assisted Reading Instruction for Students At-Risk in 2nd Grade</b><br>Auður Soffiu Björgvinsdóttir, Anna-Lind Péturdsdóttir, Kristján Ketill Stefánsson, Amelia Jara Larimer; University of Iceland, Iceland, <b>Kristen McMaster</b> ; University of Minnesota, USA, <b>Sigurgrímur Skúlason</b> ; Directorate of Education in Iceland, Iceland<br><b>14:50 - 15:10</b><br><b>Micro-Writing: A Global-South Experience on Extended Academic Literacies Development and Mentorship</b><br>Raúl Alberto Mora; Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Colombia/Norway, <b>Tatiana Gómez-Ramírez</b> ; ELT Think Tank, Colombia, <b>Shara Shalome Ramirez Medina</b> ; Literacies in Second Languages Project, Universidad Pontificia Bolivariana, Colombia, <b>Andrés Esteban Tobón-Gallego</b> ; Universidad Nacional de Colombia, Sede Medellín, Colombia |

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| <b>13:50 - 15:10</b> | <b>Oral 51: Literacy in the Early Years &amp; Family Literacy (1), Lifelong Development of Literacy Skills (3) / Location: FDV 17 / Session Chair: Rok Dežman</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                      | <b>13:50 - 14:10</b><br><b>Stories told and stories read: father-child interactive shared book reading</b><br>Anna Marie Dillon; University of Ljubljana, Slovenia Kay Gallagher; Emirates College for Advanced Education, UAE<br>14:10 - 14:30<br><b>"An Example of an Approach to Reading in the International Baccalaureate (IB) Primary Years Programme"</b><br>Danijela Kajzer; Leon Štukelj International School Maribor, Slovenia<br>14:30 - 14:50<br><b>No reading, no future!</b><br>Rok Dežman; Slovenian Reading Association, Slovenia<br>14:50 - 15:10<br><b>From Story to Knowledge: Strengths and Challenges of Thematic Literacy Activities</b><br>Mateja Beribak, Primary School Brezovica pri Ljubljani, Slovenia                  |
| <b>13:50 - 15:10</b> | <b>Oral 52: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 21 / Session Chair: Jo Tregenza</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                      | <b>13:50 - 14:10</b><br><b>From K-Pop to the Classroom: How Global Media Literacy Shapes Gen Z Teachers' Cultural Literacy</b><br>Ceyda Durmus; Middle East Technical University, Turkiye<br>14:10 - 14:30<br><b>Working with Vulnerable Social Groups – A Case Study of the Karlovac Public Library</b><br>Kristina Čunović, Anita Malkoč Biščan, Vedrana Kovač Vrana; Public Library "Ivan Goran Kovačić", Croatia<br>14:30 - 14:50<br><b>How schools in areas of high disadvantage in England are getting better than expected reading development.</b><br>Jo Tregenza; University of Sussex, United Kingdom<br>14:50 - 15:10<br><b>Opening Doors to Literacy in Slovenia: Books for Diverse Readers</b><br>Aksinja Kermauner; retired, Slovenia |
| <b>13:50 - 15:10</b> | <b>Oral SLO 9: Oral Presentation 9 (Slovene) / Location: FDV 12 / Session Chair: Tjaša ŠTAMPFELJ</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                      | <b>13:50 - 14:10</b><br><b>Ko knjiga poveže: Sodelovanje vrtca, otrok in staršev</b><br>Emilija Jareb; Vrtec Črnuče, Slovenija<br>14:10 - 14:30<br><b>Družine, pismenost in knjižnice</b><br>Maja Kenda; Mestna knjižnica Kranj, Slovenija<br>14:30 - 14:50<br><b>Vpliv bralnega prostora na branje</b><br>Tatjana Vučko; Osnovna sola II Murska Sobota, Slovenija<br>14:50 - 15:10<br><b>»Teden branja z Rozo: primer dobre prakse pri spodbujanju bralne kulture v osnovni šoli«</b><br>Tjaša ŠTAMPFELJ; Osnovna šola Belokranjskega odreda Semič, Slovenija                                                                                                                                                                                      |
| <b>13:50 - 15:10</b> | <b>Symposium/Round Table 11: Literacy Environments / Location: FDV 20 / Session Chair: DEBBIE MCCLEARY</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                      | <b>Reading the Room: Building Engaged Learning Communities Online</b><br>Debbie McCleary, Kimberly Todd, Carol Doyle-Jones, Natalie Davey; Niagara University Ontario, Canada                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>13:50 - 15:10</b> | <b>Workshop 19 &amp; 20: Inclusive Practices in Literacy for Diverse Learners / Location: FDV 18 / Session Chair: Zoi Traga Philippakos</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                      | <b>14:30 - 14:50</b><br><b>Enhancing Literacy for Diverse Learners Through Intentional Academic Language Instruction</b><br>Liliya Stefoglo, Pam Schaff; Seeing Beyond, United States of America<br>14:30 - 14:50<br><b>Genre-Based Strategy Instruction and the Role of Collaborative Reasoning in Opinion Writing</b><br>Zoi Traga Philippakos; University of Tennessee, Knoxville, United States of America                                                                                                                                                                                                                                                                                                                                      |
| <b>15:10 - 15:20</b> | <b>Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>15:20 - 16:40</b> | <b>Oral 53: Literacy in the Early Years &amp; Family Literacy (2) / Lifelong Development of Literacy Skills (2) / Location: FDV 13 / Session Chair: Rebekka Bischof</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                      | <b>15:20 - 15:40</b><br><b>Mayflies, Tortoises, and Bees: Metaphors for Literacy Research</b><br>Cathy Compton-Lilly; University of South Carolina, USA, Jennifer D. Morrison; Sam Houston State University, USA<br>15:40 - 16:00<br><b>Black-and-White Beginnings: High-Contrast Books and the Construction of Early Literacy in the First Months of Life</b><br>Rebekka Bischof; University of Zurich, Switzerland<br>16:00 - 16:20<br><b>Project "Let's Read Together!" ("Beriva skupaj!")</b><br>Fleur Tkalcčec; Primary School Miklavž pri Ormožu, Slovenia<br>16:20 - 16:40<br><b>Readers in Slovenian primary schools</b><br>Jaš Onič; Slovenian Reading Badge Society, Slovenia                                                             |

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| 15:20 - 16:40 | <b>Oral 54: Digital Literacy and Artificial Intelligence (3)</b> / Location: <b>FDV 16</b> / Session Chair: <b>Veronika Pelle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|               | <p><b>15:20 - 15:40</b><br/> <b>Literacy development in digital childhoods: The role of digital parenting in children's media literacy development</b><br/> Veronika Pelle; Corvinus University of Budapest, Hungary</p> <p><b>15:40 - 16:00</b><br/> <b>Immersive Worlds: Building Curriculum using AI with AYA ELA Preservice Teachers</b><br/> Katherine Batchelor, Kelli Rushek; Miami University, United States of America</p> <p><b>16:00 - 16:20</b><br/> <b>How the use of AI in class brings better understanding of language phenomena: Teaching language borrowing through ChatGPT, Gemini and Claude</b><br/> Marina Tzakosta, Maria Dafermou, Georgios Leivadiotakis, Anastasia Machairidou; University of Crete, Greece</p>                                                                                                                                                                                                                                                                                                                                                                |
| 15:20 - 16:40 | <b>Oral 55: Inclusive Practices in Literacy for Diverse Learners</b> / Location: <b>FDV 21</b> / Session Chair: <b>Veronika Hovnik</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|               | <p><b>15:20 - 15:40</b><br/> <b>A Study of Neurodiverse Youth Book Clubs for Transformative and Inclusive Social-Emotional Learning</b><br/> Jody Polleck; Hunter College--CUNY, United States of America</p> <p><b>15:40 - 16:00</b><br/> <b>Implementing Culturally Responsive, Trauma-Informed Writing Instruction for Multilingual Learners: A School–University Partnership</b><br/> Ekaterina Midgette; St. John's University, United States of America, <b>Priti Haria</b>; Stockton University, United States of America</p> <p><b>16:00 - 16:20</b><br/> <b>Supporting Reading Development in Students with Mild Intellectual Disabilities: A Longitudinal Study</b><br/> Veronika Hovnik; Special Education Centre Janez Levec Ljubljana, Slovenia</p> <p><b>16:20 - 16:40</b><br/> <b>Freedom Dreaming to Realize Literacies of Liberation</b><br/> Michael Young; Illinois State University, United States of America</p>                                                                                                                                                                    |
| 15:20 - 16:40 | <b>Oral 56: Literacy Environments</b> / Location: <b>FDV 17</b> / Session Chair: <b>Yvonne Chan</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|               | <p><b>15:20 - 15:40</b><br/> <b>Exploring the Influence of Principals in Creating a Literacy-Rich Environment</b><br/> Yvonne Chan; Tyndale University, Ontario, Canada</p> <p><b>15:40 - 16:00</b><br/> <b>CANCELLED Literacy Environments as Emergent and Hybridized: Insights from Primary Teachers' Life Hi/stories over Time (mid-1950s-2010s)</b><br/> Stavroula Kontovourki, Rafaella Maroulleti; University of Cyprus, Cyprus</p> <p><b>16:00 - 16:20</b><br/> <b>Reading at a Higher Level: A Study of (Extra)curricular Reading Habits among University Students</b><br/> Ines Grlj; The Faculty of Social Sciences, Central Social Sciences Library Jože Goričar, <b>Domen Žalac</b>; The Faculty of Social Sciences, Academic Unit of Theoretical Sociology, Centre for Spatial Sociology, <b>Mirt Komel</b>; The Faculty of Social Sciences, Department of Cultural Studies, Centre for Cultural and Religious Studies</p> <p><b>16:20 – 16:40</b><br/> <b>Nonfiction as a source of empathy and wonder</b><br/> Karolína Šimková, Anežka Kuzmičová; Charles University, Czech Republic</p> |
| 15:20 – 16:40 | <b>Symposium/Round Table 12: Literacy Environments</b> / Location: <b>FDV 20</b> / Session Chair: <b>Pamela Hickey</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|               | <p><b>Emerging Writers, Emerging Leaders: Cultivating Connections Between Community Schools and Teacher Preparation Programs</b><br/> Bethany Rice, Pamela Hickey, Vicki McQuitty, Stephanie Moody; Towson University, United States of America, <b>Robin Palomares</b>; Baltimore City Schools, United States of America</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 15:20 – 16:40 | <b>Workshop 21 &amp; 22: Lifelong Development of Literacy Skills</b> / Location: <b>FDV 18</b> / Session Chair: <b>Shakira Perez</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|               | <p><b>15:20 – 16:00</b><br/> <b>Intrapersonal Literacy: Bridging the Inner and Outer Selves</b><br/> April Niemela; Lewis-Clark State College, United States of America</p> <p><b>16:00 – 16:40</b><br/> <b>Permission to Play: Reclaiming Joy in the Lifelong Practice of Writing</b><br/> Shakira Perez; Hartford Public Schools, United States of America</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 16:40 – 16:50 | <b>Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 16:50 – 17:10 | <b>Invitation to the 25<sup>th</sup> European Conference on Literacy and Farewell</b><br>Location: <b>FDV Grand Hall</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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|  | Literacy in the Early Years & Family Literacy        |
|  | Digital Literacy and Artificial Intelligence         |
|  | Inclusive Practices in Literacy for Diverse Learners |
|  | Lifelong Development of Literacy Skills              |
|  | Literacy Environments                                |
|  | Adolescent & Young Adult Literacy                    |
|  | Various Topics                                       |
|  | Presentations in Slovene                             |